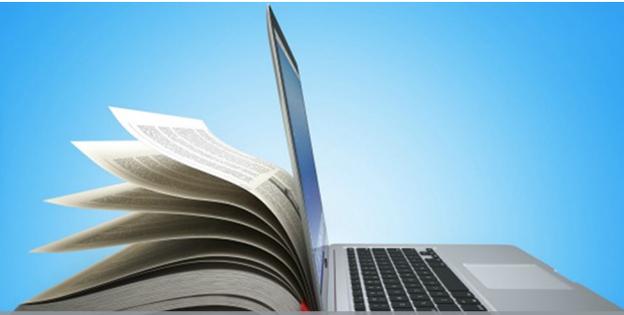




Aspire  
not to  
have more  
but to be  
more...



## Our Lady's Catholic College Weekly Bulletin

Welcome to the summer term. We hope you have enjoyed the holiday and made the most of your daily walks in this amazing weather.

### Home Learning

Now term has started teachers have restarted sending work. It is important to remember that we do not expect you to teach your child. You are there to support the home learning. We want to hear your views on what has been set so far so that we can evaluate our provision and improve it.

### Accessing Work

Staff are **sending it directly to the pupil's email address**. Please check this. The documents to help you access this and more are found at:

<https://www.olcc.lancs.sch.uk/attachments/download.asp?file=1564&type=pdf>

The first step is to download the Microsoft Teams App. Assignments and tests may be set this way for all key stages. Year 10 and Year 12 will also have lessons streamed during the week.

Pupils are expected to do the work set as well as they can. They do not have to do it all the day it is set. The work can be spread out through the week.

We will be contacting parents if pupils are not logging on and completing assignments. It may be that you need further support to help your child and we will gladly help.

### Stay Positive

Don't underestimate the importance of the role you are playing. See this as an opportunity to spend time together. Be flexible; stop when you need to and adjust accordingly. You know your child better than anyone else, so do not feel like you are failing if you grant extended screen time, late bedtimes and lie-ins. Do factor in that primary school children can be less independent than secondary pupils and may require more time. Parents of secondary children may feel overwhelmed with the amount of subject specialist content involved and not know where to seek guidance. BBC Bitesize is a good place to start.

Parent community social media groups can be useful, but do not worry too much. We are all working together in challenging circumstances to maintain a new normality and structure for the children in our care.

### Staying in Touch

Please keep up to date with information from school on Facebook, Twitter and the website. Rachel, our Chaplain posts prayers for every day online for you to follow. If you have any concerns please contact your child's Progress Leader or PSO. Their email addresses are on our website too.

### Supporting your child

#### Top Tips for supporting your child's learning at home:

**Chunk the work:** Instead of watching over your child to keep them on task, begin each day with a conversation about the work to be completed and together agree regular slots for them to show you what has been achieved. In the conversation you can discuss any learning barriers and help remove them.

**Reading:** Secondary students might have extensive reading material. Those who are not engaged or who require additional support may find listening to audio books helpful. A timetable or routine may help, ensuring a small section is read daily.

**Social media:** It can provide a way of connecting learning between friends via a learning 'group' to discuss answers, or to share related resources. Be alert to the dangers but do note the positive impact of working together virtually.

**Breakfast/active start:** It is a good idea – after breakfast – to start the day with a light exercise session, for example, some stretches or yoga.

**Workspace and organisation:** If possible, create a dedicated workspace. This helps distinguish between the space for learning and the areas for relaxation.

**If it's not working, change it!** If your child is struggling with a task and you don't know how to help them, then don't be afraid to move them on. The task can be revisited later if needed. Consider any wider support you could offer – can you assist with their learning from what you find together in the garden, or from online documentaries? The [BBC Bitesize website](#) is a good resource, and free!

**Have a timetable:** Adding structure and routine may help you to work from home if you can timetable around your own commitments.

**Take regular breaks:** Stop frequently and stay hydrated – keep a water bottle filled up. If weather permits, get fresh air in the garden – you can come back to work later.

### Community Support

**Mr Chel** has been busy using school's 3D printer to make PPE for local medical practices, care homes and the A and E department. All the groups have been incredibly grateful and we are delighted that we can support key workers in our local community at this difficult time.



### Good Eggs Comp!

Some of our students have been taking part in a 'Good Egg' competition - creating historical figures out of hard boiled eggs!

We have had some 'eggcellent' entries and asked our Facebook followers to vote for the winner. Our top 4 are:

- Josef Stalin
- Mary Anning
- King Tut
- Florence Nightingale

Our winner was Florence Nightingale, who proved to be a topical entry. Well done to **Zara Brown** in Year 9!

