

## Behaviour Expectations: Outside of lesson

### Protocol for dealing with poor choices during social time

*In everything, do to others what you would have them do to you*

*Matthew (7:12)*

The Behaviour Policy at Our Lady's Catholic College reflects the fact that we are a Catholic community and thrive in the virtues of Faith. The School Mission Statement sets the context for the foundation of the policy: ***Aspire not to have more, but to be more***, with the aim to create a learning community in which;

- We promote a calm, purposeful and inclusive environment in which learning can flourish and in which the school's ethos is respected by all, promoting a sense of community through improved relationships.
- We establish a safe, supportive and caring environment in which all achievements are valued;
- We encourage a sense of responsibility, self-discipline and respect for the needs and feelings of others;
- We establish a fair, consistent and clearly understood system of rewards and sanctions

To ensure the community of Our Lady's understands the expectations of one another, our step system will be consistently applied across school, including social time and lesson changeover. Clear boundaries and expectations for all, allows for a school community where pupils can thrive, staff can form relationships and parents know their child is safe. All staff will apply the same expectations of pupils; for the pupils to develop an understanding of a behaviour curriculum. Pupils who display behaviour which prevents others from thriving will be dealt with swiftly in line with the step ladder below. Expectations are clear and consistent and are not out of reach for any pupil. Pupils will be reminded and supported daily by Form Tutors, Teachers, Pastoral Support and Senior Leaders. In order to ensure all pupils are able to thrive, low level poor behaviour will not be tolerated, pupils will be issued with a First Warning, followed by a Final Warning.

**If a pupil fails to correct their poor choices, testing through our learning support department will assess the pupil for any unmet need. Repeated poor choices will result in consequences in line with the school behaviour policy. Pupils will be offered support through the links OLCC have with external agencies, such as Wise Up, Queensberry Project, Barnardo's and where suitable CAMHS.**

#### Outside of Lesson Tracking

- A pupil who deliberately and persistently behaves in a way that prevents other pupils thriving will be addressed firstly by the member of staff witnessing the incident, this will be escalated where necessary through pastoral staff to Senior Leadership if required.
- Any pupil sanctioned for poor choices will receive a 1-hour detention after school the same day and parents will be informed via Synergy. Detentions will be centralised in 2F1.
- Any pupil who is uncooperative will be issued an increased sanction of Unit and immediately removed by SLT to serve the remainder of the day and an extended day (4:15pm). Where necessary a further day(s) will be added for more extreme behaviour

#### Out of Lesson Support Ladder

- Pupils who are regularly cause issues around school outside of lessons will require parental meetings and will be placed on a behaviour contract/bullying contract dependant on need.
- The Pastoral team will track where pupils are being disruptive and will allow for Subject Leaders and Progress Leaders to work with the pupil to support their needs and to help to change their behaviour. Pupils will not return to class unless the relevant parental contact has taken place and we are confident that the pupil is ready to behave appropriately. This could be via phone call or meeting dependant on the severity of the behaviour

### First Warning

This is the starting point where a teacher will let you know they are unhappy with an element of your behaviour.

Sanction: Verbal Warning: ***“This is your FIRST warning”***

Example of behaviours to warrant First Warning: Shouting in corridors, running inside the building, poor attitude towards pupils or staff, answering back, failing to follow instructions.

### Final Warning

If you have received a Final warning, it is likely, you have failed to change a previous behaviour, or have displayed a behaviour that is unacceptable and may cause danger to others

Sanction: Final verbal warning ***“This is your Final Warning”***

Examples of behaviours to warrant Final Warning: Repeated incidents of the above, swearing, low level bullying, Smart Device violation, Child on Child abuse any other behaviour which does not show respect of others

### Refusal

If you have continued to display poor behaviour and choices, your teacher will call for support from Progress Team or SLT, where you will be removed from the situation and placed in Unit for the remainder of the day, you will automatically serve a one-hour detention the same day.

**Failure to attend the detention will result in a full day in Unit**

Sanction: Supporting staff (Pastoral/SLT) to remove and place in Unit, 1-hour same day detention

Examples of behaviours to warrant Lesson Support: repeated continuation of behaviours above, or displaying a behaviour which poses immediate threat to peers or staff such as verbal threats or physical violence/intimidation

### Extreme Behaviour

If you fail to respond appropriately to the member of staff, or you fail to follow the instructions given by teachers to a point you are a risk to the safety of others, SLT will contact home to remove you from site. Extreme behaviour such as verbal abuse, physical assault or carrying prohibited substances will result in immediate removal to the Unit where you will remain for the rest of the day until 4:15pm and further escalation of consequences will follow.

**You will not return to lessons until the Unit day or Fixed Term Suspension has been completed.**

**Repeated failure of the Unit will result in a Fixed Term Suspensions which will remain on your school records could lead to a Managed Move or in some cases Permanent Exclusion**

Examples of behaviours to warrant Failed Lesson Support: serious refusal of staff instructions, truancy, verbal or physical abuse of staff or peers, Child on child abuse, sexual assault, racist or homophobic behaviour