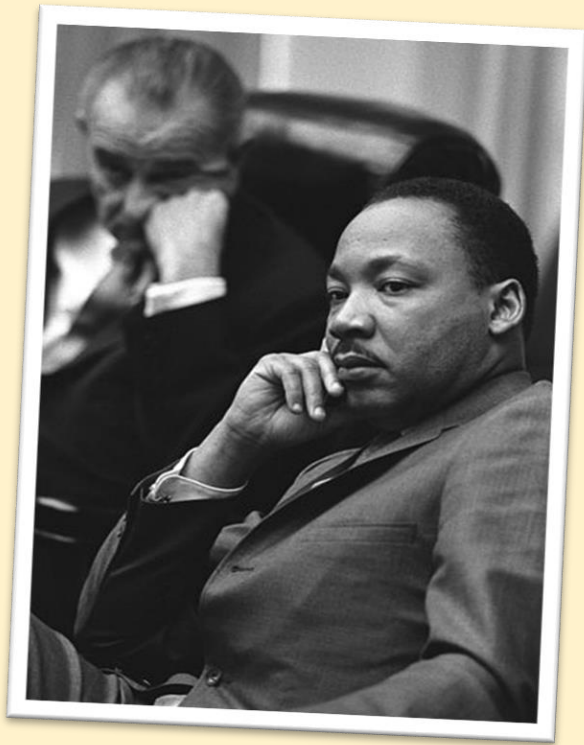


**Welcome to  
A Level History  
at OLCC**



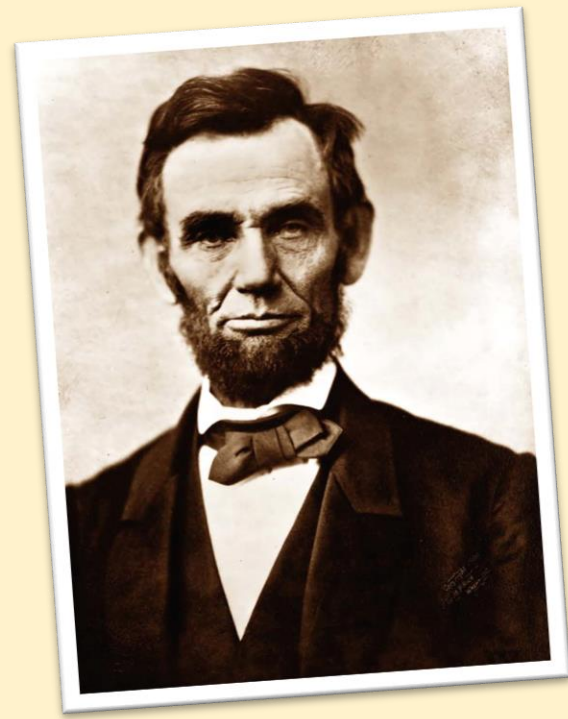


**OLCC follows the OCR syllabus. There are three exams, taken at the end of Year 13:**

- **England 1485-1558 (25%)**
- **Germany 1919-63 (15%)**
- **Civil Rights in the USA 1865-1992 (40%)**

**You will also produce a personal and independent essay (4000 words) of your own choice – this is a chance to pursue an area that really interests you. The personal study is worth 20% of the final mark.**





**You'll study a variety of British, European and World History from different periods and eras, including a combination of 'depth' and 'thematic' study.**

**You'll be familiar with some of the history we study, but there's also lots of new and very interesting topics to discover!**



**Hello, I'm Mr. Howarth, Head of History here at OLCC. I'll be teaching you for the Year 12 unit on Germany 1919-63, and helping you with your planning and preparation towards your personal study. I've been teaching history since the end of the 20<sup>th</sup> Century, so I suppose that makes me some kind of artefact from the past!**

**I studied History and Politics at Lancaster University, and remain fascinated by the subject, and the history of Germany in particular. I'm always learning and finding out more about this really interesting and important period of history.**

**We are living through momentous times that students in the future will no doubt be stunned by. I'm sure you will agree that knowing about the past is the best way to understand the present, and the future!**



**Hello, I'm Mrs. Haley, History teacher here at OLCC. I'll be teaching you for the Year 12 unit on England 1485-1558, the Y13 USA unit, and guiding you through the substantial research and writing you will complete as part of your personal study.**

**I studied History and Politics in Newcastle and then went on to Durham for my PGCE in History. I never tire of teaching History, particularly at A level. Recent events have made many of the topics that you will study even more relevant. I am proud that many of the students that I have taught go on to study History at University.**





## How is History taught?

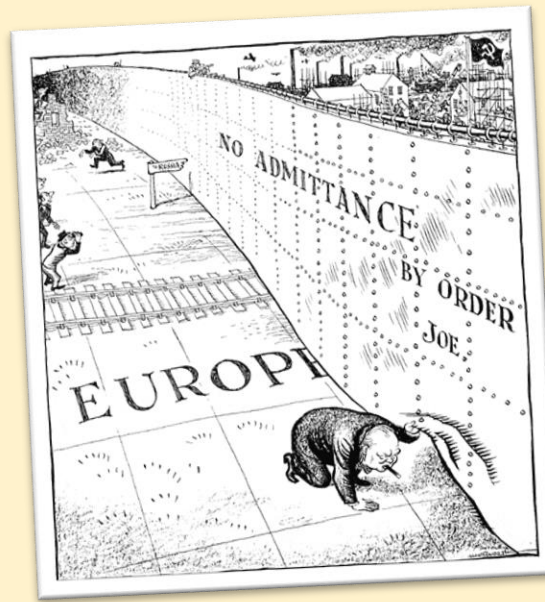
Students will have 9 lessons of history a fortnight divided between the different teachers and units.

You'll enjoy lessons taught in History classrooms and in small groups.

You'll be well equipped with textbooks and course materials, and expected to do lots of reading and your own personal research.

There'll be lots of advice and practice on writing essays and answering exam questions.

We'll use a variety of approaches including group work, discussion and debate, quizzes and student presentations. There'll be plenty of audio-visual stimulus and a strong focus on primary evidence and the views of different historians.



## Wider opportunities:

We regularly take opportunities to improve our students' skills and knowledge through local history study. In recent years our students have been involved in history projects linked to Lancaster University, the City Museums and the National Archives.

Every year, our students are given the opportunity to become 'Ambassadors' as part of the Holocaust Educational Trust's 'Lessons from Auschwitz' project. This includes seminars in Manchester where students meet and hear the testimony of Holocaust survivors, and a visit to the camp itself in southern Poland. OLCC students who have taken part all agree it is one of their most memorable and important life experiences.

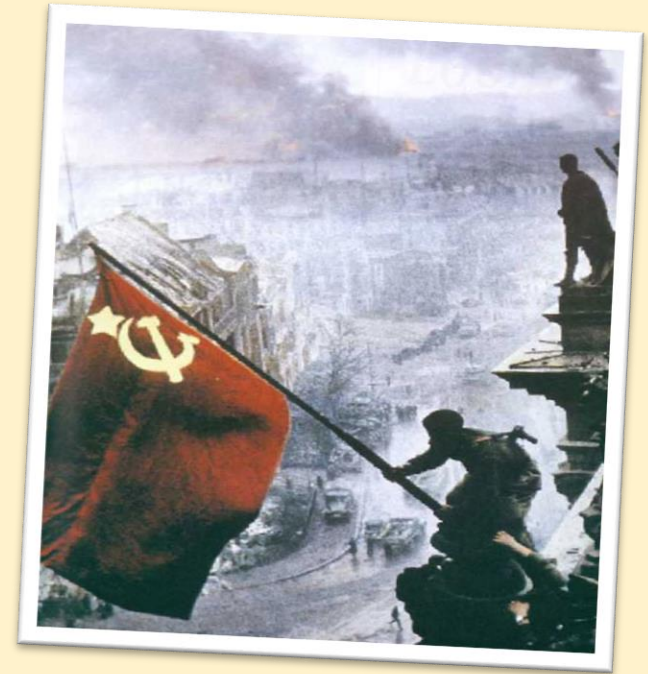




# Results

We are really proud of our History A Level results here at OLCC:

Headlines A/AS/L3	2017 Exams	2018 Exams	2019 Exams
Total number in subject cohort	5	7	7
<b>All Students</b>			
Oxford Analytics VA Score	1.37	0.17	0.8
Average grade	C	B	B-
Target Average grade	C	B	C-
A*-B	50	71.4	57.1
Target A*-B	50	57.1	18.2
A*-E or Distinction*- Pass	100	100	100
Target A*-E or Distinction*- Pass	100	100	100



In 2019, our students scored excellent average grades on the USA Paper and did better than previous students on the Tudor Paper.

All students achieved an A or a B on their personal study essay.

All students reached their predicted grades and 3 exceeded them. For all students, History was their best or equal best result.

We are sure that you will be part of our 'best ever results' when you take your exams in 2022!



## Where can history take you?



History A Level allows you to develop your critical thinking, research skills, analysis, evaluation, discussion and communication.

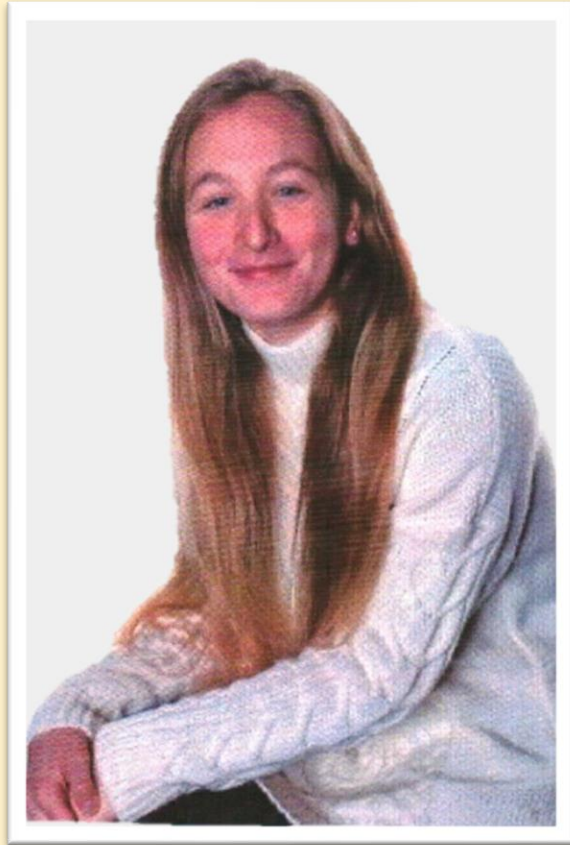


These skills are highly sought after by Universities and Employers alike.

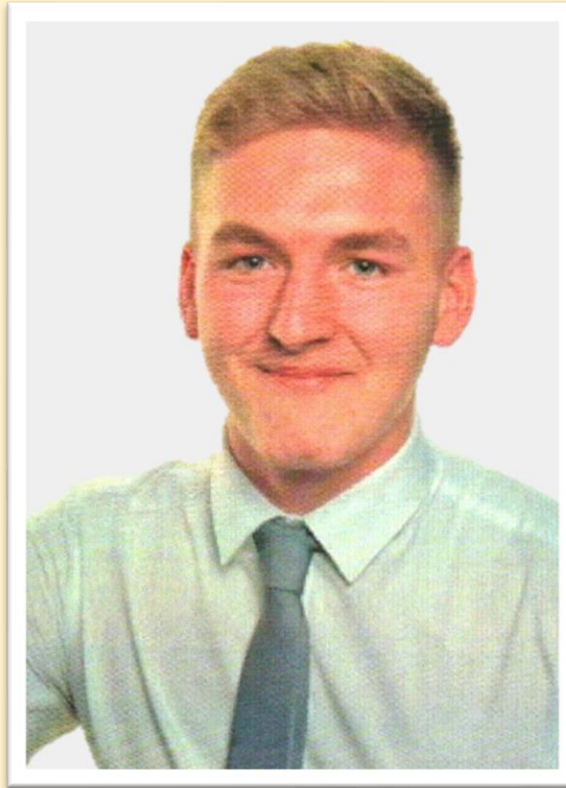
History students go on to a variety of careers in law, journalism, business, education and archaeology.



## Students past...



**Alice got an A in History in 2019.  
She's now studying Modern  
Languages and Translation at  
the University of Swansea.**



**Brandon got an A in 2019  
too. After a gap year he's  
planning to go to University  
to study Sociology.**



**Sam got a B in 2019.  
She's now at Liverpool  
University studying  
Archaeology**



## ...and present

I chose History as an A level because it was a subject I thoroughly enjoyed for GCSE and did well at, so wanted to expand upon. I enjoy the debating side of history where, unlike in other subjects, you evaluate the information for yourself and are able to compare it with other ideas around the topic; this also makes it a good option for many courses and careers as it shows the skill of analysis and I found it helped with my other subjects like English.

History is a very diverse subject as you cover a range of periods from different places, so offers variety beyond GCSE. It is a hard topic in the sense there is a lot of content involved, but some topics continue on and each one has its own key features so you're able to focus on them individually, as well as there being hundreds of resources to help you in school and online. Another skill history offers is the ability to link information as you will constantly see connections with past and present, and similarities you can pick up on to extend your understanding, so something that can appeal to a wide range of job options.

I am personally considering being a history teacher as I have enjoyed the course and the depth you can go into, so would like to pursue it at university.

History is something I've always found interesting as it has greatly influenced the world around us and still does to this day, so I would greatly recommend it as an A level.



**Lucia will be in our Y13 group in September. She's currently writing her personal study about the Suffragette movement.**

We are very much looking forward to working with you in September

Make sure you complete the 'bridging work' on the OLCC website.

Do as much reading as you can around the topics we will be studying, and try to watch any relevant TV programmes or films!

**Best wishes from the History department.**

