

Coronavirus catch-up premium strategy

School overview

Metric	Data
School name	Our Lady's Catholic College, Lancaster
Pupils in school	898 total, 782 Years 7-11, 116 Sixth Form
Proportion of disadvantaged pupils	46% Years 7-11, % Sixth Form
Proportion of SEND pupils	34% Years 7-11, % Sixth Form
Catch up premium allocation this academic year	£62440 plus £6000 post 16 allocation
Academic year or years covered by statement	2020-21
Publish date	October 2020
Review date	September 2021
Statement authorised by	
Pupil premium lead	Des Coyle
Governor lead	Steve Thornton

The government catch-up premium is specifically intended to ensure schools have the resources they need to minimise the impact of school closures from March 2020 -July 2020. The grant is for this academic year only and is for funding specific activities which will secure the objective above most effectively. To support schools in their spending decisions the Education Endowment Foundation (EEF) has published a support guide:

https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Covid-19_support_guide_for_schools.pdf

The table below shows a summary of the best practice within this document:

Best Practice as recommended by the EEF to make the biggest impact on lost time

Overall strategy area	Specific Strategies
Teaching and whole school strategies	Supporting great teaching Pupil assessment and feedback Transition support
Targeted approaches	One to one and small group tuition Intervention programmes Extended school time
Wider strategies	Supporting parents and carers Access to technology Summer support

Specific barriers to learning post lock down

- Gaps in curriculum identified in subject areas
- Literacy skills
- Preparing the school for further remote learning should upon closure
- Ensuring all students can access remote learning in the event of self-isolation
- Ensuring absent teachers can teach from home to students present in school where appropriate
- Ensuring SEND students are making social, emotional and academic progress
- Understanding and improving T & L strategies as appropriate to remote learning.
- Gaps in careers advice and guidance
- Accurately assessing the ability of new year 7 students without KS2 SAT scores
- Maintaining high attendance
- Wellbeing of students adjusting to different routines and structures
- Wellbeing concerns around anxiety and safeguarding issues following closure
- Ensuring parental engagement in a remote setting
- Maintaining quality teaching and learning despite logistics and rooming issues

Specific strategy areas

Strategy Area and Lead	Specific Strategy Action	Impact	Timescale	Progress towards action	Cost
Targeted Academic support CM/DC	Employing academic mentor through teach first for English to do small group support tuition across all years 7-9 and 11. School qualifies for mentor and currently awaiting start date. NTP funded but school to pay on costs. Identify cohorts for targeted intervention in groups of 3 with closely matched areas of similar need based on question level analysis from the most recent assessments.	Students in years 7-11 will be able to benefit from expert English tuition in small groups and focus on the gaps from the most recent assessments. EEF research suggests this will have the greatest impact on pupil progress. Year 11 students to get additional Good morning English sessions during form time. Pupil voice shows positive feedback.	Awaiting January 2021 start	Awaiting confirmation	£2500
Targeted Academic support GMC/DC	Employing academic mentor through teach first for maths to do small group support tuition across all years 7-9 and 11. NTP funded but school to pay on costs. Identify cohorts for targeted intervention in groups of 3 with closely matched areas of similar need based on question level analysis from the most recent assessments.	Students in years 7-11 will be able to benefit from expert maths tuition in small groups and focus on the gaps from the most recent assessments. EEF research suggests this will have the greatest impact on pupil progress. Good morning maths sessions during form time. Pupil voice shows positive feedback.	January 2021 start	Phelim Henney starting	£2500
Targeted Academic support LS/DC	Additional Year 11 focus sessions on rota period 6 from January until the start of the exam period. Identify cohorts for targeted intervention in groups of 3 with closely matched areas of similar need based on question level analysis from the most recent assessments.	Students to benefit from expert additional teaching and subject specific revision skills from their subject teachers Pupil voice shows positive feedback.	January 2021 start	Revision plan rota drawn up and ready	£0
Targeted Academic support DC/CM/KK	Engage with Pet-xi as a tuition partner to provide 15 hour blocks of online tutoring for 30 year 10 students in English. We will review based on feedback from the first cohort and invest further in this programme	With full attendance at online sessions selected students make accelerated progress in English. Schedule to be decided but to avoid core subjects Pupil voice shows positive feedback.	January 2021 start	DC in discussion with Pet-xi and demos	£2000

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	accordingly. Identify cohorts for targeted intervention in groups of 3 with closely matched areas of similar need based on question level analysis from the most recent assessments.			arranged	
Targeted Academic support DC/GMC/KK	Engage with Pearson as a tuition partner to provide 15 hour blocks of online tutoring for 30 year 10 students in Maths. We will review based on feedback from the first cohort and invest further in this programme accordingly. Identify cohorts for targeted intervention in groups of 3 with closely matched areas of similar need based on question level analysis from the most recent assessments.	With full attendance at online sessions selected students make accelerated progress in maths Schedule to be decided but to avoid core subjects. Pupil voice shows positive feedback.	January 2021 start	DC in discussion with Pearson and demos arranged	£2250
Targeted Academic support DC/GMC/CM KK/CR	Cover supervisor employed to supervise and aid where appropriate students during the Pearson and Pet-xi online sessions	Students will be more likely to fully engage if a staff member is ensuring they are fully focused and is also there to resolve technical problems or other issues should it become necessary.	January 2021 start	DC to arrange with CR from start date	£5625
Teaching JD/SL	Curriculum re-design and adjustment in subject areas to take into account closure. Purchase of any additional resources to facilitate this.	Using proportional and appropriate condensing and adjustment of the curriculum essential skills and knowledge can still be covered.	September – December 2020	Complete	£0
Teaching CPR	Employing a literacy coordinator with a total focus on reading and vocabulary across the school. Paid on an appropriate teacher scale and allocated sufficient time	Vital literacy skills will benefit progress in all subjects as well as lay a firm foundation for literacy for life.	From January 2021	Position advertised before Christmas	£3000
Teaching VB/DC	CAT and NGRT testing for all new year 7 students, any other joining students and catch up tests for absent students	This has allowed for informed setting of students after the October HT. Subject teachers have a clearer understanding of ability and potential	September 2020	Complete	£4419

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Teaching CM/GMC	'No more marking' assessments completed to aid year 7 benchmarking in English. Maths benchmarking assessment also completed for year 7	Further detailed assessment to inform appropriately challenging teaching	September 2020	Complete	£0
Teaching CPR	Purchase additional reading books to widen the experience of the students in years 7 and 8	Students will be exposed to further age appropriate diverse material that will broaden horizons and expose students to more challenging texts and words	From January 2021	CPR to order pre-Christmas	£2520
Teaching DOK	Purchase of online revision guides for RE for year 10 to last them for the full 2 year GCSE course to engage and accelerate progress.	Improve engagement in homework and revision for students in years 10 and boost progress in mock and subsequent external exams	December 2020	DOK/RBN/HS considering	£924
Teaching CPR	Purchase additional visualisers for each classroom to ensure that teaching is not compromised by covid restrictions	Having a fixed visualiser in the room means teachers do not have to waste valuable lesson time setting up and also allows for excellent modelling given teacher movement in class is restricted.	September 2020	Complete	£500
Teaching CPR	Purchase mini whiteboard packs with pens and rubber for all students 7-11	This will help ensure excellent formative assessment practice as well as ensuring no time is wasted in the central distribution, prevent cross infection of shared equipment.	September 2020	Complete	£4000
Teaching CM	Bedrock subscription for Vocabulary development	Targeted use of Bedrock for developing vocabulary	September 2020	Complete	£5938
Teaching GMC	Hegarty maths subscription	Targeted use of Hegarty maths for embedding key mathematical skills.	September 2020	Complete	£1200
Teaching LN	Purchasing subscription to linguascope.com subscribe to uk.language-gym.com to assist online learning	This was very effective during lockdown and would enhance and accelerate progress rates with the current learning key stage 3 languages	December 2020	Complete	£500
Wider strategies	Purchase additional 70 laptops	These laptops will ensure effective remote learning across the school should it become necessary due	October 2020	Complete	£15400

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KW		to self-isolation or further closure			
Wider strategies KW	Purchase dongles to ensure all students have internet access	Internet access will ensure remote learning can happen for all students	December 2020 onwards	Agreed as required	£500
Wider strategies DC	Purchase revision guides and workbooks as necessary in all appropriate subjects. Some subjects use online resources	Improve engagement in homework and revision for students in years 10 and 11 and boost progress in mock and subsequent external exams	September 2020 onwards	Complete	£870
Wider strategies DC	Purchase Schoolcloud for our online platform for remote parents evenings	Regular contact with both form teachers and subject teachers will ensure effective and mutually supportive working relationships between home and school	November 2020	Complete	£900
Wider strategies RC/DOK	Purchase of Quo Vadis to run initially across years 7, 8 and 12 but then subject to successful trial roll out to the other years.	Quo Vadis specifically looks at mental health in parallel with our Catholic faith and how this can empower young people with confidence and hope by a series of workshops run by specially trained teaching staff and completion of dedicated journals	September 2020 onwards	Complete	£2518
Wider strategies VB/DC	Purchase Outward Bound Trust In school adventures programmes specifically developed to ensure we can continue to work with young people and offer the outdoor learning expertise and personal development that we believe young people need now more than ever before where our professional, passionate and qualified instructors come to your school. Initially with year 7 then roll out to year 8 & 9	The programme would look to build on the individuals skills and self-awareness throughout the day and provide every one of 24 - Yr 7 pupils with a half day of Outward Bound and will help to deliver outcomes such as resilience, communication, self-belief and developing coping strategies.	From January 2021	VB discussing with Outward Bound Trust	£166 per group of 24
Wider strategies DC	Purchase webcams to ensure remote teaching, meetings, online courses and online parents evening can be facilitated.	School staff are properly equipped to communicate effectively in the increasingly remote adaptations necessary.	November 2020	Complete	£741

16 to 19 Tuition fund

Targeted Academic support RL	Additional Year 12 and 13 focused teaching in students free/study lessons aimed at boosting GCSE re-sit maths and English together with functional skills L1 and L2	Students in small groups to benefit from expert additional teaching and subject specific revision skills from specialist teachers	November 2020	Complete	£6000
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