

Our Lady's Catholic Lancaster

Report To The Governing Body on SEN Policy and Provision

School SEN profile (2020/21)

Status	School	National (SEN Jan 19/PP Mar 20)
SEN N	566 (60.2%)	82%
SEN K	340 (36.2%)	14.9%
SEN E	34 (3.6%)	3.1%
Disadvantaged	307 (32.7%)	22.6%

SEN Register Update (2020/21)

Year group	SEN K	SEN E	Total
7	65	6	71/177
8	54	7	61/172
9	87	5	92/190
10	66	6	72/154
11	36	5	41/120
12	18	2	20/74
13	14	3	17/53
SEN register total			374

Number of pupils going through statutory assessment:

Effectiveness and impact of additional SEN provision on pupils outcomes

2020/21	All pupils	SEN K	SEN E	Disadvantaged
Overall attendance	91.27	88.41	89.68	86.79
GCSE 9-4	57	30	0	44
FTE	65	38 (58.5%)	1 (1.5%)	28 (43.1%)
Perm ex	5	2 (40%)	0 (0%)	0 (0%)

Interventions and impact

Intervention	Measurement of impact	Evidence
ARK	S&DQ/ behaviour incidence	Lower score on S&DQ, less behaviour incidence
Exclusion unit	Behaviour incidence	Less behaviour incidence, lower FTE, Lower risk of perm ex
Ready to Learn	Pupil voice	Pupil feeling barriers to learning reduced
RWinc Fresh start	RWinc Fresh start impact data	Impact data with hopeful removal from RWinc
Nurture- Talkabout	Pupil voice	Dependant on individual
IDL Literacy	IDL tracking	IDL tracking positive impact
IDL Numeracy	IDL tracking	IDL tracking positive impact
Maths/ English specialist TA	Comparison of pupils on track monitoring 1/ monitoring 2	Improvement in progress made

ELSA	ELSA tracking	ELSA specific questionnaire improvement
Thrive	Thrive tracking	Thrive specific questionnaire improvement
KS4 CBT Anxiety	Attendance/ pupil voice	Dependant on pupil
KS4 CBT Anger management	Less behaviour incidence / pupil voice	Dependant on pupil
ASD/ ADHD	Pupil voice	Dependant on pupil
ELKLAN-SALT	ELKLAN tracking, pupil voice	ELKLAN specific improvement
Decompression	S&DQ, parental/ pupil voice	Reduction in behaviour issues in school and at home
1:1 Maths/ English tutoring	Monitoring	Improvement in progress made.

Effectiveness of partnership working with SEN pupil's parents/carers

I feel the school supports additional needs well	92%
The SENCo and SEN team are approachable and friendly.	90%
I know who to talk to if I have any concerns about my child.	100%
Issues that I raise about my child's needs are quickly addressed	88%
I am informed about when outside agencies are visiting my child and receive up-to-date reports.	90%
The school gives me the opportunities to make appointments, to discuss my child's needs with the right members of staff.	88%
I know how to support my child at home	100%
Targets and strategies are appropriate to my child's needs	80%
Homework set is at an appropriate level for my child.	88%
I am informed about any interventions my child has	80%
My child can access all extra-curricular activities and visits	100%
I feel my child's SEN needs are met in the classroom by the class teacher.	86%
I can find out how well my child has progressed with any intervention and also any in class support.	80%
My child feels safe and happy at school.	90%
My child feels they have someone to talk to if they need to.	90%
Everyone in the school is supportive and actively supports my child.	86%
The school's policy on SEN is clear and I can access to a copy from the school website if needed.	100%
I can make an appointment and come into school to discuss concerns with the relevant staff.	96%

Staffing/ PPD/ Responsibilities (2021/22)

Staff	Grade	PPD	Responsibility
Carol	HLTA	RWinc/SALT	Concessions/ SA/ RWinc year 8/9
Luisa	HLTA	RWinc/SNAP/SALT	ARK/ SA
Magda	2/3	SALT/RWinc	Catch up maths/ Maths TA
Jez	2/3	RWinc/SALT	RWinc year 7/ English TA
Jayne	2/3	ELSA/SALT/WRinc	ELSA
Sophie	2/3	ELKLAN SALT	ELKLAN SALT
Molly	2/3	RWinc	RWinc
Darren	2/3	ELKLAN ASD/ SALT	ASD/ADHD 1:1
Dan	2	SALT/ Attendance	Attendance SEN
Cathy	2	ELKLAN SALT	ELKLAN SALT
Annette	2	New	In class year 7
Mary	2	New	ARK
Holly	2/3	RWinc/ Nurture	Year 8TA/ Nurture KS3
Joanna	2	New	Year 10 TA
Gray	2	New	ARK
Laura	2	New	Year 9 TA
John	2	new	Year 11 in class

SEN Budget

SEN Income- Financial year April 2018 to April 2019		
Income source	Amount (£)	Comments
Element 1: @£4000 per pupil	24,000	
Element 2:@£6000 per pupil	54,000	
Element 3: Top up funding high needs block	88,944	£19,000 for LAC student 121 tuition so slight skewed figure
Other funding sources		
Pupil premium/ plus	238,990	
Year 7 catch up literacy	26,216	
CLA SEN	32,742	
Total SEN income:	464,892	
SEN Expenditure- Financial year April 2018 to April 2019		
Provision (quality first teaching)	200,000	
Staffing expenditure (staffing release time)	12,000	
Dedicated SEN teaching time (HLTA/SENCO)	60,425	
Support for SEN from TAs (in class support/ ARK and intervention)	161,837	
Alternative provision	60,299	

SENCO Mrs J. Loxam
September 2021

External services (EP/specialist teachers)	2750	
Specialist equipment/ aids	2000	
Curriculum materials / SEN resources	3000	
Computer SEN software	1797	
SEN inset (supply, course fees, travel)	2000	
Safe base (lunch/ break)	1520	
Total SEN expenditure:	521,106	