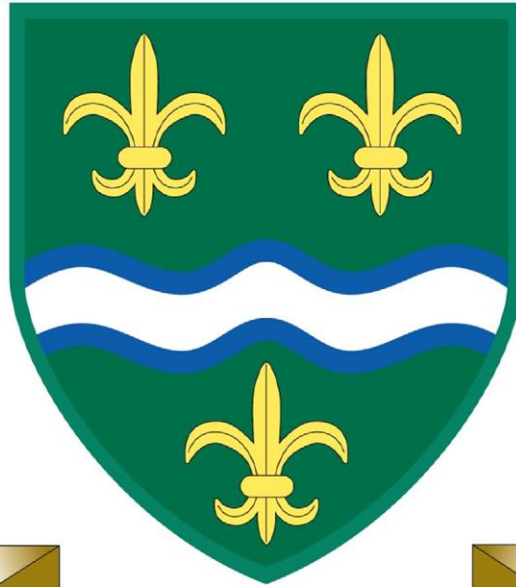


**Our Lady's Catholic College**



**SALUS POPULI**

**Religious Education**

**Scheme of Work**

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## Year 7 Scheme of Work RE Key Stage 3

### Year 7 HT1: Genesis

Week	Question	Learning Objective	Key Words
1	Why do we study RE?	To know and understand the value of learning about RE.	
	What is the meaning of life?	To know and understand different perspectives on the meaning of life.	
<b>HRSE</b>	Develop a growing sense of purpose and recognise how the values and beliefs they live by can drive this purpose.		
2	Who am I?	To know and understand the big questions and how Catholics attempt to answer these questions.	Uniqueness
	Human Dignity?	To begin to understand where we as humans fit into the meaning of life.  <i>Practise (b) part exam questions for interim assessment focus particularly on explain questions. *Following DDI analysis.*</i>	
<b>RECD</b>  <b>HRSE</b>	<p>Humanity as created by God. An awareness of the transcendent, the holy and the Presence of God in self, others and the world.</p> <p>Recognise their personal strengths and how this affects their confidence and self-esteem. Identify the positive qualities they can bring to a range of relationships (e.g. team, class, family etc.) and how they can make their positive qualities habitual.</p> <p>Understand that their own uniqueness, values and dignity derives from God and understand the respect that they should have for themselves and others.</p> <p>Develop critical evaluations of images portrayed in different media and choose positive role models.</p> <p>Reflect on their sense of purpose and their relationship with God.</p>		
3	How does the creation story in Genesis highlight the significance of Human Dignity?	To know and understand the Creation story from Genesis.	Genesis Human Dignity Creation Universe Denominations
	What are the similarities and differences between Genesis 1 and 2?	Be able to compare the differences between Genesis 1 and Genesis 2 emphasising the importance of Human Dignity in both.	
<b>RECD</b>	The variety of literary forms in Scripture and the oral, written and teaching tradition of the Church; key biblical concepts in both Old and New Testament (e.g. creation, covenant, kingdom, exile, discipleship)		

Week	Question	Learning Objective	Key Words
4	What are the divergent views from different forms of Christianity on how the World began?	To know and understand that some different Christian denominations have different views on how the universe began.	Bible
	Is the Bible a history book?	To know and understand that the Bible is viewed in different ways by different Christian denominations.	
5	What is 'the fall'?	To know and understand the fall of Adam and Eve and the repercussions this had on humanity and the Christian belief of Salvation. (The Good Artist)	The Fall Salvation
<b>RECD</b>	The Church's understandings of the Fall as related in Genesis and its consequences for human nature.		
<b>HRSE</b>	Failure to live out the Covenant. Develop their relationship with God.		
6	What is a Baptism?	To know and understand the origins of and the main features of Baptism.	Rite Catechumen Chrism Paschal Candle Consecrate God Parents Anoint Exorcism Indelible mark
<b>RECD</b>	The symbolism and significance of the rites of Baptism		
3	What is a Confirmation?	To know and understand the origins of and the main features of Confirmation.	Discernment Gifts of the Spirit
<b>RECD</b>	Reconciliation: Healing and Conversion Sources of conflict in self and society and the need for healing and peace.		
<b>HRSE</b>	The pattern of forgiveness in the prayer Jesus gave his Church. That forgiveness and reconciliation are an important part of coming to terms with changes in life. The significance of the rite of confirmation and the Church's teaching about the gifts of the Holy Spirit.		
7	What is Free Will & Autonomy?	To know and understand the God gave us the gift of Free Will and Autonomy.	Free Will Autonomy Judgement Day Moral Evil Natural Evil
	What is moral and natural evil?	To understand the idea that life is a test and we will be judged To know and understand the difference between moral and natural evil? And why either exists.	
<b>RECD</b>	Opportunities for the exercise of freedom and responsibility in family life, the local church and society: at local, national and global levels.		

Week	Question	Learning Objective	Key Words
<b>HRSE</b>	<p>The Church's faith that all human life is God's gift.</p> <p>The Old Testament understanding of life as a gift which requires a response.</p> <p>Know that they are responsible for their own behaviour and how they interpret their conscience.</p>		
<b>8</b>	<p>What is a Covenant?</p> <p>Why does God enter into covenants with humans?</p> <p>Why is Moses so important to Christians and Jews?</p>	<p>To know and understand what the term covenant means.</p> <p>To know and understand the importance of the covenants between Noah and Moses.</p> <p>To know and understand the events of the Exodus and its significance.</p>	<p>Covenant</p> <p>Exodus</p>
<b>RECD</b>	<p>The human response to God's call to a covenant relationship and how this involves blessing, grace, struggle and weakness (original sin.)</p> <p>The Covenant between God and the People of Israel, and the promised land as a symbol of God's faithfulness.</p> <p>The commandments as a gift and a sign of God's love.</p> <p>The meaning and significance of the commandments that relate to love of God.</p> <p>The role of the Holy Spirit in Old and New Testament.</p> <p>Understand that consent is informed and freely given. Being pressurised, manipulated or coerced to agree to something is not consent. Consent is mutually given. Decisions to withhold or withdraw consent must always be respected. Consent is defined as constituent of marriage in the Catechism.</p> <p>Know that consent is also a legal term. (Including the legal age of consent for sexual activity, the legal definition of consent to ensure that consent has been given.</p>		
<b>Assessment</b>			

Week	Question	Learning Objective	Key Words
1	How does a Catholic upbringing influence belief in God?	To know and understand how a Catholic upbringing may lead to a belief in God.	Church Sunday School Prayer Church Schools Miracle Conversion Numinous Prayer
	How might a religious experience lead to a belief in God?	To know and understand how different religious experiences may lead to a belief in God.	
	What is a miracle?	To know and understand the definition of a miracle.	
<b>RECD</b> <b>HRSE</b>	The life and ministry of Jesus, his teaching, parables and miracles. The Gospel accounts of Jesus' compassion in his words and his healing miracles. Recognise that the way in which they allow the opinions of others, peers and adults, to influence them can affect their confidence and self-esteem and that self-esteem can change with circumstance, such as those associated with family and friendship, achievements and employment.		
2	How might a miracle lead to a belief in God?	To know and understand different types of Miracles that relate to God, in particular events that have happened at Lourdes and that are linked to Saints.	Lourdes Saint Conversion
	How might a conversion lead to a belief in God?	To know and understand the meaning of a conversion, be able to recall the story of Saul on the road to Damascus and explain how this may lead to a belief in God.	
<b>RECD</b>	Expressions of belief in the value of life, in the divine and in the value of relationships which are to be found in the oral and written traditions. The call to conversion in passages of the Old Testament.		
3	How might a numinous experience lead to a belief in God?	To know and understand what a numinous experience is and to be able to give examples and explain why it might lead to a belief in God.	Numinous Prayer
	How might prayer affect a person's belief in God?	To be able to explain the purpose of prayer and how this may lead to a person believing or not believing in God.	
	What is the design argument?	To know and understand the design argument. Be able to give examples of good designs and bad designs.	
<b>HRSE</b>	Understand the need for reflection to facilitate personal growth and that prayer can be part of reflection. Develop their relationship with God through prayer and worship.		
4	Why does the design argument cause some people	To know and understand why some people use the design argument to	Design Argument Evolution.

Week	Question	Learning Objective	Key Words
	to believe in God?  What is evolution?	determine the existence of God?  To know and understand the theory of evolution and the affect that this has on belief in God.	
<b>5</b>	What is the causation argument?  What is the big bang?	To know and understand the causation argument and how this is used as an argument for the existence of God?  To know and understand the big bang and how this affects/supports a belief in God?	Causation Argument Big Bang
<b>6</b>	What is the problem of evil and suffering?  What is the Christian response to the problem of evil and suffering?	To know and understand the problem of evil and suffering and the impact this has on a belief in God.  To know and understand the Christian/Catholic response to the problem of evil and suffering, in particular with reference to St Augustine (The Fall) and St Irenaeus (Life is a test)	Moral Evil Natural Evil The Fall
<b>Assessment</b>			
<b>7</b>	What significant events surround Christmas?	To know and understand that Christmas is a Christian celebration of the birth of Jesus.	



Week	Question	Learning Objective	Key Words
1	Was Jesus real?	To know and understand historical evidence that proves the existence of Jesus.	Gospel Nativity
	What did Jesus look like?	To know and understand that there is no description of Jesus anywhere in the Bible and that different nations picture Jesus similar to themselves.	
2	What happens in the nativity of Jesus' birth?	To recall the nativity Christmas story about Jesus' birth.	Messiah
	Who tells the story of Jesus' birth in the Gospels and what similarities do they have to the nativity we are familiar with at Christmas?	To know and understand that the nativity story as we know it is a compilation of too different Gospel accounts and be able to identify any similarities and differences between the two accounts.	
3	Was Jesus the Messiah?	To know and understand the Jewish expectations of the Messiah and to examine whether Jesus fulfilled this role.	Messiah
	How is Jesus portrayed as human in the Gospels?	To know and understand the stories from the Bible highlighting Jesus as a man having human emotions.	
<b>RECD</b>	The concept of Messiah in the Old and New Testament.		
4	How does Jesus communicate important messages in the Gospels?	To know and understand that Jesus was a teacher and taught in parables.	Parable
	What is the Parable of the Talents? What is the Parable of the Sower?	To understand what a parable is and be able to demonstrate an understanding of the parable of talents and the parable of the sower and to explain their meaning.	
<b>RECD</b>	The mission of Jesus as revealed in the New Testament with particular reference to his priestly, prophetic and kingly roles.		
5	What is the Parable of the Good Samaritan?	To know and understand the parable of the Good Samaritan and the Parable of the Lost Sheep and to be able to explain their meaning.	
	What is the Parable of the Lost Sheep?		
	What is the Parable of the Prodigal Son?	To know and understand the parable of the Prodigal Son and the Parable of the Sheep and Goats and to be able to	

Week	Question	Learning Objective	Key Words
	What is the Parable of Sheep and Goats?	explain their meaning.	
<b>RECD</b>	Jesus' imagery of 'the kingdom of God'.		
	The mission of Jesus as revealed in the New Testament with particular reference to his priestly, prophetic and kingly roles.		
<b>HRSE</b>	The life and ministry of Jesus, his teaching, parables and miracles.		
	Recognise the importance of forgiveness in relationships and know something about Jesus' teachings on forgiveness.		
<b>6</b>	How is Jesus divine?	To know and understand what divine means and be able to give examples of how Jesus is portrayed as divine in the Bible.	Divine Incarnate
	What does incarnate mean?	To know and understand that Jesus is God incarnate.	
<b>RECD</b>	The Gospel portrayal of the New Covenant in Jesus.		
	The development of the Church's faith that Jesus Christ is the Son of God, in the Gospels and the New Testament writings.		
	The life and ministry of Jesus, his teaching, parables and miracles.		
	The Gospel accounts of Jesus' compassion in his words and his healing miracles.		
<b>7</b>	What is Holy Communion?	To know and understand the origins of and the main features of Holy Communion.	Holy Communion Last Supper Mass Eucharist Passover meal
<b>RECD</b>	The significance of the Lord's Day in the Tradition of the Church		
	The Church's different ways of naming the Sacrament of the Eucharist and the significance of these names.		
	The movement through the Eucharist celebration and the significance of the different rites.		
	The participation in the Eucharist and different ministries.		
	The Church's celebration of the Sacred Triduum and Easter as its greatest feast and the significance of this.		
	Parts of the Mass.		
	Maundy Thursday Mass.		
	The human vocation to seek communion.		
	The Church's use of scripture in worship, teaching and prayer.		
<b>Assessment</b>			

## Year 7 HT4: Sources of Wisdom & Authority in Faith

Week	Question	Learning Objective	Key Words
<b>6</b>	Anointing of the sick	To know and understand the origins of and the main features of Anointing the Sick.	Penitential Rite Viaticum
<b>RECD</b>	The rites of the Sacrament of the Sick and their significance.		
<b>Assessment</b>			

Week	Question	Learning Objective	Key Words
1	The rich and poor in Britain – how the other half live?	To know and understand the difference between being rich and poor in the UK.	
2	What does it mean to be poor?	To know and understand what it means to be poor (legally, technically, morally, practically)	
3	What causes world poverty? Should we care?	To know and understand the major and minor causes of world poverty and why we should care.	Interdependent Catechism Moral Responsibility
<b>RECD</b>	The formation and cost of conscience and consequences of misinformed or unformed conscience.		
4	What is CAFOD? What charity work do they do? <b>Research project</b>	To know and understand what CAFOD do and the type how they help. (Long term, short term/emergency aid, funding, awareness)	CAFOD Charity
<b>RECD</b> <b>HRSE</b>	Gospel accounts of Jesus' response to issues of justice and relationship. The Church's vocation to have special care for the poor and oppressed. Ways to maintain and improve their own sense of worth and wellbeing and their invitation to a relationship with God.		
5	What is CST?  What is the difference between poverty abroad and poverty in Britain?	To know and understand the term Catholic Social Teaching, what influences CST and the impact it has on Catholic beliefs and practices.  To know and understand the difference between poverty abroad and poverty in Britain looking at a Day in the life of a girl in Africa.	Catholic Social Teaching Foreign Poverty
<b>RECD</b>	The role of the prophets – their call to faithfulness, repentance, justice and compassion for all especially the weak and the poor. The Gospel accounts of Jesus' compassion in his worlds. The meaning and significance of the commandments which relate to love of neighbour and self. The Gospel evidence of how the teaching of Jesus reinforced and developed the commandments of the Old Law; the implications of the commandments for social and moral life. The relationship of the Decalogue in the Old Testament and Jesus 'New Commandment'		
6	A current wealth and poverty issue: What is the Migrant and Refugee Crisis that many people are facing from all over the world?	To know and understand the migrant and refugee crisis, looking at what it means to be a migrant/refugee, the causes of the crisis, the difficult decisions they face and how/when/if it will be resolved.	Migrant Refugee

Week	Question	Learning Objective	Key Words
<b>RECD</b>		Opportunities for the exercise of freedom and responsibility in family life, the local church and society at local, national and global levels.	
<b>HRSE</b>		The application of individual commandments for personal, Church, social and global living. Celebrate diversity among people of different race, culture, ability, disability, sex, gender identity, age and sexual orientation, recognising the dignity in all people and that stereotyping, prejudice, bullying, discrimination damages human dignity.	
<b>Assessment</b>			

Week	Question	Learning Objective	Key Words
1	Do you have a special place?	To know and understand that places and buildings are special for different reasons and features within these buildings contribute to the function and what makes it special.	
2	What is a Synagogue?	To know and understand the features of a Synagogue and that these buildings are sacred.	Bimah Torah Ark Ner Tamid Yad Decalogue Menorah Shema
3	What is a Gurdwara?	To know and understand the features of a Gurdwara and that these buildings are sacred.	Langar Darbar Sahib Guru Granth Sahib Takht Chanani
4	What is a Mosque?	To know and understand the features of a Mosque and that these buildings are sacred.	Dome Minaret Wudu Prayer Mat Qiblah Wall Minbar Mihrab Calligraphy
5	What is a Church?	To know and understand the features of a Church and that these buildings are sacred.	Tabernacle Altar Lectern Sanctuary Lamp Pulpit Stoop Font Crucifix Stations of the Cross
6	What are the similarities and differences between a Church to Mosque?  Do Churches within different Christian	To know and understand the similarities and differences between and Mosque and a Church.  To know and understand that not all Christian faiths worship in the same way	

Week	Question	Learning Objective	Key Words
	denominations differ?	and that some denomination's Churches have different features to suit their purpose.	
Assessment			

## Year 8 Scheme of Work RE Key Stage 3

### Year 8 HT1: World Faith

Week	Question	Learning Objective	Key Words
1	What are the basics of the 6 main world religions?	To know and understand a basic overview of each of the six main world religions as understood through the religion's main symbol.	Symbolism Islam Sikhism Hinduism Buddhism Catholicism Christianity Faith
<b>RECD</b>	Traditions and way of life of other religions.		
2	What does it mean to be Jewish?	To know and understand key principles involved in being Jewish.	Kosher Abraham Holocaust Moses
<b>RECD</b>	Traditions and way of life of other religions. The significance of the Passover and the Last Supper in the Institution of the Eucharist. The life and practices of the Jewish faith and other religious communities. The practice and significance of prayer in the Jewish faith.		
3	What does it mean to be Muslim?	To know and understand key principles involved in being Muslim.	Five Pillars Shahadah Saum Zakat Hajj Salat Halal/Horan Hijab Qur'an Mohammed (pbuh)
<b>RECD</b>	Traditions and way of life of other religions. The practice and significance of prayer in other religions.		
4	What does it mean to be Sikh?	To know and understand key principles involved in being Sikh.	5 K's Kesh Kara Kanga Kaccha Kirpan
<b>RECD</b>	Traditions and way of life of other religions. The practice and significance of prayer in other religions.		
5	What does it mean to be Hindu?	To know and understand key principles in being Hindu?	Brahman Meditation 8 Fold Path Wheel of Life Nirvana
	What does it mean to be Buddhist?	To know and understand key principles in being Buddhist?	



Week	Question	Learning Objective	Key Words
			Siddhartha Gautama
<b>RECD</b>	Traditions and way of life of other religions. The practice and significance of prayer in other religions.		
<b>6</b>	What does it mean to be Catholic?  What does it mean to be a non-Catholic Christian?  What are the Church's teachings on sexual intercourse?	To know and understand the key principles in being Catholic.  To know and understand the key principles in being non Catholic Christian.  To know and understand the teachings of the Church on sexual intercourse.	Transubstantiation Paschal Mystery Salvation Jesus Sacrament Sex Promiscuous Marriage
<b>RECD</b> <b>HRSE</b>	The presence of Christ in the Eucharist in Word, priest, people, bread and wine. The practice and significance of prayer in other religions. Know the Church's teachings about the place of sexual intercourse within marriage, and recognise that this is a loving relationship.		
<b>7</b>	What is the Catholic attitude towards other faiths?    What happens when we die?	To know and understand the Catholic response to other world faiths.  To know and understand the importance of Traditional Catholic British values and virtues.  To know and understand the concept of the afterlife in Christianity and Hinduism.	Death Life After Death Reincarnation Heaven Hell Purgatory
<b>RECD</b> <b>HRSE</b>	The Church's role as witness in society. Nostra Aetate: Church teaching on Judaism and World Faiths. Discuss the need to develop dialogue when exploring human rights, British law and cultural and religious expectations and practices. Understand the features of the home, school and parish that promote the good of all.		
<b>Assessment</b>			

Week	Question	Learning Objective	Key Words
1	Why do wars occur?	To know and understand the causes of war such as religious differences, nationalism & ethnicity, resources, ideals and politics.	Aggression
2	Should a Christian fight in war? What is a Just war?	To know and understand different Christian views about fighting in wars, including the Just War theory.	Forgiveness Just War Pacifism Respect
3	What is the UN?  How do Religious Organisations promote world peace?	To know and understand the role, history and formation of the United Nations that works towards promoting World Peace.  To know and understand religious organisations work for world peace.	Conflict Resolution The United Nations World Peace Weapons of Mass Destruction
4	How can wars be ended?  What are Islamic attitudes towards war?	To know and understand ideas that could work to stop wars.  To know and understand how different faiths have different attitudes towards war.	
5	What is bullying?  What are Christian attitudes towards bullying?	To know and understand what bullying is, the affect it has on individuals, what you can do to address it.  To know and understand Christian attitudes towards bullying.	Bullying Exploitation
<b>RECD HRSE</b>	<p>Ways in which Christian values might influence situations of conflict and injustice.</p> <p>Recognise bullying in all its forms and know that verbal abuse is a form of harassment.</p> <p>Know how to access support services if they feel or others feel they are being abused in person or online, exploited or at risk.</p> <p>Know where they can go for support to manage their relationships, including health services.</p> <p>Identify what they see as a stable relationship. Is it characterised by trust, purpose, kindness, mutual respect, fairness and appreciation? Reflect on how literature, drama and other forms of media use conflict in relationships to create dramatic tension; are these features that make a relationship positive?</p> <p>About how controlling behaviour abuses human dignity.</p> <p>The impact of domestic abuse (including sources of help and support)</p> <p>Identify the characteristics and benefits of positive, strong, supportive, equal relationships</p>		

Week	Question	Learning Objective	Key Words
	<p>and how to manage changes in personal relationships including the ending of relationships. Understand how power dynamics can alter relationships and what behaviours might represent manipulation or coercion and how to address harassment or stalking.</p> <p>To recognise when a relationship is unhealthy or abusive, knowing that emotional and physical abuse or violence (including honour based violence) forced marriage or rape are violations of human dignity. That there is support for self or others at risk and where to access support.</p> <p>How they and their peers can develop supportive relationships, including helping vulnerable friends to access reliable, accurate and appropriate support.</p> <p>Be responsible for their management of risk and their personal safety and recognise that some relationships can be harmful to them emotionally and physically.</p>		
6	How does religion cause conflict between families?	To know and understand that religion may cause conflict between family members.	Respect
HRSE	<p>Different types of relationships, including those with families, friendships, romantic or intimate relationships and the factors that can affect these (including age, gender, power and interest)</p> <p>To think critically about extremism and intolerance in whatever forms they take (including the concept of 'shame' and 'honour based' violence.</p> <p>To recognise the shared responsibility to protect the community from extremist views and actions and how to respond to anything that causes anxiety or concern.</p>		
7	What are the Christian teachings of forgiveness and reconciliation?	To know and understand Jesus' teachings on the importance of forgiveness.	Reconciliation Forgiveness Respect
RECD	<p>The Gospel evidence of how the teaching of Jesus reinforced and developed the commandments of the Old Law; the implications of the commandments for social and moral life.</p>		
HRSE	<p>Reconciliation as a human value for all community life.</p> <p>That forgiveness and reconciliation are an important part of coming to terms with changes in life.</p> <p>Understand the nature of self-giving love and forgiveness in a relationship.</p>		
	What is Reconciliation?	To know and understand the origins of and the main features of Reconciliation.	Confession Contrition Absolution
RECD	<p>Reconciliation: Healing and Conversion</p> <p>Sources of conflict in self and society and the need for healing and peace.</p> <p>The pattern of forgiveness in the prayer Jesus gave his Church.</p>		
HRSE	<p>That forgiveness and reconciliation are an important part of coming to terms with changes in life.</p>		
Assessment			

Week	Question	Learning Objective	Key Words
1	What is pollution and Global Warming?	To know and understand the affect that pollution has on global warming.	Global warming Pollution Conservation Environment Natural Resources
2	Why should we care? Christians as stewards.	To know and understand the Catholic teaching on stewardship and where this belief comes from.	Stewardship Creation
<b>RECD</b>	The meaning and significance of the commandments which relate to love of neighbour and self. Characteristics of the People of God, in Scripture, in Tradition and in the worlds of today.		
3	Do animals have rights? Christian views on animals	To know and understand Catholic teachings on animals having rights. Looking at the various ways animals rights may be abused and whether humans should/should not be allowed to do this.	Animal Rights Peta
4	What is transplant surgery?  Is transplant surgery playing God?	To know and understand what transplant surgery is and the advantages/ disadvantages of transplant surgery.  To know and understand Catholic beliefs about transplant surgery and whether these are in line with other Christian views.	Transplant Surgery
5	What is fertility treatment?  Is fertility treatment playing God?	To know and understand what fertility treatment is and the Catholic beliefs about fertility treatment and whether these are in line with other Christian views.	Fertility treatment AID AIH Artificial Insemination In-vitro Fertilization Embryo
<b>HRSE</b>	That fertility levels can vary in different people; can be damaged by some sexually transmitted infections and decrease with age. About the options open to people who are not able to conceive.		
6	What is euthanasia?  Is euthanasia playing God?	To know and understand what euthanasia is and the Catholic beliefs about euthanasia and whether these are in line with other Christian views.	Euthanasia Sanctity of Life
<b>Assessment</b>			

Week	Question	Learning Objective	Key Words
1	Are all crimes sins?	To know, understand and evaluate the need for law and justice.	Justice Law Crime Sin  CCC 2409
<b>RECD</b> <b>HRSE</b>	The role of law in human society. Know that true equality recognises all people are different and does not tolerate discrimination and victimisation. Recognise that all forms of harassment and discrimination are an infringement on human dignity, and the need to challenge this is the wider community and recognise what constitutes exploitation, bullying and harassment in relationships (including the challenges posed by online bullying and the unacceptability of physical, emotional, sexual abuse in all types of teenage relationships, including in group settings such as gangs) and how to respond. Signs of the influence of Christian values in social situations.		
2	What is the purpose of punishment?	To know, understand and evaluate the theories of punishment and the arguments for and against them.	Deterrence Rehabilitation Retribution Reform  CCC 1928
<b>RECD</b>	Choices that turn out to be destructive.		
3	Is Capital Punishment just?	To know, understand and evaluate the nature of capital punishment religious and non-religious arguments about capital punishment.	Judgement Responsibility Capital Punishment
4	What problems do drugs cause?  Is rehabilitation the correct way to deal with people suffering from alcohol/drug addiction?	To know, understand and evaluate the law on drugs and alcohol, and the reasons for them.  To know and understand the social and health problems caused by drugs and alcohol. To know and understand methods of rehabilitation such as Cenacelo, a Catholic community for drug/alcohol addicts and their success rates all around the world.	Addiction Prosecution Criminal Offence
<b>RECD</b> <b>HRSE</b>	Reconciliation as a human value for all community life. The short and long-term consequences of substance use and misuse, how these damage the relationship with one's own wellbeing and can damage relationships with others. To recognise the impact of drugs and alcohol on choices and sexual behaviour. How lifestyle choice affect mother and child during pregnancy and how fathers can support wellbeing. Understand how drugs and alcohol can change behaviour and impact upon relationships.		
5	What does the Church teach	To know, understand and evaluate the	

Week	Question	Learning Objective	Key Words
	about readiness for sex?  What is sexual attraction?	diversity of sexual attraction.  To know, understand and evaluate the readiness for sex.	
<b>HRSE</b>	<p>Recognise diversity in sexual attraction and in developing sexuality. Know where to access support.</p> <p>To assess readiness for sex, knowing that it is part of the most intimate of relationships.</p> <p>To understand the consequences of unwished for pregnancy and of teenage parenthood (in context of learning about parenting skills and qualities and their importance to family life).</p> <p>The pathways available in the event of an unwished for pregnancy, the possible physical and emotional reactions and responses people may have to each option and who to talk to for accurate, impartial advice and support.</p>		
<b>6</b>	How do relationships impact upon my wellbeing?	<p>To know, understand and evaluate the importance of mindfulness.</p> <p>To reflect upon the impact of relationships upon mental health and wellbeing.</p>	
<b>HRSE</b>	<p>About statutory and voluntary organisations, including those within the Church, that support relationships experiencing difficulties in crisis, such as relationship breakdown, separation, divorce, or bereavement, and how to access such organisations and other sources of information, advice and support.</p> <p>The characteristics of emotional and mental health and the causes, symptoms and treatments of some mental and emotional health disorders (including stress, anxiety and depressions).</p> <p>Strategies for managing mental health including stress, anxiety, depression, self-harm and suicide, and sources of help and support.</p>		
<b>Assessment</b>			

Week	Question	Learning Objective	Key Words
1	How have the roles of men and women changed? Why have attitudes changed? What are the different Christian attitudes to women?	To know and understand how roles and attitudes of men and women have change and what has brought on these changes.  To know and understand the different Christian attitudes towards women.	Suffragette Inequality Human Rights
2	Why the UK is a multi-ethnic society? What are the benefits of living in a multi-ethnic society? The problems of discrimination and racism? What are the effects of discrimination and racism?	To know and understand why the UK is a multi-ethnic society and the benefits of living in a multi-ethnic society.  To know and understand the different types of discrimination including racism and the problems/effects it has.	Multi-ethnic society Discrimination Racism
<b>HRSE</b>	Celebrate diversity among people of different race, culture, ability, disability, sex, gender identity, age and sexual orientation, recognising the dignity in all people that stereotyping, prejudice, bullying, discrimination damages human dignity.		
3	Why is community cohesion important? What does the Government do in the UK to promote community cohesion? Why do Christians promote racial harmony? How does the Catholic Church help promote community cohesion?	To know and understand what community cohesion is and why it is important?  To know and understand how the Government works to promote to community cohesion.  To know any understand how the Catholic Church works to promote community cohesion and racial harmony.	Community Cohesion Racial Harmony
<b>HRSE</b>	Understand the features of the home, school and parish that promote the good of all.		
4	How does a multi-faith society cause issues for religion? How do religions work together to promote community cohesion?	To know and understand the issues that can arise from living in a multi-faith society and how religions work together to reduce conflict.	Multi-faith society

Week	Question	Learning Objective	Key Words
	What are the Christian attitudes towards other religions?	To know and understand how different types of Christian feel towards other religions.	
<b>RECD</b> <b>HRSE</b>	The Church's role as witness in society Discuss the need to develop dialogue when exploring human rights, British law and cultural and religious expectations and practices.		
<b>5</b>	What is body image?  What is the impact of the media on my body image?	To know, understand and evaluate that we are all created in the image and likeness of God and we deserve to be treated with respect and dignity.	Prejudice
<b>HRSE</b>	Recognise their own responsibilities for maintaining their physical, spiritual and emotional well-being and developing their character, evaluating their own talents and areas for growth. Recognise and manage feelings about, and influences on, their body image including them media's portrayal of idealised and artificial body shapes and about health risks and issues related to this, including cosmetic procedures. Identify the characteristics and benefits of positive, strong, supportive, equal relationships and how to manage changes in personal relationships including the ending of relationships. Critically evaluate the role of sex in the media, its impact on perceptions of sexuality, sexual and gender norms, with particular reference to pornography and sexual ethics, recognising how human dignity can be demeaned and abused.		
<b>6</b>	What are Holy Orders?  Should Women be allowed to be priests?  What is Marriage?  How has family life changed?	To know and understand the origins of and the main features of Holy Orders.  To consider the reasons for and against having women as priests in the Church.  To know and understand the origins of and the main features of Marriage.  To know and understand how family life has changed over the past 100 years.	Vocation Career Service Holy Orders Marriage Monastic Life
<b>RECD</b>	The service and sign given by the order of deacons in the Church The rites of the sacraments of Holy Orders The joys and demands of priesthood. Leadership and authority in Scripture and Tradition and in the life of the Church today. The role of authority in community life: in the family, the Church and society. The rites of the sacrament of Matrimony and their significance. The roles and responsibilities of parents, carers and children in families. The joys and demands of married life.		
<b>6</b>	What is justice?  What are human rights?  What are traditional British values?  What is equality?	To know and understand the concept of justice in Christianity.    To know and understand the concept of equal rights in Christianity.	Rights Duties Virtues Values
<b>RECD</b>	The formation and cost of conscience and consequences of misinformed or unformed conscience.		



Week	Question	Learning Objective	Key Words
<b>HRSE</b>		<p>Gospel accounts of Jesus' response to issues of justice and relationship.</p> <p>The Church's vocation to have special care for the poor and oppressed.</p> <p>Know about the primacy of human rights and how to safely source support for themselves or their peers if they have concerns about or fears about those rights being undermined or ignored.</p> <p>Understand what constitutes discrimination, why this infringes human dignity, and how to respond when being discriminated against or witnessing discrimination.</p> <p>Know the difference between sex, gender identity and sexual orientation and recognise that there is diversity in sexual attraction and developing sexual attraction and developing sexuality.</p> <p>To seek to understand difference and speak of it respectfully, using the correct terminology.</p>	
<b>Assessment</b>			

## Year 9 Scheme of Work RE (GCSE)

### Year 9 HT1: Catholic Christianity (Area of Study 1) - Beliefs and Teachings

Week	Possible Questions	Learning Objective	Key Words
<b>1</b>	<p>(c) Explain two things Catholics believe about the Trinity. In your answer you must refer to a source of wisdom and authority.</p> <p>Why is the oneness of God significant for Catholics?</p>	<p>Know and understand the nature and significance of the Trinity as expressed in the Nicene Creed.</p> <p>Know and understand the nature and significance of the oneness of God.</p>	<p>Trinity</p> <p>The Nicene Creed</p>
<b>RECD</b>	<p>The Church's teaching about God as One and the Trinity: it's biblical roots the formation of creedal statements and their implications for the Christian life.</p> <p>The Church's understanding of the relationship between God – Father, Son and Holy Spirit – and human persons.</p>		
<b>2</b>	<p>What is the significance for Catholics of each of the persons of Father, Son and Holy Spirit?</p> <p>How is the Trinity reflected in Catholic worship today? Can you think of any other ways in which belief in the Trinity is reflected in worship?</p>	<p>Assess the nature and significance of each of the Persons individually: God as the Father, Son and Holy Spirit.</p> <p>Evaluate how the Trinity is reflected in worship and belief in the life of a Catholic today.</p>	
<b>RECD</b>	<p>Worship as an expression of faith in God as Father, Son and Holy Spirit.</p> <p>The Church's teaching on the Holy Spirit in the life of the Church and the individual Christian.</p> <p>The role of the Holy Spirit in Old and new Testament.</p> <p>The Church's teaching on respect for the work of the Holy Spirit in all people.</p>		
<b>3</b>	<p>Do you think the Old Testament shows belief in the Trinity?</p> <p>Do you think the New Testament shows belief in the Trinity?</p> <p>(c) Explain two reasons why belief in the Trinity is important for Catholics. In your answer you must refer to a source of wisdom and authority.</p> <p>(d) "The decisions of Church Council 1500 years ago have nothing to do with life in the</p>	<p>Know and understand the Biblical understandings of God as a Trinity of Persons: the nature and significance of God as a Trinity of persons, including reference to the baptism of Jesus (Matthew 3: 13-17)</p> <p>Know and understand the historical development of the doctrine of the Trinity.</p> <p>Assess and analyse the importance of the First Council of Nicaea and the First Council of Constantinople.</p>	<p>Doctrine</p> <p>First Council of Nicaea</p> <p>First Council of Constantinople</p>

Week	Possible Questions	Learning Objective	Key Words
	<p>twenty-first century.’ Evaluate this statement considering arguments for and against. In your answer you should:</p> <ul style="list-style-type: none"> <li>- refer to Catholic points of view</li> <li>- refer to different Christian or non-religious points of view</li> <li>- reach a justified conclusion</li> </ul>		
<b>RECD</b>	The Church’s teaching on the Holy Spirit in the life of the Church and the individual Christian.		
4	<p>Do you think it is possible for us to know that God created the universe?</p> <p>What are the main differences and similarities between the two biblical accounts of creation?</p> <p>(d) ‘It’s hard to believe the biblical accounts of creation.’ Evaluate this statement considering arguments for and against. In your answer you should:</p> <ul style="list-style-type: none"> <li>- refer to Catholic points of view</li> <li>- refer to different Christian or non-religious points of view</li> <li>- reach a justified conclusion</li> </ul>	<p>Know and understand the nature and significance of the biblical account of Creation and the divergent ways it may be understood in Christianity including reference to literal and metaphorical interpretations.</p> <p>Know and understand the nature and significance of Genesis 1-3.</p>	<p>Creation Literal Metaphorical</p>
5	<p>(c) Explain two reasons why the creation stories are important for Catholics. In your answer you must refer to a source of wisdom and authority.</p> <p>Look at the Genesis 1:26-31. Why do Catholics consider humans to be special?</p>	<p>Assess and analyse the importance of these beliefs for Catholics in understanding the nature and characteristics of God, especially as Creator, benevolent, omnipotent and eternal.</p> <p>Know and understand the nature and significance of the nature of humanity being created in the image of God.</p>	<p>Creator Benevolent Omnipotent Eternal</p>
<b>RECD</b>	The Church’s teaching about God’s power and Providence in creation and the problem of evil. The Church’s teaching about faith (e.g. gift, virtue) and the place of reason in the search for God.		
6	<p>(c) Explain two reasons why Catholics should look after the environment. In your answer you must refer to a source of wisdom and authority.</p> <p>(d) ‘Climate change would not be a problem if everyone</p>	<p>Know and understand divergent understandings of our responsibility of dominion and stewardship.</p> <p>Assess and analyse the influence of being made in God’s image has on Catholics</p>	<p>Stewardship Dominion</p>

Week	Possible Questions	Learning Objective	Key Words
	<p>was a Catholic.’ Evaluate this statement considering arguments for and against.</p> <p>In your answer you should:</p> <ul style="list-style-type: none"> <li>-refer to Catholic points of view</li> <li>- refer to different Christian or non-religious points of view</li> <li>- reach a justified conclusion.</li> </ul>	today.	
7	<p>What are the similarities and differences between the accounts of the incarnation in Matthew, Luke and John?</p> <p>(d) ‘Jesus was God incarnate.’ Evaluate this statement considering arguments for and against.</p> <p>In your answer you should:</p> <ul style="list-style-type: none"> <li>-refer to Catholic points of view</li> <li>- refer to different Christian or non-religious points of view</li> <li>- reach a justified conclusion.</li> </ul>	<p>Know and understand the nature and importance of the person of Jesus Christ as the incarnate Son of God, for Christians (both fully God and fully human).</p> <p>Know and understand the biblical basis of the teaching about the incarnation including John 1:1-18.</p>	<p>Incarnation Divine</p>
RECD	<p>The Church’s teaching and faith in Jesus Christ: as fulfilment of the Old Testament; as proclaimed and witnessed to in the New Testament; as proclaimed and witnessed to in the life of the Church which looks forward to and prepares for his coming in glory.</p> <p>The names and titles given to and used by Jesus of himself.</p> <p>The Gospel portrayal of Jesus as Messiah.</p>		

Week	Possible Questions	Learning Objective	Key Words
1	(c) Explain two reasons why the incarnation is important for Catholics. In your answer you must refer to a source of wisdom and authority.	Assess and analyse the importance of the biblical basis of the teaching about the incarnation for Catholics today.  Know and understand the nature and importance of the last days of Jesus' life from the Last Supper to the resurrection, referring to the ascension.	Paschal Mystery
2	(c) Explain two reasons why the Paschal mystery is important for Catholics. In your answer you must refer to a source of wisdom and authority.  (d) 'The resurrection was the most important event in the life of Jesus.' Evaluate this statement considering arguments for and against. In your answer you should: -refer to Catholic points of view - refer to different Christian or non-religious points of view - reach a justified conclusion.	Know and understand how the last days of Jesus' life from the Last Supper to the resurrection, referring to the ascension, were shown in the Bible including Luke 24.  Assess and analyse what the last days in the life of Jesus and the ascension show Catholics about the effects of redemption.	Resurrection Ascension Redemption Redemptive Efficacy
<b>RECD</b>	The Gospel portrayal of Jesus as Messiah. The Gospel portrayal of Jesus as law-giver and judge.		
3	(d) 'Only those who have been saved from sin will get to heaven.' Evaluate this statement considering arguments for and against. In your answer you should: -refer to Catholic points of view - refer to different Christian or non-religious points of view - reach a justified conclusion.	Know and understand the consequence that the life, death, resurrection and ascension of Jesus has on beliefs about salvation.  Know and understand the importance of salvation and grace, including John 3:10-21 and Acts 4:8-12.	Salvation Sin Original Sin Reconciliation Grace
<b>RECD</b>	Aspects of the relationship between love and law in the history of salvation. The relationship of the Decalogue in the Old Testament and Jesus' 'New Commandment'		
4	(c) Explain two reasons why salvation is important for Catholics. In your answer you must refer to a source of wisdom and authority.  (d) 'When you are dead, you're dead and that's the end of you.' Evaluate this	Analyse and assess the significance of belief in salvation for Catholics.  Know and understand the nature and importance of life after death; the nature of resurrection, judgement, heaven, hell	Eschatology Heaven Hell Purgatory Resurrection

Week	Possible Questions	Learning Objective	Key Words
	statement considering arguments for and against. In your answer you should: -refer to Catholic points of view - refer to different Christian or non-religious points of view - reach a justified conclusion.	and purgatory and divergent Christian beliefs about life after death, with reference to purgatory and the nature of resurrection.	
5	Read the passage from John 11. What does it say about a) life after death, b) the role of Jesus?  Read the passage from 2 Corinthians. What does it teach about life after death?  (c) Explain two reasons why belief in life after death is important for Catholics. In your answer you must refer to a source of wisdom and authority.	Know and understand how beliefs about life after death are shown in the Bible including reference to John 11:17-27 and 2 Corinthians 5:1-10.  Analyse the importance of life after death for Catholics today.	
<b>RECD</b>	How the Church's teaching about illness and suffering has and can inform attitudes to life and death. The evidence of sinfulness and resurrection in human life.		
<b>Assessment</b>			

## Year 9 HT2: Catholic Christianity (Area of Study 1) – Practices [2 weeks]

Week	Possible Questions	Learning Objective	Key Words
6	Look at the Catechism 774. What do you think it means?	Know and understand the meaning of the seven sacraments  Know and understand the effects of the seven sacraments including religious symbolism, how sacraments communicate the grace of God.	Sacraments Baptism Eucharist Confirmation Holy Orders Matrimony Reconciliation Anointing the sick
<b>RECD</b>	Witnessing through the power of the Sacraments. The sacraments which unite Christians and some of the differences between Churches and rites (e.g. Baptism in the Catholic, Orthodox, Anglican and Free Churches) Signs and symbols of Baptism and their significance in Scripture. The significance of Confirmation for Christian life in different Christian traditions. The different names of the Sacrament of Reconciliation and their significance. The Church's teaching on forgiveness. The Church's use and the significance of the names 'Anointing of the sick' and 'Viaticum' How the Church's teaching about illness and suffering has and can inform attitudes to life and death.		

Week	Possible Questions	Learning Objective	Key Words
	<p>The universal vocation to holiness.</p> <p>The witness offered in the Church and in society by Christian marriage and the Domestic Church.</p> <p>The witness offered in the Church and in society by the priesthood.</p> <p>Natural law, relationships and marriage.</p> <p>The rites of the sacrament of Matrimony and their significance.</p> <p>The joys and demands of married life.</p>		
7	<p>(c) Explain two reasons why the sacraments are important for Catholics. In your answer you must refer to a source of wisdom and authority.</p> <p>(d) 'The sacraments make it easier to be a good Christian.' Evaluate this statement considering arguments for and against. In your answer you should:  - refer to Catholic points of view  - refer to different Christian or non-religious points of view  - reach a justified conclusion.</p> <p>(d) 'Sunday Mass is the most important celebration a Catholic can take part in.' Evaluate this statement considering arguments for and against. In your answer you should:  - refer to Catholic points of view  - refer to different Christian or non-religious points of view  - reach a justified conclusion.</p>	<p>Assess and analyse the divergent importance of sacraments in Catholic, Orthodox and Protestant Christianity</p> <p>Know and understand the nature and importance of Mass for Catholics, including its structure and the Eucharist as the 'source and summit of Christian life'.</p>	Mass
<b>RECD</b>	<p>Worship as an expression of faith in God as Father, Son and Holy Spirit.</p> <p>The cycle of the liturgical year as an expression of the Church's faith.</p> <p>Some historical aspects and major developments in the Church's celebration of liturgy.</p> <p>The significance of the Passover and the Last Supper in the Institution of the Eucharist.</p> <p>The presence of Christ in the Eucharist in Word, priest, people, bread and wine.</p> <p>The relationship between prayer, placed of prayer and forms of liturgy.</p>		
<b>Assessment</b>			

## Year 9 HT3: Catholic Christianity (Area of Study 1) - Practices

Week	Possible Questions	Learning Objective	Key Words
1	<p>(c) Explain two reasons why there are different attitudes to liturgical worship among Christians. In your answer you must refer to a source of wisdom and authority.</p> <p>Read Lumen Gentium paragraph 7. Why would a Catholic think that going to Mass is important?</p>	<p>Know and understand the divergent attitudes towards worship</p> <p>Assess and analyse the teaching of Lumen Gentium paragraph 7 for Catholics</p>	
2	<p>(c) Explain two reasons why the communion with the community and the proclamation of eternal life are significant at Catholic funerals. In your answer you must refer to a source of wisdom and authority.</p>	<p>Know and understand the nature and importance of the funeral rite for Catholics (in the home, church and cemetery, including reference to 'Preparing my Funeral' by Vincent Nichols.</p> <p>Know and understand the aims of the funeral rite including communion with the deceased, the communion of the community and the proclamation of eternal life.</p>	<p><b>Funeral Rite</b>            Communion with the deceased            Communion with the Community            Proclamation of Eternal Life</p>
3	<p>d) 'Church funerals help Catholics come to terms with death.' Evaluate this statement considering arguments for and against. In your answer you should:</p> <ul style="list-style-type: none"> <li>- refer to Catholic points of view</li> <li>- refer to different Christian or non-religious points of view</li> <li>- reach a justified conclusion.</li> </ul> <p>What do you think is the point of praying?</p>	<p>Assess and analyse the significance of the funeral rite for Catholics</p> <p>Know and understand the nature and purpose of prayer</p>	
4	<p>Do you think it is a good idea to have different forms of prayer and worship?</p> <p>(c) Explain two reasons why prayer is important for</p>	<p>Know and understand different types of prayer; the Lord's Prayer, including Matthew 6:5-14, set prayers and informal prayers</p>	<p>The Lord's Prayer            Extempore            Adoration            Confession            Thanksgiving            Prayer</p>



Week	Possible Questions	Learning Objective	Key Words
	<p><b>Catholics.</b> In your answer you must refer to a source of wisdom and authority.</p> <p>(d) 'Praying helps to make you a better person.'</p> <p>Evaluate this statement considering arguments for and against. In your answer you should:</p> <ul style="list-style-type: none"> <li>-refer to Catholic points of view</li> <li>- refer to different Christian or non-religious points of view</li> <li>- reach a justified conclusion.</li> </ul>	Analyse and assess the importance for Catholics of having different types of prayer	
<b>RECD</b>	<p>The human experience of faith, faithfulness and the challenge of commitment.</p> <p>The nature and qualities of worship and prayer.</p> <p>The role of the Holy Spirit in prayer.</p> <p>The Lord's Prayer as a summary of Christian life.</p> <p>Prayer in the life of Jesus</p> <p>The variety of prayer forms and their significance in Catholic life and history.</p> <p>Prayer as God's gift.</p>		
<b>5</b>	<p>(d) 'You can gain more from contemplation and reflection than from liturgical worship.'</p> <p>Evaluate this statement considering arguments for and against. In your answer you should:</p> <ul style="list-style-type: none"> <li>-refer to Catholic points of view</li> <li>- refer to different Christian or non-religious points of view</li> <li>- reach a justified conclusion.</li> </ul>	<p>Know and understand the importance of Popular Piety/devotion (or non-liturgical worship) Rosary, Eucharist Adoration and Stations of the Cross.</p> <p>Know and understand the divergent attitudes to different forms of devotion</p>	<p>Popular Piety</p> <p>Rosary</p> <p>Devotion</p> <p>Eucharist Adoration</p> <p>Stations of the Cross</p>
<b>6</b>	<p>(c) Explain two reasons why the Rosary is important for Catholics. In your answer you must refer to a source of wisdom and authority.</p>	<p>Assess and analyse why it is important for Catholics to have different forms of worship including reference to CCC 1674-1676</p> <p>Know and understand the nature, history and purpose of Catholic pilgrimage</p>	Pilgrimage
<b>RECD</b> <b>HRSE</b>	The relationship between prayer, places of prayer and forms of liturgy.		
<b>Assessment</b>			

## Year 9 HT4: Catholic Christianity (Area of Study 1) – Practices [4 weeks]

Week	Possible Questions	Learning Objective	Key Words
<b>1</b>	<p>(d) 'Pilgrimage to a holy place brings you closer to God.'</p> <p>Evaluate this statement</p>	Know and understand the significance of the places that people go on pilgrimage; divergent Christian understandings	<p>Jerusalem</p> <p>Lourdes</p> <p>Rome</p>

Week	Possible Questions	Learning Objective	Key Words
	<p>considering arguments for and against. In your answer you should:</p> <ul style="list-style-type: none"> <li>-refer to Catholic points of view</li> <li>- refer to different Christian or non-religious points of view</li> <li>- reach a justified conclusion.</li> </ul> <p>(c) Explain two reasons why pilgrimage is important for Catholics. In your answer you must refer to a source of wisdom and authority.</p>	<p>about whether Pilgrimage is important today, with specific reference to Jerusalem, Lourdes, Rome, Walsingham, and the CCC 2691-2696</p> <p>Assess and analyse the importance of pilgrimage for Catholic and Protestant Christians today</p>	Walsingham
<b>2</b>	<p>Do you think the love of God and love of neighbour are inseparable?</p> <p>(c) Explain two reasons why Catholics support the work of CAFOD. In your answer you must refer to a source of wisdom and authority.</p>	<p>Know and understand what Catholic social teaching is and how it reflects the teaching to love thy neighbour; Catholic teaching on justice, peace and reconciliation, Evangelii Gaudium paragraphs 182-237.</p> <p>Know and understand how and why CAFOD seeks to help others</p>	<p>Justice Peace Reconciliation Evangelii Gaudium</p>
<b>RECD</b>	<p>The Church as a 'sign of contradiction' (e.g. speaking out on contemporary issues of justice.)  Church life – in family, parochial and diocesan situations both locally and internationally.  The Church's teaching on forgiveness.  Reconciliation as a human value for all community life.  Signs of the influence of Christian values in social situations.  Ways in which Christian values might influence situations of conflict and injustice.  The meaning of the Gospel 'option for the poor'  The Church's understanding of its role as the sign and source of reconciliation and unity.  The Church's teaching about and work for justice, unity and peace.  The relationship between 'commandment' and 'response.'  The application of individual commandments for personal, Church, social and global living.  Social and moral implications of loving neighbours as oneself.</p>		
<b>3</b>	<p>Read the Parable of the Sheep and the Goats. Can you think of any situation where it might make you change your mind about what to do?</p> <p>(d) 'There shouldn't be any missionaries in the modern world.' Evaluate this statement considering arguments for and against.</p>	<p>Assess and analyse how Catholic Social teaching influences the lives of individuals with reference to Matt 25:31-46 (sheep and goats)</p> <p>Know and understand the history and purpose of missionary and evangelical work</p>	<p>Catholic Social Teaching Missionary Evangelise</p>

Week	Possible Questions	Learning Objective	Key Words
	In your answer you should: -refer to Catholic points of view - refer to different Christian or non-religious points of view - reach a justified conclusion.		
4	What do you think about the Muslim and Hindu missionaries working in the UK? How is the Caritas hospital an example of good Catholic service, witness and mission in Palestine today? Do you think evangelisation has a place in a multi-faith, multi-cultural society?  (c) Explain two reasons why mission and evangelism are important for Catholics. In your answer you must refer to a source of wisdom and authority.	Know and understand the divergent ways the Christian faith is spread by individuals and the Church locally, nationally and globally, and how this fulfils the commission of Jesus and teachings of the Church including <i>Evangelii Gaudium</i> Chapter 5  Analyse and assess the importance of evangelising for the Church and the individual Christian	
<b>RECD</b>	The Church's mission to proclaim the Gospel. The global spread of the Church at key points of history and mission (e.g. key figures, in developing countries) Relations with other Churches and Ecclesial Communities, the Jewish faith and other religions. Unity and disunity among people. Attitudes and values regarding community life in other religions		
<b>Assessment</b>			

## Year 9 HT4: Catholic Christianity (Area of Study 1) – Sources of Wisdom and Authority [2 weeks]

Week	Possible Questions	Learning Objective	Key Words
5	Do you think that Old Testament is still important for Christians? Why do you think Jesus so often quoted from the Old Testament in his teachings?  'If the Bible came from God, all Christians would use the same Bible.' Evaluate this statement considering	Know and understand the development and structure of the Bible (the origins, structure and different literary forms of the Bible: Old Testament: law, history, prophets, writings; and New Testament: gospels, letters  Assess and analyse the divergent Christian understandings about which books should be within the Bible with	Bible Torah Covenant Gospels Council of Trent

Week	Possible Questions	Learning Objective	Key Words
	<p>arguments for and against. In your answer you should:</p> <ul style="list-style-type: none"> <li>-refer to Catholic points of view</li> <li>- refer to different Christian or non-religious points of view</li> <li>- reach a justified conclusion.</li> </ul>	reference to the Council of Trent	
<b>RECD</b>	<p>The variety of biblical translations and aspects of the history and practice of the Church's use of scripture. The literary forms which influence teaching and learning about faith.</p>		
6	<p>(c) Explain two reasons why the Bible is important for Catholics. In your answer you must refer to a source of wisdom and authority.</p> <p>What are the different views on the authority of the Bible?</p> <p>(d) 'You don't need any help to understand the Bible.' Evaluate this statement considering the reasons for and against. In your answer you should:</p> <ul style="list-style-type: none"> <li>-refer to Catholic points of view</li> <li>- refer to different Christian or non-religious points of view</li> <li>- reach a justified conclusion.</li> </ul>	<p>Know and understand why the Bible has authority and importance for Catholics</p> <p>Know and understand the divergent views on the authority of the Bible within Christianity: the literal Word of God, the revealed Word of God and as source of guidance and teaching, including 2 Timothy 3:16 and CCC 105-108</p>	Inspiration
<b>RECD</b>	<p>The Church's teaching on inspiration and the formation of the canon of Scripture. The variety of biblical translations and aspects of the history and practice of the Church's use of scripture. The literary forms which influence teaching and learning about faith.</p>		

## Year 9 HT5: Catholic Christianity (Area of Study 1) – Sources of Wisdom and Authority

Week	Possible Questions	Learning Objective	Key Words
1	<p>(c) Explain two reasons why Catholics regard the Bible as a source of guidance and teaching. In your answer you must refer to a source of wisdom and authority.</p> <p>(d) 'The magisterium is the only authority Christians need.' Evaluate this statement considering arguments for and against. In your answer you should:                      -refer to Catholic points of view                      - refer to different Christian or non-religious points of view                      - reach a justified conclusion.</p>	<p>Assess and analyse the meaning of the Bible for Catholics today</p> <p>Know and understand the meaning, importance and function of the magisterium</p>	<p>Magisterium                      Conciliar                      Pontifical                      Papal infallibility</p>
2	<p>(c) Explain two reasons why the magisterium is important for Catholics. In your answer you must refer to a source of wisdom and authority.</p>	<p>Know and understand the different roles of the magisterium as conciliar and pontifical with reference to CCC 100</p> <p>Assess and analyse the role and importance of the magisterium in the Church today</p>	
<b>RECD</b>	The development of the teaching authority of the Church Law and authority in the life of the Church.		
3	<p>(c) Explain two reasons why the Second Vatican Council was important for Catholics. In your answer you must refer to a source of wisdom and authority.</p> <p>(d) 'The most important decision of Vatican II was to allow the Mass to be in English instead of Latin.' Evaluate this statement considering arguments for and against. In your answer you should:                      -refer to Catholic points of view                      - refer to different Christian or non-religious points of view                      - reach a justified conclusion.</p>	<p>Know and understand the nature and importance of the Second Vatican Council and the four key documents for the Church and for Catholic living: Dei Verbum, Lumen Gentium, Sacrosanctum Concilium, Gaudium et Spes</p> <p>Analyse and assess the significance of the Second Vatican council for Catholics.</p>	<p>Second Vatican Council                      Dei Verbum                      Lumen Gentium                      Sacrosanctum Concilium                      Gaudium et Spes</p>

Week	Possible Questions	Learning Objective	Key Words
4	(c) Explain two reasons why the Church is the Body of Christ. In your answer you must refer to a source of wisdom and authority.	Know and understand the nature and significance of the Church as the Body of Christ and the People of God, including Romans 12:4-6 and 1 Corinthians 12	The Body of Christ People of God
	(d) 'The Church is too divided to be called the Body of Christ.' Evaluate this statement considering arguments for and against. In your answer you should: -refer to Catholic points of view - refer to different Christian or non-religious points of view - reach a justified conclusion.	Know and understand the divergent Christian attitudes to Church as the Body of Christ and the People of God	
<b>RECD</b>	The key symbols used by the Church in Scripture and Tradition. The significance of these symbols as expressions of faith. The implications of these symbols for the Church's role and influence in society. The Church as the holy People of God, the communion of saints. The opportunities and challenges presented by active membership of the Church.		
5	(c) Explain why the Apostolic Succession is important for Catholics. In your answer you must refer to a source of wisdom and authority.	Assess and analyse the importance of the Church as the Body of Christ and the People of God to Catholics today.	Apostolic Succession Holy Catholic One
		Know and understand the nature and importance of the four marks of the Church including reference to the Nicene Creed and the First Council of Constantinople.	
6	(d)' The Church is too divided to be called One and Holy.' Evaluate this statement considering arguments for and against. In your answer you should: -refer to Catholic points of view - refer to different Christian or non-religious points of view - reach a justified conclusion.	Know and understand the divergent ways the four marks can be understood within Christianity.	Four marks of the Church
		Assess and analyse the importance of the four marks for Catholics today.	
<b>RECD</b>	The key symbols used by the Church in Scripture and Tradition. The significance of these symbols as expressions of faith. The implications of these symbols for the Church's role and influence in society. The opportunities and challenges presented by active membership of the Church. One, Holy, Catholic and Apostolic		

Year 9 HT6: Catholic Christianity (Area of Study 1) – Sources of Wisdom and Authority [3 weeks]

Week	Possible Questions	Learning Objective	Key Words
1	<p>In what ways can the Virgin Mary be seen as a model of the Church?</p> <p>(c) Explain two reasons why the Virgin Mary is regarded as a model of discipleship. In your answer you must refer to a source of wisdom and authority.</p>	<p>Know and understand how Mary is a model of the Church</p> <p>Know and understand how Mary is a model for discipleship and as a model of faith and charity including Luke 1:26-39 and CCC 963-975</p>	<p>Model</p> <p>Discipleship</p> <p>Faith</p> <p>Charity</p>
<b>RECD</b>	The role of Mary as model of faith and charity for today.		
2	<p>(d) 'The Virgin Mary has too much importance for Catholics.' Evaluate this statement considering arguments for and against. In your answer you should:</p> <ul style="list-style-type: none"> <li>-refer to Catholic points of view</li> <li>- refer to different Christian or non-religious points of view</li> <li>- reach a justified conclusion.</li> </ul> <p>(d) 'You only need the two great commandments of Jesus to make moral decisions.' Evaluate this statement considering arguments for and against. In your answer you should:</p> <ul style="list-style-type: none"> <li>-refer to Catholic points of view</li> <li>- refer to different Christian or non-religious points of view</li> <li>- reach a justified conclusion.</li> </ul>	<p>Understand the importance of Mary for Catholic life today.</p> <p>Know and understand the importance of Jesus as an example and the authoritative source of moral teaching; Jesus as fulfilment of the Law, including Matthew 5:17-24.</p>	<p>Golden Rule</p> <p>Moral Teaching</p>
3	<p>(c) Explain two reasons why natural law is important for Catholics. In your answer you must refer to a source of wisdom and authority.</p>	<p>Know and understand divergent understanding of natural law, virtue and conscience.</p> <p>Assess the implications of these sources of authority for Christians today.</p>	<p>Natural Law</p> <p>Virtue</p> <p>Conscience</p>
<b>RECD</b>	<p>The sources of strength and weakness, unity and conflict in the pupils themselves, in society and in the Church.</p> <p>Jesus' ministry as a prophetic sign, especially evidence of struggle and conflict.</p> <p>The reality of evil and sin in human life, and the interpretation of the origin of evil in Jewish and Christian teaching.</p> <p>The Church's teaching on the freedom and formation of conscience.</p> <p>The role of law in human society.</p>		

Week	Possible Questions	Learning Objective	Key Words
	Choices that turn out to be destructive.		
Assessment			

## Year 9 HT6: Catholic Christianity (Area of Study 1) – Forms of Expressions and Ways of Life [3 weeks]

Week	Possible Questions	Learning Objective	Key Words
4	<p>(d) 'The design of Catholic churches helps people to worship God properly.' Evaluate this statement considering arguments for and against. In your answer you should:</p> <ul style="list-style-type: none"> <li>- refer to Catholic points of view</li> <li>- refer to different Christian or non-religious points of view</li> <li>- reach a justified conclusion.</li> </ul> <p>(c) Explain two ways in which the architecture of a Catholic church reflects Catholic beliefs. In your answer you must refer to a source of wisdom and authority.</p>	<p>Know and understand the common and divergent forms of architecture, design and decoration of Catholic churches</p> <p>Assess and analyse how these reflect belief. Reference to the CCC 1179-1181</p>	Architecture
5	<p>(c) Choose two internal features of a Catholic church and explain why they are significant. In your answer you must refer to a source of wisdom and authority.</p> <p>(d) 'The tabernacle is the most important feature of a Catholic church.' Evaluate this statement considering arguments for and against. In your answer you should:</p> <ul style="list-style-type: none"> <li>- refer to Catholic points of view</li> <li>- refer to different Christian or non-religious points of view</li> <li>- reach a justified conclusion.</li> </ul>	<p>Know and understand the internal features of the Catholic church (CCC 1182-1186)</p> <p>Assess and analyse the importance of the internal features of a Catholic church. (The lectern, altar, crucifix, tabernacle and how they express the importance of redemption and facilitate Catholic worship)</p>	Lectern Altar Crucifix Tabernacle
6	<p>(c) Choose two sacred objects and explain how they are used to express Catholic beliefs. In your answer you must</p>	<p>Know the meaning and importance of sacred objects (sacred vessels, sarcophagi, hunger cloths)</p>	Sacred objects Sacred Vessels Sarcophagi Hunger cloths



Week	Possible Questions	Learning Objective	Key Words
	<p>refer to a source of wisdom and authority.</p> <p>(d) 'Sacred objects help Catholics to understand their faith.' Evaluate this statement considering arguments for and against. In your answer you should:</p> <ul style="list-style-type: none"> <li>- refer to Catholic points of view</li> <li>- refer to different Christian or non-religious points of view</li> <li>- reach a justified conclusion.</li> </ul>	<p>Assess and analyse the divergent ways sacred objects are used to express belief (CCC 1161).</p>	

## Year 10 Scheme of Work RE Key Stage 4 (GCSE)

### Year 10 HT1: Catholic Christianity (Area of Study 1) – Forms of Expressions and Ways of Life

Week	Possible Questions	Learning Objective	Key Words
<b>1</b>	<p>‘You should not have images in churches.’ Why would someone say this, and what arguments would Catholics make to argue against it.</p> <p>(c) Choose a specific painting and explain two ways in which it is used to express belief by the artist. In your answer you must refer to a source of wisdom and authority.</p>	<p>Know and understand the meaning and significance of artwork in Catholicism</p> <p>Know and understand two specific pieces of art work (paintings, fresco, and drawings – CCC 2502-2503)</p>	<p>Paintings Fresco Drawings</p>
<b>2</b>	<p>(d) ‘Paintings help Catholics to understand their relationship with God.’ Evaluate this statement considering arguments for and against. In your answer you should: -refer to Catholic points of view - refer to different Christian or non-religious points of view - reach a justified conclusion.</p> <p>(c) Choose a specific sculpture or statue and explain two ways in which it is used to express belief by those who view the art. In your answer you must refer to a source of wisdom and authority.</p>	<p>Assess and analyse the divergent ways art is used to express belief and are used in church and other settings.</p> <p>Know the meaning and significance of sculpture and statues (with ref to CCC 2501)</p>	
<b>3</b>	<p>(d) ‘Statues and sculptures help Catholics to understand their faith better.’ Evaluate this statement considering arguments for and against. In your answer you should: -refer to Catholic points of view - refer to different Christian or non-religious points of view - reach a justified conclusion.</p>	<p>Assess and analyse the divergent ways in which sculptures and statues may be used in church and other settings and to express beliefs</p>	<p>Cross Cruxifix Fish ChiRho Dove Eagle Alpha and Omega <small>Symbols of the Four Evangelists</small></p>

Week	Possible Questions	Learning Objective	Key Words
	(c) Choose a Christian symbol and explain two reasons why it is important for Catholics. In your answer you must refer to a source of wisdom and authority.	Know and understand the purpose and use of symbolism and imagery to express belief. (The cross, cruxifix, fish, ChiRho, dove, including CCC 701, Eagle, Alpha and Omega, symbols of the four evangelists)	
<b>4</b>	<p>(d) 'Catholic symbols only have meaning for Catholics.' Evaluate this statement considering arguments for and against. In your answer you should:</p> <ul style="list-style-type: none"> <li>-refer to Catholic points of view</li> <li>- refer to different Christian or non-religious points of view</li> <li>- reach a justified conclusion.</li> </ul> <p>(c) Explain two ways in which drama expresses Catholic beliefs. In your answer you must refer to a source of wisdom and authority.</p>	<p>Assess and analyse the divergent ways that symbolism is used in church and other settings.</p> <p>Know the meaning and significance of drama (Mystery plays, passion plays) how it is used to express belief with reference to CCC 2567</p>	<p>Symbolism</p> <p>Mystery Plays</p> <p>Passion Plays</p>
<b>RECD</b>	Universal signs and symbols which become a means of communication between cultures and other religions.		
<b>5</b>	<p>(d) 'Mystery plays are just a mystery to most people.' Evaluate this statement considering arguments for and against. In your answer you should:</p> <ul style="list-style-type: none"> <li>-refer to Catholic points of view</li> <li>- refer to different Christian or non-religious points of view</li> <li>- reach a justified conclusion</li> </ul> <p>(c) Explain two ways in which music is used to express belief. In your answer you must refer to a source of wisdom and authority.</p>	<p>Assess and analyse the divergent ways in which drama may be used in church and other settings.</p> <p>Know and understand the use of different styles (traditional and contemporary) of music in worship: hymns, plainchant, psalms and worships songs including reference to CCC 2641</p>	<p>Hymns</p> <p>Plainchant</p> <p>Psalms</p>
<b>6</b>	(d) 'All music used in Catholic churches should be modern and lively.' Evaluate this statement considering arguments for and against. In your answer you should:	Assess and analyse the divergent ways in which music may be used in church (including the Mass) and other settings.	

Week	Possible Questions	Learning Objective	Key Words
	- reach a justified conclusion.		
7		Revise Catholic Christianity (Area of Study 1)	
Assessment			

Year 10 HT2: Philosophy and Ethics (Area of Study 3) - Religious Teachings on Relationships and Families in the 21<sup>st</sup> Century

Week	Possible Questions	Learning Objective	Key Words
1	<p>(c) Explain two reasons why Catholic Christians get married. In your answer you must refer to a source of wisdom and authority.</p> <p>Why do you think Catholic Christians believe that marriage is important?</p>	<p>Know and understand the significance and purpose of marriage for Catholics</p> <p>Know and understand Catholic teachings about marriage including <i>Not Just Good, But Beautiful</i> by Pope Francis</p>	Marriage
<b>RECD</b>	The rites of the sacrament of Matrimony and their significance. The joys and demands of married life. The witness offered in the Church and in society by Christian marriage and the Domestic Church.		
<b>HRSE</b>	Know and understand what human and divine attributes, virtues and skills are required in order to sustain a happy, authentic marriage which is life long and life giving. That Jesus teaches about marriage (Matt 19:1-12) and this has always challenged the Christian community. That marriage is a way that people freely consent to seal their commitment to each other. Civil partnerships and living together are different commitments.		
2	<p>(d) 'Couples who live together are living in sin.' Evaluate this statement considering arguments for and against. In your answer you should:</p> <ul style="list-style-type: none"> <li>-refer to Catholic points of view</li> <li>- refer to different Christian or non-religious points of view</li> <li>- reach a justified conclusion.</li> </ul> <p>(c) Explain two reasons why many Catholic Christians are against people having sex before they are married. In your answer you must refer to a source of wisdom and authority.</p>	<p>Assess and analyse the Catholic responses to other Christian, atheistic and Humanist attitudes towards the importance of marriage in society, including the sanctity of marriage, a lack of importance, cohabitation.</p> <p>Know and understand Catholic teaching about the importance of sexual relationships (marital, unitive, procreative including CCC 2360-2365)</p>	<p>Atheistic</p> <p>Humanist</p> <p>Cohabitation</p> <p>Sanctity of Marriage</p> <p>Sexual Relationships</p> <p>Marital</p> <p>Native</p> <p>Procreative</p>
<b>RECD</b>	The opportunities and challenges presented by active membership of the Church.		
3	<p>(d) 'Sex should only take place in marriage.' Evaluate this statement considering arguments for and against. In your answer you should:</p> <ul style="list-style-type: none"> <li>-refer to Catholic points of view</li> <li>- refer to different Christian or non-religious points of view</li> <li>- reach a justified conclusion.</li> </ul>	<p>Know and understand Catholic and divergent Christian teachings about sexual relationships outside marriage and homosexuality</p> <p>Assess and analyse the Catholic responses to other Christian, atheist and Humanist attitudes to sexual</p>	Homosexuality

Week	Possible Questions	Learning Objective	Key Words
		relationships, including the acceptance of sexual relationships outside marriage and homosexuality.	
4	<p>(c) Explain two reasons why the family is important for Catholic Christians. In your answer you must refer to a source of wisdom and authority.</p> <p>(d) 'The family is more important for Catholics than for non-religious people.' Evaluate this statement considering arguments for and against. In your answer you should:</p> <ul style="list-style-type: none"> <li>-refer to Catholic points of view</li> <li>- refer to different Christian or non-religious points of view</li> <li>- reach a justified conclusion.</li> </ul>	<p>Know and understand Catholic teachings about the importance and purpose of the family (procreation, security and education of children)</p> <p>Assess and analyse Catholic responses to the different types of families in the 21st century (Nuclear, single parent, same-sex parents, extended and blended families) including Familiaris Consortio, 36-85</p>	<p>Security</p> <p>Nuclear Family</p> <p>Single Parent Family</p> <p>Same-Sex Parents</p> <p>Extended Family</p> <p>Blended Family</p>
<b>HRSE</b>	<p>How parenting is one of the joys and major responsibilities of adult life. Parenting skills will need to be learnt as they are central importance to happy family life. Young parenthood has particular implications.</p> <p>Understand the nature of self-giving love and forgiveness in a relationship.</p> <p>To understand and respect others' faith and cultural expectations concerning relationships and sexual activity.</p> <p>The reasons why parents choose to adapt/foster or to place children for adoption/fostering.</p>		
5	<p>(c) Explain two reasons why the local parish helps the families in the parish. In your answer you must refer to a source of wisdom and authority.</p> <p>(d) 'The help of the local parish is what makes a successful family.' Evaluate this statement considering arguments for and against. In your answer you should:</p> <ul style="list-style-type: none"> <li>-refer to Catholic points of view</li> <li>- refer to different Christian or non-religious points of view</li> <li>- reach a justified conclusion.</li> </ul>	<p>Know and understand how and why the local parish supports the family, including through family worship, the sacraments, classes for parents, groups for children and counselling, with reference to the Family Group Movement and CCC 2226</p> <p>Assess and analyse the importance of this support and how it might strengthen the family</p>	<p>Family Worship</p> <p>Sacraments</p> <p>Counselling</p> <p>Family Group Movement</p>
<b>RECD</b>	<p>Church life – in family parochial and diocesan situations both locally and internationally. The witness offered in the Church and in society by Christian marriage and the Domestic Church.</p>		
<b>HRSE</b>	<p>Understand what the Church teaches about marriage, and why it is a Sacrament and the distinction between separation, divorce and annulment.</p> <p>Deepen their relationship with God through prayer and worship.</p>		
6	<p>(d) 'The world would be a better place if everyone</p>	<p>Know and understand Catholic teachings about family planning and regulation of</p>	<p>Contraception</p> <p>Natural Family Planning</p> <p>Humanae Vitae</p>

Week	Possible Questions	Learning Objective	Key Words
	<p>followed Catholic teachings on contraception.’ Evaluate this statement considering arguments for and against. In your answer you should:</p> <ul style="list-style-type: none"> <li>- refer to Catholic points of view</li> <li>- refer to different Christian or non-religious points of view</li> <li>- reach a justified conclusion.</li> </ul>	<p>birth (Artificial contraception, natural family planning, including reference to Humanae Vitae)</p> <p>Know and understand non-religious attitudes to contraception and family planning</p>	
<b>RECD</b> <b>HRSE</b>	<p>Natural law, relationships and marriage.</p> <p>Take increased responsibility for monitoring their own health (including testicular and breast self-examination) and know where and how to obtain health information, advice and support.</p> <p>About managing risk for their own safety and that of others, recognising the benefits of moderation.</p> <p>About the concept of mutual consent as ongoing in relationships, including marriage. Know the legal age of consent for sexual activity and the possible penalties for infringement.</p> <p>Natural planning, the correct use of contraception, negotiating its use in a relationship and respecting dignity.</p> <p>About many common STIs, including HIV/AIDS, and the risks they pose. Learn that there are other ways to protect themselves and others from infection, including abstinence, and appropriate responses if they feel they or others are at risk.</p> <p>About abortion, the range of beliefs and options about it and the current legal position.</p>		
<b>7</b>	<p>(c) Explain two reasons why there are different attitudes to contraception in Christianity. In your answer you must refer to a source of wisdom and authority.</p> <p>(c) Explain two reasons why the Catholic Church does not allow divorce. In your answer you must refer to a source of wisdom and authority.</p>	<p>Assess and analyse divergent Christian responses to contraception and family planning, including acceptance of artificial methods of contraception by some Protestant Churches and the application of ethical theories, such as situation ethics and the Catholic responses to them.</p> <p>Know and understand Catholic teaching about divorce, annulment and remarriage (CCC 2382-2386)</p>	<p>Artificial Methods of Contraception</p> <p>Situation Ethics</p> <p>Divorce</p> <p>Annulment</p> <p>Remarriage</p>
<b>HRSE</b>	<p>The impact of relationship breakdown, such as, separation, divorce and bereavement, on families and the need to adapt to changing circumstances.</p>		

Year 10 HT3: Philosophy and Ethics (Area of Study 3) - Religious Teachings on Relationships and Families in the 21<sup>st</sup> Century [4 weeks]

Week	Possible Questions	Learning Objective	Key Words
1	(d) 'Christians should never divorce.' Evaluate this statement considering arguments for and against. In your answer you should: -refer to Catholic points of view - refer to different Christian or non-religious points of view - reach a justified conclusion.	Know and understand divergent Christian and non- religious teachings about divorce and remarriage (including application of situation ethics)  Assess and analyse non-religious and ethical teachings about divorce and remarriage and Catholic responses to them	
<b>HRSE</b>	About how controlling behaviour abuses human dignity. The impact of domestic abuse (including sources of help and support) The impact of relationship breakdown, such as, separation, divorce and bereavement, on families and the need to adapt to changing circumstances.		
2	(c) Explain two reasons why Christians have different attitudes to equal roles of men and women in the family. In your answer you must refer to a source of wisdom and authority.  (d) 'Men and women are totally equal and so should have completely equal roles in the family.' Evaluate this statement considering arguments for and against. In your answer you should: -refer to Catholic points of view - refer to different Christian or non-religious points of view - reach a justified conclusion.	Know and understand Catholic teaching about the equality of men and women in the family (CCC 2207) including the dignity of work within the home.  Assess and analyse divergent Christian attitudes to the roles of men and women in the family and Catholic responses to them.	Equality
3	(c) Explain two reasons why Catholic Christians are opposed to gender prejudice and discrimination. In your answer you must refer to a source of wisdom and authority.  Outline the similarities and differences between the Evangelical, Protestant and Catholic attitudes to gender prejudice and discrimination.	Know and understand Catholic teachings about gender prejudice and discrimination, including theology of the body (CCC 1938)  Know and understand divergent Christian attitudes to gender differences, including the role of women in the Church, prejudice and discrimination	Gender Prejudice Discrimination Theology of the Body



Week	Possible Questions	Learning Objective	Key Words
4	(d) 'Christians should never treat women differently from men.' Evaluate this statement considering arguments for and against. In your answer you should: -refer to Catholic points of view - refer to different Christian or non-religious points of view - reach a justified conclusion.	Assess and analyse how Catholics respond to the role of women in the Church, prejudice and discrimination	
<b>Assessment</b>			

## Year 10 HT3: Philosophy and Ethics (Area of Study 3) - Arguments for the Existence of God [2 weeks]

Week	Possible Questions	Learning Objective	Key Words
5	(d) 'The Bible proves that God exists.' Evaluate this statement considering arguments for and against. In your answer you should: -refer to Catholic points of view - refer to different Christian or non-religious points of view - reach a justified conclusion.  (c) Explain two reasons why Catholics believe that Jesus is the culmination of God's revelation. In your answer you must refer to a source of wisdom and authority.	Know and understand how revelation can be proof of the existence of God: the significance of Jesus Christ as the culmination of God's revelation.  Assess and analyse what revelation shows about the nature of God. (Hebrews 1:1-4)	Revelation
6	(c) Explain two reasons why Catholics believe visions are important. In your answer you must refer to a source of wisdom and authority.  How do Catholics respond to atheist and Humanist attitudes towards visions?	Know and understand the nature and importance of visions for Catholics ; biblical and non-biblical examples, including Joan of Arc, Genesis 15, Matthew 17:1-13  Know and understand how Catholics respond to non-religious (atheist and Humanist) arguments against visions which maintain visions are hallucinations and provide no proof that God exists.	Visions Joan of Arc Hallucinations

## Year 10 HT4: Philosophy and Ethics (Area of Study 3) - Arguments for the Existence of God

Week	Possible Questions	Learning Objective	Key Words
1	<p>(d) 'Visions prove that God exists.' Evaluate this statement considering arguments for and against. In your answer you should:</p> <ul style="list-style-type: none"> <li>-refer to Catholic points of view</li> <li>- refer to different Christian or non-religious points of view</li> <li>- reach a justified conclusion.</li> </ul> <p>(c) Explain two beliefs about God's nature which Catholics believe are shown by miracles. In your answer you must refer to a source of wisdom and authority.</p>	<p>Assess and analyse why visions might lead to belief in God</p> <p>Know and understand the nature and importance of miracles for Catholics; biblical and non-biblical examples, including those at Lourdes and John 4:43-54.</p>	<p>Miracles Lourdes</p>
2	<p>How do Catholics respond to atheist and Humanist attitudes towards miracles?</p> <p>(d) 'Miracles prove that God exists.' Evaluate this statement considering arguments for and against. In your answer you should:</p> <ul style="list-style-type: none"> <li>-refer to Catholic points of view</li> <li>- refer to different Christian or non-religious points of view</li> <li>- reach a justified conclusion.</li> </ul>	<p>Know how Catholics respond to non-religious arguments against miracles which maintain that miracles can be scientifically explained and provide no proof that God exists.</p> <p>Assess the importance of miracles for Catholics</p>	
3	<p>(c) Explain two beliefs about God's nature which Catholics believe are shown by religious experiences.</p>	<p>Know and understand Catholic attitudes to religious experiences</p> <p>Know and understand why not all religious experiences are approved by the Church (CCC 66-67)</p>	<p>Religious Experience</p>
4	<p>(d) 'Religious experiences prove that God exists.' Evaluate this statement considering arguments for and against. In your answer you should:</p> <ul style="list-style-type: none"> <li>-refer to Catholic points of view</li> <li>- refer to different Christian or non-</li> </ul>	<p>Assess Catholic responses to non-religious arguments that religious experiences do not provide proof that God exists</p>	<p>Design Argument</p>

Week	Possible Questions	Learning Objective	Key Words
	<p>religious points of view - reach a justified conclusion.</p> <p>(c) Explain two reasons why Catholics believe the design argument is important. In your answer you must refer to a source of wisdom and authority.</p>	<p>Know and understand the Design argument as proof for the existence of God, and the nature of God (Romans 1:18-24)</p>	
5	<p>How do Catholics respond to atheist and Humanist attitudes against the design argument and the existence of God?</p> <p>(d) 'The design argument proves that God exists.' Evaluate this statement considering arguments for and against. In your answer you should: -refer to Catholic points of view - refer to different Christian or non-religious points of view - reach a justified conclusion.</p> <p>(c) Explain two reasons why Catholics believe the cosmological argument is important. In your answer you must refer to a source of wisdom and authority.</p>	<p>Analyse the Catholic response to non-religious arguments against the design argument and the existence of God</p> <p>Know and understand the Cosmological argument for proof of the existence of God including reference to Thomas Aquinas' First Three Ways</p>	Cosmological Argument
6	<p>(d) 'The cosmological argument proves that God exists.' Evaluate this statement considering arguments for and against. In your answer you should: -refer to Catholic points of view - refer to different Christian or non-religious points of view - reach a justified conclusion.</p> <p>How do Catholics respond to atheist and Humanist attitudes against the Cosmological argument as evidence for the existence of God?</p>	<p>Know and understand what the Cosmological argument teaches about the nature of God</p> <p>Assess and analyse Catholic responses to non-religious arguments against the Cosmological argument as evidence for the existence of God</p>	
<b>Assessment</b>			

Year 10 HT5: Philosophy and Ethics (Area of Study 3) - Arguments for the Existence of God [4 weeks]

Week	Possible Questions	Learning Objective	Key Words
1	(c) Explain two reasons why evil and suffering in the world cause problems for Catholic beliefs about the nature of God. In your answer you must refer to a source of wisdom and authority.	Know and understand the problem of evil and a loving and righteous God and the nature of natural and moral evil  Know and understand the problems it raises for Catholics about the nature of God (Isaiah 45)	Problem of evil Natural Evil Moral Evil
2	(d) 'Evil and suffering in the world are not the fault of God.' Evaluate this statement considering arguments for and against. In your answer you should: -refer to Catholic points of view - refer to different Christian or non-religious points of view - reach a justified conclusion.	Analyse and assess the reasons why the problem of evil might cause some believers to question their faith  Know and understand Catholic solutions to the problem of evil and suffering and a loving God	
3	(c) 'Explain two ways in which Catholics respond to the problem of evil.' Evaluate this statement considering arguments for and against. In your answer you should: -refer to Catholic points of view - refer to different Christian or non-religious points of view - reach a justified conclusion.  (d) 'Evil and suffering are not a problem for Catholics.' Evaluate this statement considering arguments for and against. In your answer you should: -refer to Catholic points of view - refer to different Christian or non-religious points of view - reach a justified conclusion.	Know and understand the biblical, theoretical and practical solutions that have been suggested to the problem (Psalm 119, Job, Free will (St Augustine), as a way for humans to develop (St Irenaeus), prayer, and charity.  Assess and analyse the different understandings within Christianity of how successful the various solutions are.	Free will
4		Revise	
<b>Assessment</b>			

Week	Possible Questions	Learning Objective	Key Words
5	<p>(c) Explain two reasons why it is important for Jews that God is a law-giver. In your answer you must refer to a source of wisdom and authority.</p> <p>(d) 'God's oneness is his more important characteristic.' Evaluate this statement considering arguments for and against. In your answer you should:</p> <ul style="list-style-type: none"> <li>- refer to Jewish points of view</li> <li>- refer to different Jewish points of view</li> <li>- reach a justified conclusion.</li> </ul>	<p>The nature and characteristics of the Almighty and how they are shown in the Torah(The idea of The Almighty as One, Creator, Law-Giver and Judge, including reference to Genesis 2)</p> <p>Why characteristics of the Almighty are important in Jewish life today</p>	The Almighty
6	<p>What is Shekhinah and how is it shown in the Torah?</p>	<p>The nature and importance of Shekhinah</p> <p>How the divine presence of Skekhinah is shown in the Torah and why it is important (interpretations of 2 Chronicles 7:1–3)</p>	Skekkinah Torah

Week	Possible Questions	Learning Objective	Key Words
1	<p>(c) Explain two reasons why different understandings of shekhinah are important for Jews today. In your answer you must refer to a source of wisdom and authority.</p> <p>(d) 'The concept of shekhinah is not important for understanding Judaism.' Evaluate this statement considering arguments for and against. In your answer you should:</p> <ul style="list-style-type: none"> <li>- refer to Jewish points of view</li> <li>- refer to different Jewish points of view</li> <li>- reach a justified conclusion.</li> </ul>	<p>The divergent understandings of Shekhinah found in different forms of Orthodox Judaism</p> <p>The importance of Shekhinah beliefs for Jews today</p>	
2	<p>Read the passage from Ezekiel 37. Make a list of the features of messiahship and the Messianic Age in this passage and a list of those features which are not in the passage.</p>	<p>The nature and purpose of the Messiah</p> <p>How messiahship is shown in the scriptures including Jeremiah 23:5–8</p>	Messiah
3	<p>Do you think the Messianic Age will ever happen?</p> <p>(d) 'All Jews should have the same beliefs about the Messiah.' Evaluate this statement considering arguments for and against. In your answer you should:</p> <ul style="list-style-type: none"> <li>- refer to Jewish points of view</li> <li>- refer to different Jewish points of view</li> <li>- reach a justified conclusion.</li> </ul>	<p>The nature and significance of the Messianic Age and the Jewish responsibility to bring it about</p> <p>Divergent understandings of the Messiah in different forms of Orthodox and Reform Judaism</p>	Messianic Age
4	<p>(c) Explain two reasons why beliefs about the Messiah are important for Jews today. In your answer you must refer to a source of wisdom and authority.</p>	<p>The importance of the Messiah beliefs for Jewish people today</p>	Covenant

Week	Possible Questions	Learning Objective	Key Words
	What is the Mosaic Covenant?	The nature and history of the Covenant at Sinai (the Ten Commandments), including Exodus 20.	
5	<p>(c) Explain two ways in which Moses is important for the Jewish people. In your answer you must refer to a source of wisdom and authority.</p> <p>(d) 'The Mosaic Covenant is not relevant for Jewish life today'. Evaluate this statement considering arguments for and against. In your answer you should:</p> <ul style="list-style-type: none"> <li>- refer to Jewish points of view</li> <li>- refer to different Jewish points of view</li> <li>- reach a justified conclusion.</li> </ul>	<p>The role and significance of Moses in the Covenant at Sinai</p> <p>Divergent understandings of how and why the Decalogue is important in Jewish life today</p>	Moses Decalogue
6	<p>(c) Explain two reasons why male Jewish babies are circumcised. In your answer you must refer to a source of wisdom and authority.</p> <p>(d) 'The covenant with Moses is more important than the covenant with Abraham.' Evaluate this statement considering arguments for and against. In your answer you should:</p> <ul style="list-style-type: none"> <li>- refer to Jewish points of view</li> <li>- refer to different Jewish points of view</li> <li>- reach a justified conclusion.</li> </ul>	<p>The covenant with Abraham and his descendants</p> <p>The nature and history of the Abrahamic covenant</p>	Abraham

## Year 11 Scheme of Work RE Key Stage 4

### Year 11 HT1: Judaism (Area of Study 2) - Beliefs and Teachings

Week	Possible Questions	Learning Objective	Key Words
<b>1</b>	<p>Read the passage from Genesis chapter 17 and make a list of what God's side of the agreement was and what Abraham's side was.</p> <p>Do you think the Abrahamic Covenant is important for Jews today?</p>	<p>The role of Abraham in the covenant, including Genesis 17</p> <p>Why the Promised Land covenanted to Abraham and his descendants, is still important for Jews today</p>	<p>Covenant Promised Land Abraham</p>
<b>2</b>	<p>How do the scriptures show the sanctity of life?</p> <p>What is the principle of <i>pikuach nefesh</i> based on?</p>	<p>Teachings on the sanctity of life</p> <p>The nature and importance of Pikuach Nefesh (primacy of life)</p>	<p><u>Pikuach Nefesh</u></p>
<b>3</b>	<p>(c) Explain two reasons why Jews believe in the sanctity of life. In your answer you must refer to a source of wisdom and authority.</p>	<p>Why human life is considered holy by Jewish people</p> <p>How life is shown as special and taking precedence over everything, including Talmud Yoma 83–84</p>	<p>Talmud Yoma</p>
<b>4</b>	<p>(d) 'Orthodox Jews should always obey the <i>Pikuach Nefesh</i>.' Evaluate this statement considering arguments for and against. In your answer you should:</p> <ul style="list-style-type: none"> <li>-refer to Jewish points of view</li> <li>- refer to different Jewish points of view</li> <li>- reach a justified conclusion.</li> </ul> <p>(c) Explain two reasons why Jews need the halakhah as well as the Written Torah. In your answer you must refer to a source of wisdom and authority.</p>	<p>Divergent understandings of how and why the principle of Pikuach Nefesh is applied by Jews today.</p> <p>The nature and importance of the Mitzvot, including reference to the Mishneh Torah of Maimonides: Sefer Madda</p>	<p><b>Mitzvot</b> Mishneh Torah of Maimonides <b>Sefer Madda</b></p>
<b>5</b>	<p>Look at Deuteronomy 30:19. What choice do you think is being referred to?</p>	<p>The importance of the relationship between keeping the Mitzvot and free</p>	<p>Almighty</p>



Week	Possible Questions	Learning Objective	Key Words
	<p>Do you think following the mitzvot will improve relationships between people?</p> <p>(d) The <i>mitzvot</i> are no longer relevant to modern life.' Evaluate this statement considering arguments for and against. In your answer you should:</p> <ul style="list-style-type: none"> <li>-refer to Jewish points of view</li> <li>- refer to different Jewish points of view</li> <li>- reach a justified conclusion.</li> </ul>	<p>will</p> <p>The Mitzvot between humans and the Almighty, and between humans</p> <p>Divergent understandings of the importance of the Mitzvot between the Almighty and humans, and between humans, for Jewish life today.</p>	
6	<p>(d) 'When you're dead, you're dead and that's the end of you.' Evaluate this statement considering arguments for and against. In your answer you should:</p> <ul style="list-style-type: none"> <li>-refer to Jewish points of view</li> <li>- refer to different Jewish points of view</li> <li>- reach a justified conclusion.</li> </ul>	<p>Jewish beliefs about life after death</p> <p>Divergent Jewish understandings of the nature and significance of life after death, including reference to different forms of Orthodox and Reform Judaism</p>	<p>Orthodox Judaism Reform Judaism</p>
7	<p>Read Ecclesiastes 12:7 and Ecclesiastes 12:13-14. What do you think they mean?</p> <p>Explain three different Jewish interpretations of judgement.</p> <p>Outline three different Jewish ideas about what happens after judgement.</p> <p>(c) Explain two reasons why believing in life after death is important for Jews. In your answer you must refer to a source of wisdom and authority. What are the similarities and differences between Christian and Jewish beliefs about life after death?</p>	<p>Jewish teachings about life after death, including interpretations of Ecclesiastes 12</p> <p>The nature of resurrection and judgement</p> <p>Why belief in life after death may be important for Jews today</p> <p>Compare and contrast Jewish and Christian beliefs about the afterlife</p>	

Week	Possible Questions	Learning Objective	Key Words
Assessment			

Week	Possible Questions	Learning Objective	Key Words
1	<p>What is public worship?</p> <p>Outline the main features of synagogue worship?</p> <p>Why does Judaism regard public worship are important?</p> <p>(c) Explain two reasons why Jewish people worship in different ways. In your answer you must refer to a source of wisdom and authority.</p>	<p>The nature and purpose of Jewish public acts of worship</p> <p>The nature, features and purpose of Jewish public worship, including interpretations of Psalm 116:12–19</p>	Public Worship
2	<p>(d) ‘You can worship God just as well at home as in the synagogue.’ Evaluate this statement considering arguments for and against. In your answer you should:</p> <ul style="list-style-type: none"> <li>- refer to Jewish points of view</li> <li>- refer to different Jewish points of view</li> <li>- reach a justified conclusion.</li> </ul> <p>What is the Tenakh?</p> <p>(c) Explain two reasons that the Talmud is important for Jewish people. In your answer you must refer to a source of wisdom and authority.</p>	<p>The nature, features and importance of synagogue services for the Jewish community and the individual</p> <p>The nature, features, purpose and significance of the Tenakh (the written law) and Talmud (the oral law) for Jews in daily life today, with reference to Perkei Avot 2</p>	<p>Synagogue</p> <p>Community</p> <p>Tenakh</p> <p>Talmud</p> <p>Perkei Avot</p>
3	<p>(d) ‘It’s more important to get on well with people of other religions than to follow religious food laws that divide people.’ Evaluate this statement considering arguments for and against. In your answer you should:</p> <ul style="list-style-type: none"> <li>- refer to Jewish points of view</li> <li>- refer to different Jewish points of view</li> <li>- reach a justified conclusion.</li> </ul>	<p>The nature and purpose of Jewish laws: food laws, kashrut, including kosher, and treifah and the separation of dairy and meat, including reference to Deuteronomy 14:3–10</p> <p>The divergent implications of the Jewish food laws for Jews today.</p>	<p>Kashrut</p> <p>Kosher</p> <p>Treifah</p>
4	<p>(d) ‘God doesn’t need people to pray to him.’ Evaluate this</p>	<p>The nature and purpose of prayer in the home and of private prayer</p>	

Week	Possible Questions	Learning Objective	Key Words
	statement considering arguments for and against. In your answer you should: -refer to Jewish points of view - refer to different Jewish points of view - reach a justified conclusion.	The nature, features and purpose of prayer three times a day	
5	(c) Explain two reasons why it is important for Jewish people to have different forms of prayer. In your answer you must refer to a source of wisdom and authority.  Look at the <i>shema</i> . How can you tell it comes from a Jewish prayer book?  Write a summary of the <i>shema</i> .  Do you think all the rituals associated with the <i>Amidah</i> are a good idea for prayers to God?	The importance of having different forms of prayers, including interpretations of Psalm 55:16–23  The nature and importance of the Shema and the Amidah (the standing prayer)	Shema Amidah
6	(d) ‘Prayer should just be a private matter between the individual and God.’ Evaluate this statement considering arguments for and against. In your answer you should: -refer to Jewish points of view - refer to different Jewish points of view - reach a justified conclusion.  (c) Explain two reasons why the <i>shema</i> is important for Jewish people. In your answer you must refer to a source of wisdom and authority.	When the Shema and the Amidah might be used, how and why, including reference to the Mezuzah  The importance of having the Shema and the Amidah for Jews today, including reference to Deuteronomy 6:4	Mezuzah
7	(c) Explain two reasons why the Bar Mitzvah is important for Jewish boys. In your answer you must refer to a source of wisdom and authority.  Do you think there should be a difference between girls’ and boys’ Bar Mitzvahs?	The importance of ritual for Jews today  The nature, features and purpose of the birth, marriage, Bar and Bat Mitzvah ceremonies, including interpretations of Genesis 21:1–8 and Leviticus 12	Bar Mitzvah Bat Mitzvah

Week	Possible Questions	Learning Objective	Key Words
	<p>(d) 'We don't need rites of passage rituals nowadays.'            Evaluate this statement considering arguments for and against. In your answer you should:</p> <ul style="list-style-type: none"> <li>- refer to Jewish points of view</li> <li>- refer to different Jewish points of view</li> <li>- reach a justified conclusion.</li> </ul>		

Week	Possible Questions	Learning Objective	Key Words
1	<p>Outline what is involved in sitting <i>shiva</i>.</p> <p>Do you think the Jewish mourning customs would help close relatives to cope with their loss?</p> <p>Why do you think people often find it difficult to talk to someone who has lost a close relative or friend?</p>	<p>The nature, purpose and importance of mourning ceremonies</p> <p>The distinct importance of the funeral, <i>shiva</i>, <i>avelut</i> and <i>yahrzeit</i> for Jews today</p>	<p><i>Shiva</i> <i>Avelut</i> <i>Yahrzeit</i> Ritual</p>
2	<p>How do Orthodox and Reform Judaism differ in their understanding of the importance of each ritual?</p> <p>How do Jewish people welcome <i>Shabbat</i>?</p> <p>Outline what happens at the <i>Shabbat</i> meal?</p> <p>How do Jewish people mark the ending of <i>Shabbat</i>?</p>	<p>Divergent understandings of the importance of each ritual for different forms of Orthodox and Reform Judaism today</p> <p>The nature, features, history and purpose of celebrating <i>Shabbat</i></p>	<p><i>Shabbat</i></p>
3	<p>Read Exodus 31. Does it help to explain why Orthodox Jews are so serious about keeping <i>Shabbat</i>?</p> <p>(d) '<i>Shabbat</i> should be about worshipping God, not keeping rules.' Evaluate this statement considering arguments for and against. In your answer you should: -refer to Jewish points of view - refer to different Jewish points of view - reach a justified conclusion.</p> <p>(c) Explain two reasons why <i>Shabbat</i> is important for Jewish people. In your answer you</p>	<p>The nature, features and purpose of the celebration of <i>Shabbat</i> in the home and in the synagogue, including interpretations of Exodus 31:12–18</p> <p>Why the celebration of <i>Shabbat</i> is important for the Jewish community and the individual today</p>	

Week	Possible Questions	Learning Objective	Key Words
	must refer to a source of wisdom and authority.		
4	<p>Why are festivals important in Judaism?</p> <p>Do you think the way Jews celebrate New Year is better than the way the UK celebrates New Year?</p> <p>What happens on Yom Kippur and how might this help a Jewish person make a new start?</p> <p>What do each of the foods on a <i>seder</i> plate represent?</p> <p>Why might some people think Shavuot is the most important Jewish festival?</p> <p>(c) Explain two reasons why Pesach is important for Jewish people. In your answer you must refer to a source of wisdom and authority.</p>	<p>Jewish festivals: the nature, history, purpose and significance of Jewish festivals</p> <p>The origins and meaning of specific festivals, including Rosh Hashanah, Yom Kippur, Pesach, Shavuot and Sukkot, including interpretations of Leviticus 23 (Rosh Hashanah)</p>	<p>Festival</p> <p>Rosh Hashanah</p> <p>Yom Kippur</p> <p>Pesach</p> <p>Shavuot</p> <p>Sukkot</p>
5	<p>How do Orthodox and Reform Judaism differ in their understanding of why festivals are important?</p> <p>(d) 'You can't be considered a Jew if you don't fast and attend synagogue on Yom Kippur.' Evaluate this statement considering arguments for and against. In your answer you should:</p> <ul style="list-style-type: none"> <li>-refer to Jewish points of view</li> <li>- refer to different Jewish points of view</li> <li>- reach a justified conclusion.</li> </ul> <p>Why did synagogues develop?</p> <p>How would you know a building was a synagogue?</p>	<p>Divergent understandings of why festivals are important to different forms of Orthodox and Reform Judaism today</p> <p>The nature, history and purpose of the different design of the synagogues in Liberal, Reform and Orthodox Judaism, including facing Jerusalem, layout of</p>	<p>Ark</p> <p>Bimah</p>

Week	Possible Questions	Learning Objective	Key Words
	<p>What compass direction should UK synagogues face?</p> <p>(d) 'The synagogue is the centre of Jewish life.' Evaluate this statement considering arguments for and against. In your answer you should:</p> <ul style="list-style-type: none"> <li>-refer to Jewish points of view</li> <li>- refer to different Jewish points of view</li> <li>- reach a justified conclusion.</li> </ul>	<p>seating the Ark and the bimah and with reference to Proverbs 14:28</p>	
6	<p>Read Exodus 27:20-21. Do you think it matters what a synagogue looks like?</p> <p>(c) Explain two reasons why the synagogue is used differently by different communities. In your answer you must refer to a source of wisdom and authority.</p>	<p>How and why the synagogue is used by the different communities, including reference to Exodus 27:20–21</p> <p>How and why objects of devotion are used within the synagogues, including a yad, Torah Scroll, ner tamid and menorah</p>	<p>Yad Torah Scroll Ner Tamid Menorah</p>
Assessment			



Year 11 HT4: REVISION of Catholic Christianity (Study Area 1), Philosophy and Ethics (Study Area 2), and Judaism (Study Area 3)

Week	Possible Questions	Learning Objective	Key Words
1			
RECD HRSE			
2			
RECD HRSE			
3			
RECD HRSE			
4			
RECD HRSE			
5			
RECD HRSE			
6			
RECD HRSE			
Assessment			

Year 11 HT5: REVISION of Catholic Christianity (Study Area 1), Philosophy and Ethics (Study Area 2), and Judaism (Study Area 3)

Week	Possible Questions	Learning Objective	Key Words
<b>1</b>			
<b>RECD HRSE</b>			
<b>2</b>			
<b>RECD HRSE</b>			
<b>3</b>			
<b>RECD HRSE</b>			
<b>4</b>			
<b>RECD HRSE</b>			
<b>5</b>			
<b>RECD HRSE</b>			
<b>6</b>			
<b>RECD HRSE</b>			
<b>Assessment</b>			



