Autumn 2019	Spring 2020	Summer 2020
Confidence Building	Cluedo	Into the Woods
Content:	Content:	Content:
Mime	Murder Mystery	Physical theatre
Balance	Role play	Body as Prop
Use of Space	Hotseating	Balance
Use of sound	Thought Tracking	Use of space
Genre	Freeze frames	Storytelling
	Marking the Moment	
	Re-enactment	
Skills:	Skills:	Skills:
Individual/Pair work	Individual/Pair work	Individual/Pair work
Team building skills (inc.	Team building skills	Team building skills
communication – verbal/non	Performance skills	Performance skills
verbal, negotiation,		Non-verbal communication
presentation, etc.)		
Performance skills		
	Confidence Building Content: Mime Balance Use of Space Use of sound Genre Skills: Individual/Pair work Team building skills (inc. communication – verbal/non verbal, negotiation, presentation, etc.)	Content: Mime Balance Use of Space Use of sound Genre Skills: Individual/Pair work Team building skills (inc. communication – verbal/non verbal, negotiation, presentation, etc.) Content: Murder Mystery Role play Hotseating Thought Tracking Freeze frames Marking the Moment Re-enactment Skills: Individual/Pair work Team building skills Performance skills

	<u>Carousel 1</u>	<u>Carousel 2</u>
Yr 8	Exploring Text/Genre Content: Role play Hotseating Teacher in Role Genre Poems	Charlotte Dymond Content: Murder Mystery Role play Hotseating Narration Teacher in Role
	Song Scripts Newspaper article	Re-enactment
	Skills: Individual/Pair work Team building skills (inc. communication – verbal/non verbal, negotiation, presentation, etc.) Development of empathy Performance skills	Skills: Individual/Pair work Team building skills (inc. communication – verbal/non verbal, negotiation, presentation, etc.) Development of empathy Performance skills

	<u>Carousel 1</u>	<u>Carousel 2</u>
Yr 9	Our Day Out Content:	Craig and Bentley Content:
	Exploration of text/script extract	Exploration of true event
	Social deprivation	Criminal Justice system
	Status	Social status
	Role play	Role play
	Teacher in Role	Freeze frame
	Debate	Re-enactment
	Skills:	Skills:
	Individual/Pair work	Individual/Pair work
	Team building skills (inc. communication –	Team building skills (inc. communication –
	verbal/non verbal, negotiation, presentation,	verbal/non verbal, negotiation, presentation, etc.)
	etc.)	Development of empathy
	Development of empathy	Performance skills
	Debate	
	Performance skills	

Additional learning experiences for KS3 come via extra-curricular opportunities; the Whole School Summer Show.