

YEAR 7	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<b><u>Genesis</u></b>	<b><u>Quo Vadis</u></b>	<b><u>Belief in God</u></b>	<b><u>Jesus</u></b>	<b><u>Wealth and Poverty</u></b>	<b><u>Buildings</u></b>
Content	<p>Following their induction students will begin a study of the creation stories of Genesis.</p> <p>They will then consider the impact and relevance of this scripture for Catholics today.</p> <p>This will include human dignity, Free Will, the concept of 'The Fall', Covenant and Baptism.</p>	<p>We will utilize this 12 session Catholic Mental health resource to reflect on our world, with the light of faith.</p> <p>Pupils will share and begin to make sense of their own experiences of lockdown. Tools for positive mental health will be shared and practiced to increase wellbeing. We will learn about heroes of faith as inspiration for coping with challenging times, encouraging prayer and reflection.</p>	<p>We will consider the reasons which underpin Catholic faith in God. This will include arguments from scripture as well as from Design and Causation.</p> <p>We will also investigate a number of religious experiences and Miracles.</p> <p>We will also consider the Catholic response to the problem of Evil and Scientific viewpoints like Evolution.</p>	<p>In this unit students will do a detailed study of the life of Jesus and his teachings as found in the Gospel.</p> <p>This will include the concept of Jesus the Messiah as well as popular Parables like the Good Samaritan and the Prodigal Son.</p> <p>This will be followed by a consideration of the Incarnation and the belief in Jesus as God in Flesh as well and the Sacrament of the Eucharist.</p>	<p>This unit begins with a look at what it means to be 'Poor' in different parts of the world including the UK.</p> <p>This will be followed by a consideration of the causes of this poverty.</p> <p>The work of the Catholic organization CAFOD will then be investigated including the distinction between long term, short term and emergency aid.</p> <p>The unit will culminate in a consideration of Catholic Social Teachings.</p>	<p>Students will first consider the importance of buildings and how they can be used to honor and commemorate.</p> <p>This will lead us to a study of a number of religious buildings such as the Mosque, the Gurdwara and the Synagogue.</p> <p>The Catholic Church and the differences between it and the Churches of other Christian denominations will lead us to the end of Year 7.</p>
Assessment	Knowledge based assessment focusing on the Creation stories found in Genesis.	This unit of work will not be 'assessed' in the traditional sense.	Explanation based assessment focused on the design argument for God's existence.	Explanation based assessment focused on the Parables of Jesus.	Explanation and authority based question focused on the Social Teachings of the Catholic Church.	Knowledge and Explanation based questions focused on Places of Worship and notable differences.
Extra Curricular	<p>Catholic response to COVID19→ In the academic year 2020-21 all of our students will be completing a 12 lesson course focused on their mental health during and after the UK lockdown. This course is called Quo Vadis which is Latin for 'Where are you going?' Further details will be sent to each year group before the course is delivered.</p> <p>SACRAMENTS→ A study of the Sacraments will continue through Year 7, 8 and 9 in the most pertinent part of the course. For example Genesis will include a consideration of Baptism.</p> <p>DAY WITH A DIFFERENCE→ Focusing on the theme of 'Community' Year 7 will spend this day in their forms moving around sessions led by our Chaplaincy.</p>					
Link to later learning	GCSE→ Beliefs and Teaching GCSE→ Practices		GCSE→ Philosophy and Ethics GCSE→ Beliefs and	GCSE→ Sources of Wisdom and Authority GCSE→ Practices	GCSE→ Practices	Year 8→ World Faiths GCSE→ Forms of Expression and Ways of

Year 8	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<b><u>World Faiths</u></b>	<b><u>World Faiths</u></b>	<b><u>Peace and Conflict</u></b>	<b><u>Environment and Medical Ethics</u></b>	<b><u>Crime and Punishment</u></b>	<b><u>Community Cohesion</u></b>
Content	<p>In this first half term students will be introduced to World Faiths as a whole through their Symbolism.</p> <p>This will be followed by a study of Judaism's history and Practices including Abraham, Moses and Kosher food law.</p> <p>We will then begin to look at Islam and the life of the Prophet Muhammad.</p>	<p>After completing our look at modern practices in Islam such as the Five Pillars we will move on to other faiths.</p> <p>This will include Hinduism, Buddhism and Sikhism.</p> <p>We will end the unit by considering the distinction between Catholics and other Christians as well as Catholic teachings on other faiths.</p>	<p>This unit of work will begin by looking at the Causes of War with examples of past and current conflict. We will then contrast the Christian perspectives of Pacifism and the Just War Theory. This is followed with an investigation in to other conflicts such as bullying, conflict in a family and Catholic teachings on Forgiveness including the Parables of Jesus.</p>	<p>We will begin with a look at Global Warming and Climate change.</p> <p>This will be followed by a study of the Catholic teaching of Stewardship and our responsibilities to the planet.</p> <p>Students will then look at a number of modern Ethical issues including animal rights and testing followed by Transplant Surgery.</p>	<p>Here we will consider the difference between a Crime and a Sin. We will then study a number of theories of punishment as well as Capital Punishment and the Catholic standpoint around each.</p> <p>Following this we will investigate UK drug laws and consider their effectiveness.</p> <p>In line with the schools HRSE policy we will also investigate how relationships can impact on well being and the Church's stance on Sexual Relationships.</p>	<p>To end the year we will investigate Prejudice and Discrimination. This will begin with a study of the changing roles of Men and Women in society and the Catholic view on such roles.</p> <p>We will also consider the implications of the UK as a Multi Ethnic and Multi faith society and how the Church and Government encourage Community Cohesion.</p> <p>This will include looking at Justice and Human Rights.</p>
Assessment	Knowledge based question focusing on Faith Symbols and Explanation based focusing on Kosher.	Explanation based questions focusing on the Five Pillars and differences in Christian denominations.	Explanation based questions focusing on the Causes of War and Catholic teachings on forgiveness.	Evaluation based question focusing on animal rights and Stewardship.	Evaluation based question focusing on Capital Punishment.	Explanation based question focusing on forms of Prejudice and Discrimination.
Extra Curricular	<p>Catholic response to COVID19→ In the academic year 2020-21 all of our students will be completing a 12 lesson course focused on their mental health during and after the UK lockdown. This course is called Quo Vadis which is Latin for 'Where are you going?' Further details will be sent to each year group before the course is delivered.</p> <p>SACRAMENTS→ A study of the Sacraments will continue through Year 7, 8 and 9 in the most pertinent part of the course.</p> <p>For example, Year 8 will look at Marriage and Holy Orders.</p> <p>DAY WITH A DIFFERENCE→ Focusing on the theme of 'Reconciliation' Year 8 will spend this day in their forms moving around sessions led by our Chaplaincy.</p>					
Link to previous and later learning	<p>Year 7→ Buildings</p> <p>GCSE→ Forms of Expression and</p>	<p>GCSE→ Philosophy and Ethics</p> <p>GCSE→ Sources of</p>	<p>GCSE→ Beliefs and Teachings</p> <p>GCSE→ Practices</p>	<p>GCSE→ Philosophy and Ethics</p> <p>GCSE→ Beliefs and</p>	<p>GCSE→ Beliefs and Teachings</p> <p>GCSE→ Sources of</p>	<p>GCSE→ Philosophy and Ethics</p> <p>GCSE→ Practices</p>

Year 9	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	<b>Ed-Excel</b> <b>GCSE PAPER 3</b> <b>Philosophy and</b> <b>Ethics</b> <b>Arguments for the</b> <b>Existence of God</b>	<b>Ed-Excel</b> <b>GCSE PAPER 3</b> <b>Philosophy and</b> <b>Ethics</b> <b>Arguments for the</b> <b>Existence of God</b>	<b>Ed-Excel</b> <b>GCSE PAPER 3</b> <b>Philosophy and</b> <b>Ethics</b> <b>Religious Teachings</b> <b>on Relationships and</b> <b>Families in the 21<sup>st</sup></b> <b>Century</b>	<b>Ed-Excel</b> <b>GCSE PAPER 3</b> <b>Philosophy and</b> <b>Ethics</b> <b>Religious Teachings</b> <b>on Relationships and</b> <b>Families in the 21<sup>st</sup></b> <b>Century</b>	<b>Ed-Excel</b> <b>GCSE PAPER 2</b>  <b>Judaism</b>  <b>Beliefs and Teachings</b>	<b>Ed-Excel</b> <b>GCSE PAPER 2</b>  <b>Judaism</b>  <b>Practices</b>
<b>Content</b>  <b>COVID 19</b> <b>NOTE→</b>  <b>In 2020/21</b> <b>Year 9 are</b> <b>studying the</b> <b>topics usually</b> <b>studied in</b> <b>Year 10 due</b> <b>to the March</b> <b>Lockdown.</b>  <b>In Year 10</b> <b>they will</b> <b>study the</b> <b>Catholic</b> <b>Christianity</b> <b>GCSE paper.</b>	Students will be introduced to the main arguments used both for and against the existence of God.  In this first half term this will focus on arguments from experience and revelation through both scripture and Jesus.  This half term will also introduce and revisit a variety of vocabulary which is key to this debate.	In this second half term students will focus on arguments from Design and Cause. These will be argued against logical critiques as well as scientific stances such as Evolution and the Big Bang Theory.  Students will then investigate the problem of Evil and suffering and the solutions suggested by scholars such as St. Augustine and St. Irenaeus.	Students will be introduced to the issues surrounding Relationships and Family in the 21 <sup>st</sup> Century.  In this half term students will focus on the nature and purpose of the Catholic Sacrament of Marriage.  They will then look at the importance of family and the support provided by the Catholic Parish.	Students will investigate Catholic, non Catholic Christian and Secular arguments surrounding the issues of <ul style="list-style-type: none"> <li>• Family planning</li> <li>• Divorce</li> <li>• Annulment</li> <li>• Remarriage.</li> <li>• Contraception</li> </ul> Finally, they will study Gender Prejudice and Discrimination as well as the roles of Men and Women in the Family.	This unit focuses on what Jewish people believe.  Students will begin by investigating the key Jewish beliefs about the nature of God the Almighty. After this they will look at the Jewish beliefs about the characteristics of the Messiah and what the Messianic age will look like. Finally they will learn about the covenants of Abraham and Moses and the importance of these for Jews today.	This unit focuses on the daily, weekly and yearly practices of the Jewish faith.  This will include investigating; <ul style="list-style-type: none"> <li>• Key scripture- Tenakh and Talmud</li> <li>• Prayers- Shema and Amidah</li> <li>• Jewish rituals and annual festivals such as Passover</li> <li>• Worship in a Synagogue.</li> <li>• Honoring the Sabbath day</li> </ul>
<b>Assessment</b>	GCSE knowledge based questions focused on Jesus' revelation and Religious Experience.	GCSE evaluative questions focused on the arguments from Design and from Evil and Suffering.	GCSE knowledge based questions focused on the Sacrament of Marriage and the role of the Parish.	Full exam of GCSE PAPER 3 Philosophy and Ethics (50 Minutes)	GCSE knowledge and evaluation questions focused on the nature of the Almighty and respective importance of the Covenants.	GCSE knowledge based questions focused on Festivals, Prayer and Synagogue.
<b>Extra Curricular</b>	Catholic response to COVID19→ In the academic year 2020-21 all of our students will be completing a 12 lesson course focused on their mental health during and after the UK lockdown. This course is called Quo Vadis which is Latin for 'Where are you going?' Further details will be sent to each year group before the course is delivered. Under normal circumstances year 10 students would have the opportunity to attend Castlerigg, the Diocese's Catholic retreat center in Keswick.					
<b>Link to previous learning</b>	<b>Year 7→ Miracles and Jesus</b>  <b>GCSE Catholic</b>	<b>Year 7→ Believing in God</b>  <b>Year 8-- Environment</b>	<b>GCSE Catholic Christianity.</b>  <b>Year 7→ Genesis</b>	<b>GCSE Catholic Christianity.</b>  <b>Year 7→ Genesis</b>	<b>GCSE Catholic Christianity.</b>  <b>Year 8→ World Faiths</b>	<b>GCSE Catholic Christianity.</b>  <b>Year 8→ World Faiths</b>