

# Our Lady's Catholic College Enrichment Day 2015



In order to further enrich our PSHE curriculum the school have introduced a number of Enrichment Days throughout the year, the first on 20th November 2015, which sit alongside the current PSHE curriculum. All pupils would take part instead of their normal subjects on these days covering different PSHE themes. These days are unique days in which pupils have the opportunity to further their understanding and appreciation of various aspects of the PHSE curriculum.

The teachers and staff worked incredibly hard to create fun and engaging lessons for the pupils, bringing in guests to speak to the pupils and even an interactive theatre group!

The whole day was a huge success with the feedback from both staff and pupils being positive. The atmosphere within the school on the day was fantastic, and the work produced by pupils was interesting and entertaining! This Special Newsletter has been created to share some of the great work and pictures taken of the day.

Staff are already planning the next Enrichment day which we hope will be just as successful!



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**Year 7**

Day With a  
Difference

**Year 8**

Citizenship  
(Liverpool Trip)

**Year 9**

Cultural Diversity

**Year 10**

Financial  
Capabilities

**Year 11**

Moral Development

**Sixth Form**

Citizenship

The next Enrichment Day will be held on Thursday 7th July. If you have any ideas or suggestions, please speak to Mrs Porter or Mrs Wilkinson

# Year 7 - Day with a Difference

The Theme of the day was RESPECT and for pupils to learn about the value of respecting themselves, each other and the world around us. The Day began with guest speakers delivering workshops and different activities were carried out in a way unexperienced by the pupils before and enticed them to join in with lots of fun and games.

The creative side of the pupils was revealed with a range of different artwork and drama which celebrated their gifts and talents. Opportunities arose for the pupils to join in with a range of different discussions, reflections and prayers.



The day was brought to an end with Form Groups gathering in our Chapel to reflect on the day which had occurred and pupils writing on their hands their message and prayer of hope to the world. We hoped pupils gained a deeper awareness of their own value and dignity and the dignity of others. Workshop leaders congratulated our pupils for a wonderful day and commented on how friendly and well behaved our pupils are. Once again, well done Year 7!!

*"My favourite part of the day was the session about respecting who I am because it taught me that I do matter just as much as anyone else".*



# Year 8 - Citizenship (Liverpool Trip)

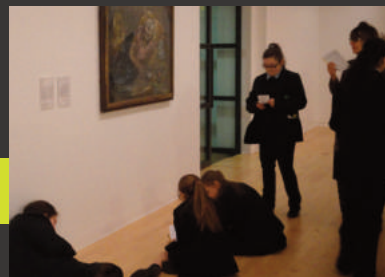
For the Extended Learning Day Year 8 students went on a visit to Liverpool to extend their understanding of the topics they have been studying in Art, History and Geography.

The students visited the Maritime Museum as part of their History course where they gained an understanding of the impact of slavery in the 19th Century on the people and the countries involved. As part of their Geography course they considered the impact and of modern day slavery in different parts off the world today.

The students also visited the Museum of Liverpool and enjoyed the interactive displays and finding out about Victorian Liverpool and Liverpool during the First World War. For Art they visited the Tate Liverpool and toured the galleries to find the pieces of art that inspired them most.



*"I learned about how goods were imported from South America and often slaves died on the journey because of the terrible conditions"*



"The students' behaviour during the trip was **outstanding**. They asked questions and were involved in discussions with each other and with staff about what they had discovered. The students loved being in Liverpool and in spite of the wind and rain enjoyed being at the docks and seeing the Albert Docks, the Mersey Ferries, the Dazzle Ships and the Three Graces. I was very proud of them." Mrs Main

*"We watched a video about slavery. It made me feel disgusted because of how people were treated as slaves."*



# Year 9 - Cultural Diversity

Year 9's had the task of learning about different cultures in the world. Through sessions including cooking dishes from different cultures to learning different dances from across the globe, students learned about prejudice behaviour and what it means to have different cultures within our society.



*"I have learned that it is important to respect others' cultures and their respective differences. Also, that things (like religion) aren't always as they seem in the media"*



Students cooked various dishes from Lamb Tagine to flatbreads and bakewell tarts, which showed the variety of dishes and allowed students to learn the origins of their favourite foods. Students also took part in bollywood dancing, understanding the complexity of the dance, and the need to work together to make a seamless production.

# Year 10 - Financial Capabilities

Year 10 pupils learnt some valuable life lessons regarding money management and financial responsibility. With interactive sessions showing them what gambling is, and consequences of poor money management many pupils commented on how the sessions taught them about risks of gambling, pay day loans and other financial information that they will come across in later life. Pupils were able to relate the lessons to their own personal lives and the real world, allowing for a greater level of understanding of the sessions and the reasons for them.



*"I learned how quickly you can lose or gain money. It showed me the consequences of our actions. I thoroughly enjoyed this day"*



*"I've learned how to manage our money by playing 21. We also learnt that pay day loan sites aren't the way forward they are a scam and you end up losing out on more money by using them."*

Work was also completed by pupils to show the wider effects of gambling and debt issues, and letters were written to propose the ban on Pay Day loans with high APR. The staff used fun card games as a way of getting the information over to the pupils, which was well received by all!

# Year 11- Moral Development

Our aim was to help pupils gain an understanding of current and past moral issues; reflect on their own experiences; and gain knowledge about famous moral questions.

In the morning of the enrichment day, students attended three workshops: moral issues in the modern world; moral heroes and heroines; and questions of morality in 'An Inspector Calls'. In the first session, students were required to consider a number of situations and consider the choices they would make. In the second session, they learned about well-known campaigners from Martin Luther King to Mala Yousafzai. Finally, as the students are studying 'An Inspector Calls' for GCSE English Literature, they attended a drama workshop and considered the moral issues in the play.

In the afternoon, the students watched an abridged version of the play presented by the Say Two theatre company. This included a hot-seating session where students were encouraged to ask questions of the 'characters'. One of the highlights of the day was watching a number of budding stars from year 11 take a role in the play, encouraged and supported by their peers in the audience.

*"I have learnt that it is ok to speak your opinion and that you should fight for what you believe in"*



## Sixth Form - British Values

During the 6th Form enrichment session, Year 12 looked at what it means to be British, firstly examining stereotypes and then attempting to separate those from the four British Values:

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.

Through small group work and general discussion, the students examined each of the Values to gain a better understanding of what they mean and how they work.

*"The day helped me to understand about democracy and what it means to be British"*



Some of the work produced by the year group was excellent, with bright posters and passionate speeches by potential future Prime Ministers!