

## Behaviour for Learning and Classroom Culture

*In everything, do to others what you would have them do to you*

*Matthew (7:12)*

The Behaviour Policy at Our Lady's Catholic College reflects the fact that we are a Catholic community and thrive in the virtues of Faith. The School Mission Statement sets the context for the foundation of the policy: ***Aspire not to have more, but to be more***, with the aim to create a learning community in which;

- We promote a calm, purposeful and inclusive environment in which learning can flourish and in which the school's ethos is respected by all, promoting a sense of community through improved relationships.
- We establish a safe, supportive and caring environment in which all achievements are valued;
- We encourage a sense of responsibility, self-discipline and respect for the needs and feelings of others;
- We establish a fair, consistent and clearly understood system of rewards and sanctions

To ensure the community of Our Lady's understands the expectations of one another, our step system will be consistently applied in all classrooms. Clear boundaries and expectations for all, allows for a classroom where pupils can thrive, staff can teach and parents know how to support the engagement of their child. Pupils who display behaviour which prevents others from learning will be dealt with swiftly in line with the step ladder below. Expectations are clear and consistent and are not out of reach for any pupil. Pupils will be reminded and supported daily by Form Tutors, Teachers, Pastoral Support and Senior Leaders.

**In order to ensure all pupils are able to learn, low level poor behaviour will not be tolerated, pupils will be issued with a First Warning, followed by a Final Warning. If a pupil fails to correct their poor choices, they will then be removed through Lesson Support.**

**Lesson Support Tracking:** A pupil who deliberately and persistently behaves in a way that prevents other pupils learning will be removed through Lesson Support. The pupil who has received Lesson Support will be collected by the Duty Team and removed to another classroom of the Duty Teams discretion. Any pupil removed will receive a 1-hour detention after school the same day and parents will be informed via Synergy. Detentions will be centralised. Any pupil who is uncooperative will be issued a 'Failed Lesson Support' and immediately removed by SLT to serve the remainder of the day and an extended day (4:15pm) the following day until 4:15pm in The Unit

The Unit is situated on the school site outside technology and is where pupils spend the school day in a supervised environment. The Unit is staffed by a consistent member of staff who will support the pupils to complete their day successfully. Each Unit session begins with the same activity of reflection and reading, to allow for a calm start to the day. Pupils in the Unit will be provided with a laptop to access the National Curriculum through the Oak Academy and our online learning platforms (Seneca, Bedrock, EduCake) to ensure pupils do not fall behind as a result of isolation from lessons. Staff will engage in restorative conversations with pupils to ensure the return to lessons will be smooth and successful. Pupils will be able to engage in social education and have their lunch in the dinner hall outside of normal lunchtime, and they have access to toilet facilities.

### First Warning

This is the starting point where a teacher will let you know they are unhappy with an element of your behaviour.

Sanction: Verbal Warning: “\*\*\*\*\* **this is your FIRST warning**”

Example of behaviours to warrant First Warning: talking, work avoidance, off task, shouting out, poor manners, lack of respect, not entering the classroom appropriately, failing to follow instructions

### Final Warning

If you have progressed to a Final warning, it is likely, you have failed to change your behaviour, or have disagreed with your first warning, subsequently disrupting the learning of others

Sanction: Final verbal warning: “\*\*\*\*\* **this is your Final Warning**”

Examples of behaviours to warrant Final Warning: continuation of any of the above, work avoidance, disrespect of pupils or staff, repeatedly preventing the learning of peers, arguing with the member of staff

### Lesson Support

If you have continued to display poor behaviour and choices, your teacher will call for Lesson Support, where you will be removed from the lesson and placed in another classroom, which may be in another subject area or year group. If your behaviour has warranted a Lesson Support Call out, you will automatically serve a one-hour detention the same day.

**Failure to attend the detention will result in a full day in Unit**

Sanction: Lesson Support called, Duty Team to remove and place in a suitable lesson, 1-hour same day detention

Examples of behaviours to warrant Lesson Support: repeated continuation of behaviours above, or displaying a behaviour which poses immediate threat to peers or staff such as verbal threats or physical violence/intimidation

### Failed Lesson Support

If you fail to respond appropriately to the member of staff who attends the Lesson Support Call out, or you fail to follow the instructions given by the class teacher or Duty staff member, you will fail your lesson support. A failed Lesson Support will result in immediate removal to the Unit where you will remain for the rest of the day until 4:15pm. The failure of Lesson

Support automatically triggers a day in the Unit the following day

You will not return to lesson until the Unit day has been completed.

Repeated failure of the Unit will result in a Fixed Term Exclusion which will remain on your school records and will be disclosed on college and apprentice applications or if you move school mid-year.

Sanction: One-day UNIT

Examples of behaviours to warrant Failed Lesson Support: refusing staff instructions, truancy, verbal or physical abuse of staff or peers