

# Our Lady's Catholic College

## Prevent Risk Assessment



<b>School/College Name:</b>	<b>Our Lady's Catholic College , Lancaster</b>
<b>DSL Prevent Lead:</b>	<b>Joanne Loxam</b>
<b>Date DSL Prevent Lead training (2022/23 academic year)</b>	<b>31<sup>st</sup> January 2022- in person Prevent training (Lancashire Prevent Partnership) 15<sup>th</sup> September 2023 – harmful practices scenario briefing (including FGM) 29<sup>th</sup> September 2023- Honour based abuse scenario briefing 13<sup>th</sup> November 2023- Prevent in practice (Lancashire Prevent Partnership) 27<sup>th</sup> November 2023- Home Office Awareness, Channel and Referrals course 25<sup>th</sup> January 2023 Radicalisation scenario briefing</b>
<b>Date all direct contact staff training (2022/23 academic year)</b>	<b>31<sup>st</sup> January 2022- in person Prevent training (Lancashire Prevent Partnership) 15<sup>th</sup> September 2023 – harmful practices scenario briefing (including FGM) 29<sup>th</sup> September 2023- Honour based abuse scenario briefing 27<sup>th</sup> November 2023- Home Office Awareness and Referrals course 25<sup>th</sup> January 2023 Radicalisation scenario briefing</b>

### Introduction

All schools and colleges are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015 (the CTSA 2015), in the exercise of their functions, to have “due regard to the need to prevent people from being drawn into terrorism”. This duty is known as the Prevent duty.

School staff are particularly important as they are in a position to identify concerns early and provide help for children, to prevent concerns from escalating. Schools and colleges and their staff form part of the wider safeguarding system for children. This system is described in statutory guidance Working Together to Safeguard Children (July 2018) and Keeping Children Safe in Education (September 2021)

Schools and colleges work with Children's Services, the Police, Health Services and other services to promote the welfare of children and protect them from harm. Radicalisation is listed as a specific

safeguarding issue within this statutory guidance and is addressed within the Government Prevent Strategy.

**The Prevent Strategy has three main objectives:**

1. Tackle the causes of radicalisation and respond to the ideological challenges of terrorism
2. Safeguard and support those most at risk of radicalisation through early intervention, identifying them and offering support
3. Enable those who have already engaged in terrorism to disengage and rehabilitate

The Prevent duty is seen as part of schools' and colleges' wider safeguarding obligations. Designated Safeguarding Leads and other senior leaders in schools is familiarise themselves with the revised Prevent duty guidance especially paragraphs 57-76, which are specifically concerned with schools. Designated safeguarding leads and other senior leaders in colleges is familiarise themselves with the Prevent duty guidance.

The guidance is set out in terms of four general themes:

- Risk Assessment
- Working in Partnership
- Staff Training
- IT and Speaker Policies

**Good Practice at Our Lady's Catholic College**

**1. Leadership and governance**

- Protecting children from the risk of radicalisation is seen as part of schools' wider safeguarding duties, and is similar in nature to protecting children from other types of harm
- Prevent implementation is led by those who have the responsibility for putting policies and procedures in place and ensuring that they are adhered to.
- Prevent can sometimes entail the sharing of sensitive information and other bodies may expect to engage with the school leadership.

**2. Training**

- Individual schools are best placed to assess their training needs in the light of their assessment of the risk. The Designated Safeguarding Lead undertakes face-to-face Prevent awareness training and is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation.
- It is not about the mere number of staff being trained, but about the impact of the training.

**3. Engagement with external partners**

- As with other safeguarding activity, Prevent work often involves a range of people with breadth of experience working together. Sharing of information between professionals and local agencies is essential for effective identification, assessment and service provision. OLCC has arrangements in place which set out clearly the processes and the principles for sharing information internally and externally.
- OLCC has effective relations with local Prevent partners, including the local authority and police.

**4. Curriculum - formal and informal**

- OLCC helps build pupils' resilience to radicalisation by promoting positive values – in particular, the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Our formal curriculum is used to support positive messaging and counter-narratives, for example in PSHE, history, citizenship and RE.
- Our enrichment opportunities can also be explored, such as debating societies and other opportunities for pupils to explore issues in a safe environment.

- Staff are confident in managing discussions about controversial subjects and in encouraging the development of pupils' critical thinking skills.

#### 5. Policies and practices

- Our Child Protection Policy has relevant policies and procedures in place which can be adapted to reflect the Prevent duty, e.g. on safeguarding and child protection, visitors/speakers, external visits, IT, bookings & lettings and so on.

#### 6. Referral pathways

- OLCC responds effectively to the identification of a concern and the subsequent actions taken. staff know who they is talk to if they identify a concern. SLT is also know how to refer and share information, using the usual safeguarding procedures and involving the relevant stakeholders such as the Local Authority and Police as appropriate.

**Note:** This document complements the [Prevent duty guidance](#) as well as the [Departmental advice](#) for schools and childcare providers on the Prevent duty. Also see the Department's statutory guidance [Keeping children safe in education](#) as well as [Working Together](#).

Duty	What this means	Action	Evidence:
<b>Risk Assessment</b>			
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the extremism/terrorism risk affecting young people	<p>All staff have read "Keeping Children Safe in Education", September 2021</p> <p>The Prevent Lead has informed staff of their duties as set out in "The Prevent Duty" (DfE, June 2015)</p> <p>All staff have completed the online Prevent Training (Home Office) or attended in house session from DSL Prevent Lead (in the last 12 months)</p>	<p><b>Safeguarding Network spreadsheet September 2023</b></p> <p><b>31<sup>st</sup> January 2022- in person Prevent training (Lancashire Prevent Partnership)</b></p> <p><b>27<sup>th</sup> November 2023- Home Office Awareness and Referrals course</b></p> <p><b>31<sup>st</sup> January 2022- in person Prevent training (Lancashire Prevent Partnership)</b></p> <p><b>27<sup>th</sup> November 2023- Home Office Awareness and Referrals course</b></p>
	Staff can identify individual children who may be at risk of radicalisation and how to support them	The Prevent Lead has informed staff about signs and indicators of radicalisation	<p><b>31<sup>st</sup> January 2022- in person Prevent training (Lancashire Prevent Partnership)</b></p> <p><b>27<sup>th</sup> November 2023- Home Office Awareness and Referrals course</b></p> <p>Safeguarding Network Guidance- radicalisation- given to all staff November 2023</p>

	There is a clear procedure in place for protecting children at risk of radicalisation	All staff have read the Safeguarding Policy which includes a statement regarding the School's "Prevent" duty.  All staff understand how to record and report concerns regarding risk of radicalisation	<b>Safeguarding Network spreadsheet September 2023</b>  KCSIE 2023 training September 2023
	The school has identified a Prevent Lead (Joanne Loxam)	DSL Prevent Lead has attended prevent lead training  All staff know who the Prevent Lead is and that this person acts as a source of advice and support	<b>13<sup>th</sup> November 2023- Prevent in practice (Lancashire Prevent Partnership)</b> <b>27<sup>th</sup> November 2023- Home Office Awareness, Channel and Referrals course</b>  KCSIE 2023 training September 2023
Prohibit extremist speakers and events in the school	The school exercises "due diligence" in relation to requests from external speakers and organisations using school premises	Request an outline of what the speaker intends to cover  Research the person/organisation to establish whether they have demonstrated extreme views/actions  Deny permission for people/organisations to use school premises if they have links to extreme groups or ideologies and flag to Herts Prevent Programme Manager	<a href="https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/portal">https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/portal</a>  <a href="https://www.lancashirepreventpartnership.org.uk/">https://www.lancashirepreventpartnership.org.uk/</a>  <a href="https://www.gov.uk/">https://www.gov.uk/</a>  NA
<b>Working in Partnership</b>			
The school is using existing local partnership	Staff record and report Prevent concerns in line with existing	All staff record and report concerns to the Prevent Lead	KCSIE 2023 training September 2023, reporting instructions given via CPOMS (see case study- Year 11- October 2023)

arrangements in exercising its Prevent duty	policies and procedures		
	The Prevent Lead makes appropriate referrals to other agencies including Children's Services and Prevent	Records of referrals are kept in child's safeguarding folder  Referrals are followed up appropriately  The Prevent Lead will attend Channel Panel if requested by the Prevent Police Team	CPOMS used at OLCC (see case study- Year 11- October 2023)  CPOMS used at OLCC (see case study- Year 11- October 2023) and subsequent referral to prevent.

### Staff Training

Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism	The DSL/DDSL and DSL Prevent Lead undertakes Prevent Awareness Training (Train the Trainer) and relays to staff, recommendation is at least every 3 years  Consider all staff complete Home Office Prevent package annually and pastoral/safeguarding staff complete the additional REFERRAL and CHANNEL packages as well as	<b><u>DSL training</u></b> 31st January 2022- in person Prevent training (Lancashire Prevent Partnership) 15th September 2023 – harmful practices scenario briefing (including FGM) 29th September 2023- Honour based abuse scenario briefing 13th November 2023- Prevent in practice (Lancashire Prevent Partnership) 27th November 2023- Home Office Awareness, Channel and Referrals course 25th January 2023 Radicalisation scenario briefing <b><u>Whole staff training</u></b> 31 <sup>st</sup> January 2022- in person Prevent training (Lancashire Prevent Partnership) 15 <sup>th</sup> September 2023 – harmful practices scenario briefing (including FGM) 29 <sup>th</sup> September 2023- Honour based abuse scenario briefing 27 <sup>th</sup> November 2023- Home Office Awareness and Referrals course 25 <sup>th</sup> January 2023 Radicalisation scenario briefing <b><u>Pastoral DDSL</u></b> 31st January 2022- in person Prevent training (Lancashire Prevent Partnership) 15th September 2023 – harmful practices scenario briefing (including FGM) 29th September 2023- Honour based abuse scenario briefing 27th November 2023- Home Office Awareness, Channel and Referrals course 25th January 2023 Radicalisation scenario briefing
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**IT Policies**

Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the "Prevent" duty	E-Safety  Filtering system on school devices that not only blocks users from accessing extremist/terrorist material but also is flag up to the DSL to investigate that online search	Smooth wall used effectively (case study – 6 <sup>th</sup> Form-September 2023)  Smooth wall monitor filtering provides the following when coming across searches/ soft touch input on extremist/terrorist material  <b><u>Real-time alerts</u></b> Designated school staff are alerted in real-time and within minutes of an event occurring, including by phone for the highest suspected risks. All alerts come with contextual evidence to support next step decision making.  <b><u>Human moderation</u></b> A highly trained, human moderation team provides protection 24/7, 365 days a year. They assess the more serious alerts and remove false positives before contacting designated staff.  <b><u>Appropriate notifications</u></b> Low level alerts are stored in the Dashboard for viewing at the next login. Medium alerts are communicated through email. High alerts are conveyed by phone. Designated staff are contacted only when necessary.  <a href="#">Safeguarding Policy refers to prevent</a>  <a href="#">Prevent risk assessment on website</a> along with a guide for parents
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	Children are taught about on-line safety with specific reference to the risk of radicalisation	The curriculum reflects this duty	See <a href="#">PSHE curriculum overview</a>  And <a href="#">computer science curriculum</a>
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**Building children's resilience to radicalisation**

Ensure that pupils have a "safe environment" in which to discuss	Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society"	Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues.	See <a href="#">PSHE curriculum overview</a>
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<p>“controversial issues”</p>		<p>Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect</p> <p>Relevant staff are aware of the government guidance</p>	<p>See <a href="#">PSHE curriculum overview</a></p> <p>All staff have completed the Home Office Awareness and Referrals course 27<sup>th</sup> November 2023</p>
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[Lancashire Prevent Partnership](#)

[Keeping Children Safe in Education 2023](#)

[Working Together to Safeguard Children 2018 \(publishing.service.gov.uk\)](#)

[The Prevent duty: an introduction for those with safeguarding responsibilities](#)

**Issue Date: November 2023**

**Review Date:** November 2024