

KS4 to KS5 Bridging Work for Chemistry A Level



Name: _____

Our Lady's Catholic College

Sixth Form



This document is designed to help you with the transition from GCSE chemistry / combined science to A Level Chemistry. There is a quite a significant overlap in the topics that are studied and we will presume some prior knowledge of these topics.

During our current period of lockdown and in the absence of studying and revising for your GCSE examinations, it becomes even more important that you do this work in preparation for this next step.

The key topics from GCSE which you will need prior knowledge of are in the following list:

- Atomic Structure – protons neutrons, electrons, mass number, atomic number, isotopes
- Electron arrangement – how many electrons can occupy each shell
- Ionic Bonding – dot and cross diagrams, ionic formulae, properties of ionic compounds
- Covalent Bonding of simple molecules - dot and cross diagrams, properties of these compounds
- Metallic bonding – labelled diagram, properties of metals
- Giant structures with covalent bonding – uses and properties of graphite, diamond and graphene
- Reactions of acids with bases, carbonates and metals
- Relative Atomic Mass calculations
- Empirical Formula Calculations
- Balancing Symbol Equations

Please work through each page by looking at the webpages given and then working through the questions.

The answers to each section are included at the end as scanned pages.

See you in September!

Mrs Lowe

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Before you get started, if you need any more support or information on these topics, please look at the following websites.

<https://edu.rsc.org/resources/secondary>

<https://www.chemguide.co.uk/atommenu.html#top>

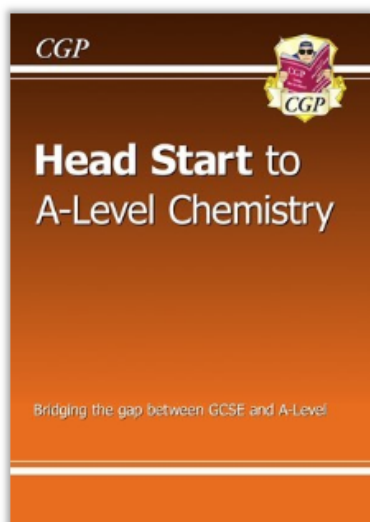
You can download a copy of the OCR chemistry specification from:

<https://www.ocr.org.uk/qualifications/as-and-a-level/chemistry-a-h032-h432-from-2015/#as-level>

Transition Guides are also available on the OCR website from the link below. These are more advanced so don't worry too much if you struggle with some sections.

<https://www.ocr.org.uk/qualifications/as-and-a-level/chemistry-a-h032-h432-from-2015/planning-and-teaching/>

There are some publications which will help give you more practise. For example



Head Start to A-level Chemistry

Product code: CBR71
ISBN: 9781782942801

★★★★★ (5)

[Write a review](#)

Atomic Structure

Look at

<https://www.bbc.co.uk/bitesize/guides/z3sg2nb/revision/3>

<https://edu.rsc.org/resources/build-an-atom-simulation/1433.article>

to revise this topic – pages 3 -5 are most relevant.

Questions

1. Complete the following table:

Particle	Relative Charge	Relative Mass	Location
Proton	1+		
Neutron		1	
Electron			Outside nucleus

2.

Name	Symbol	Atomic number	Mass number	Number of		
				protons	neutrons	electrons
hydrogen		1	1			
lead			204	82		
aluminium	Al			13	14	
		79	197			
		4			5	

3. Complete the table and the sentences below about isotopes of hydrogen.

Name	Atomic number	Mass number	Number of		
			protons	neutrons	electrons
hydrogen	1	1			
hydrogen	1	2			
hydrogen	1	3			

What are isotopes?

Electron Arrangement and the Periodic Table

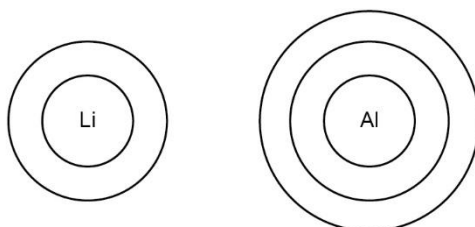
Look at

<https://www.bbc.co.uk/bitesize/guides/zxmmsrd/revision/3>

Pages 3 – 4 only

Questions

1. Complete the diagrams below. Show each electron as a cross. The correct number of shells have already been drawn for you.



- 2 Write the electronic configurations for the following elements:

a helium _____

b carbon _____

c oxygen _____

d chlorine _____

e calcium _____

- f In The table below shows the electronic configurations for three different elements.

Element	lithium	sodium	potassium
Electronic configuration	2.1	2.8.1	2.8.8.1

In terms of their electronic configurations, explain which group these elements belong to.

- g The table below shows the electronic configurations for four different elements.

Element	lithium	beryllium	nitrogen	neon
Electronic configuration	2.1	2.2	2.5	2.8

In terms of their electronic configurations, explain which period these elements belong to.

Look at the diagrams. They show the atoms of some elements.

The letters do not represent the symbols for the elements.



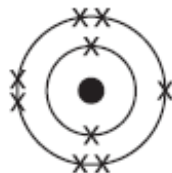
A



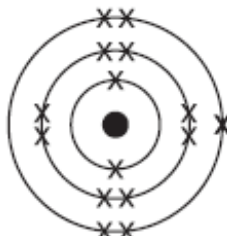
B



C



D



E

(a) (i) Element **B** is in Group 1.

How can you tell?

..... [1]

(ii) Element **E** is in Period 3.

How can you tell?

..... [1]

Ionic Bonding

Look at

<https://www.bbc.co.uk/bitesize/guides/zy98msg/revision/1>

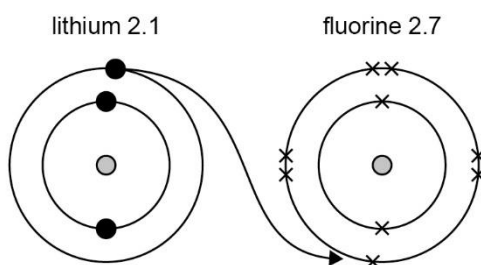
Look at all 7 pages and play the videos.

Questions

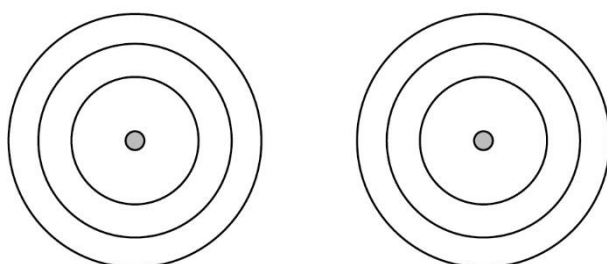
1 Complete these statements about **ions**.

- a An atom that has lost or gained _____ is called an ion.
- b A cation is a _____ charged ion. It is formed when an atom _____ electrons.
- c An **anion** is a _____ charged ion. It is formed when an atom _____ electrons.
- d When atoms form ions they become more stable as they gain a _____ outer shell of electrons, like the _____ elements.

2 Use the diagram below to answer the questions that follow.



- a Which atom loses an electron? _____
 - b Which atom gains an electron? _____
 - c Write the symbols for the positive and negative ions formed: _____ and _____
- 3 Complete the dot and cross diagrams below to show the electron arrangements of the ions formed in question 2. You will not need electrons in all the shells.
Label each ion with the correct charge.



4 Complete the table below.

Ion symbol	Atomic number	Mass number	Protons	Neutrons	Electrons
K ⁺	19	39			
S ²⁻	16	32			

5. Write the formula of the ionic compounds in the boxes below:

potassium chloride	iron II carbonate
magnesium bromide	copper II fluoride
aluminium iodide	sodium carbonate
potassium sulfide	aluminium nitrate
barium hydroxide	ammonium sulfate
iron III oxide	aluminium sulfate

Covalent Bonding in Simple Molecules

<https://www.bbc.co.uk/bitesize/guides/zqrxdxs/revision/1>

Look at all 4 pages and play the video

Questions

Complete the following sentences:

A covalent bond is formed when two atoms _____ a _____ of electrons.

They do this to gain a _____ of electrons.

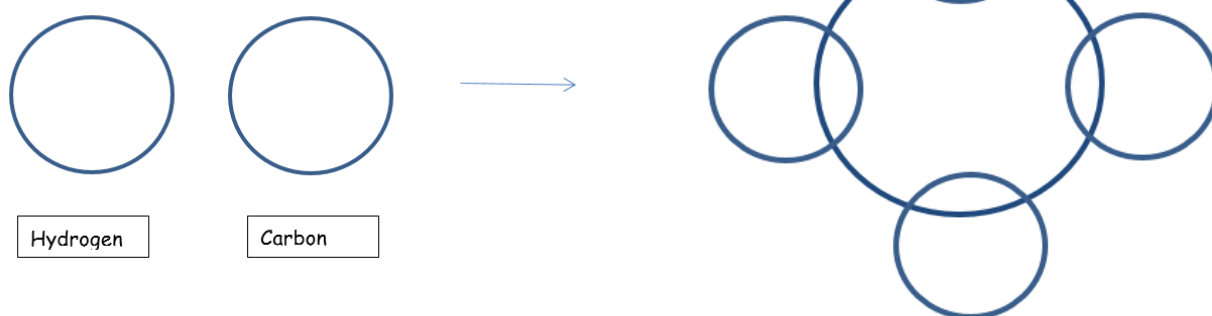
Covalent bonds form between _____ atoms only.

A _____ is formed when two or more atoms are covalently bonded together.

For example: **Methane**

Molecular Formula = CH₄

(complete the outer shells of electrons only)



Structural Formula:

The dot and cross diagram above shows a _____ of methane which contains _____ single covalent bonds.

We say that substances like methane have a **simple molecular structure**.

They have _____ melting points because the intermolecular forces (forces between molecules) are very _____

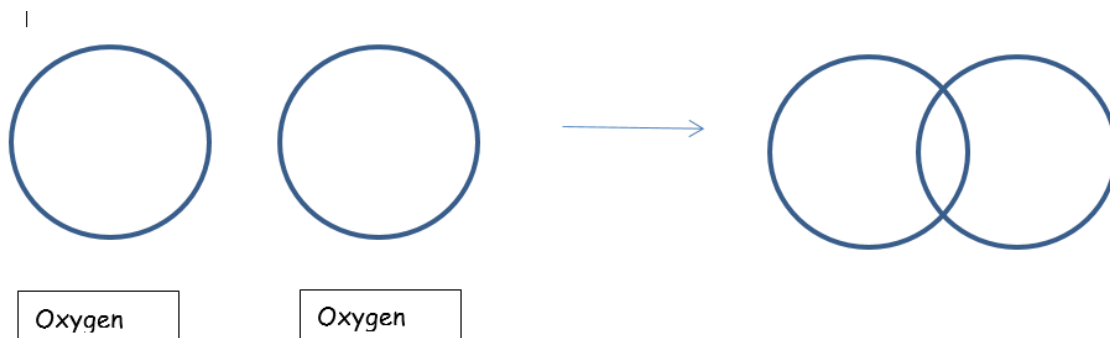
They do not conduct electricity because there are no mobile _____ or _____

Double Covalent Bonds

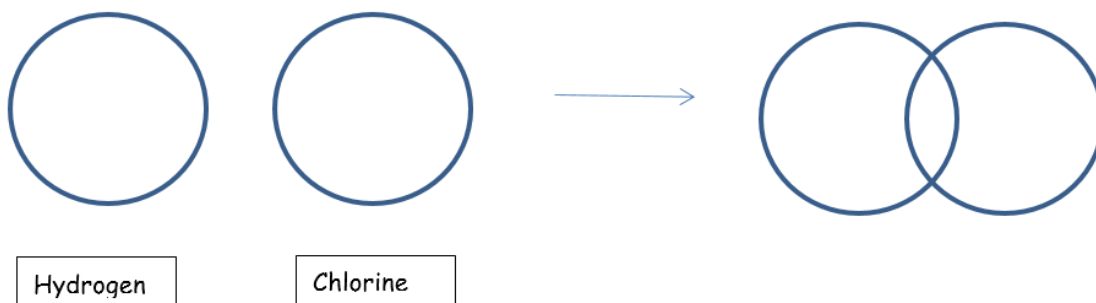
Sometimes atoms share two pairs of electrons – this is called a DOUBLE bond.

For example: **Oxygen**

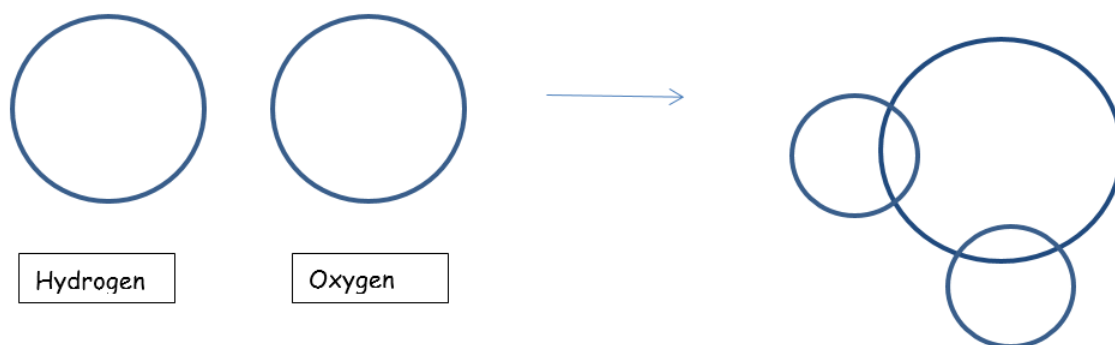
Molecular Formula = O₂



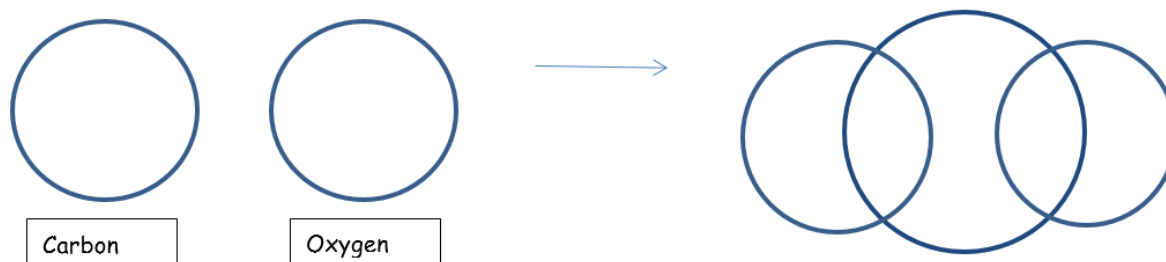
Hydrogen Chloride - HCl



Water – H₂O



Carbon Dioxide – CO₂

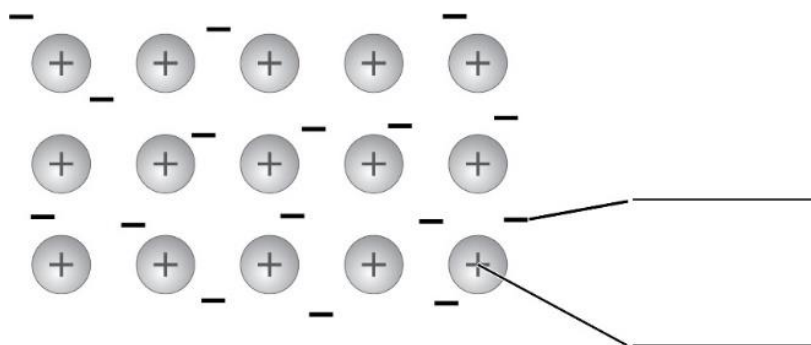


Metallic bonding

<https://www.bbc.co.uk/bitesize/guides/zgmpgdm/revision/1> Look at page 1.

Questions

The diagram below shows the particles in a metal. Label the particles.



Complete the definition of metallic bonding:

The electrostatic attraction between positive metal _____ and a _____ 'sea' of electrons.

For each of the following sentences, state whether it is true or false.

True **False**

All **non-metals** are gases.

All **metals** are magnetic.

Most metals are shiny when polished.

Metals can be bent and hammered into shape.

Non-metals do not conduct electricity, except for graphite.

Metals have high melting points because strong covalent bonds have to be broken to melt them.

Metals are **malleable** because the electrons can slide over each other.

Metals conduct electricity because ions are free to move through the structure.

Metals have high densities because the ions are packed closely together.

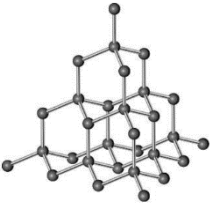
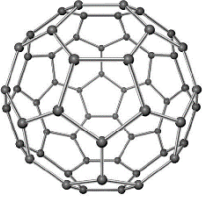
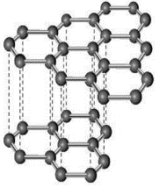
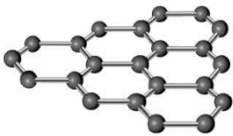
Giant structures with covalent bonding

<https://www.bbc.co.uk/bitesize/guides/z9vrjty/revision/1>

Look at all 3 pages

Questions

Complete the following table:

Material	Properties	Uses
	<p>_____ conductor of electricity as no mobile _____ particles.</p> <p>A very _____ material due to giant structure with many strong _____ bonds.</p>	<p>Used in _____ tools due to exceptional _____</p>
	<p>_____ conductor of electricity as no mobile _____ particles</p> <p>_____ melting point as weak intermolecular forces.</p> <p>Slippery and _____</p>	<p>Used to cage molecules in _____ delivery systems.</p> <p>Used in lubricants because it is _____</p>
	<p>_____ conductor of electricity because _____ electrons act as charge carriers.</p> <p>_____ and soft due to weak intermolecular forces between layers</p>	<p>Used as a dry _____ because it is slippery.</p> <p>Used to make _____ for electrolysis because it is a _____ conductor of electricity.</p>
	<p>Conducts electricity well due to free _____</p> <p>Exceptional strength</p> <p>Very _____</p>	<p>Future uses in electrical _____ and nanomaterials.</p>

Reactions of acids with bases, carbonates and metals

<https://www.youtube.com/watch?v=wmhOttrolrw>

<https://www.youtube.com/watch?v=4pIHhXfGZIE>

https://www.youtube.com/watch?v=QISsle_jSQ8

Watch these 3 videos to revise the properties and reactions of acids

Questions

Draw lines to join up the boxes and make correct sentences about solutions.

An acid solution always ...

... does not dissociate completely into ions.

As the concentration of H⁺ ions increases, it ...

... contains excess hydrogen ions.

When a strong acid dissolves it ...

... a dilute acid.

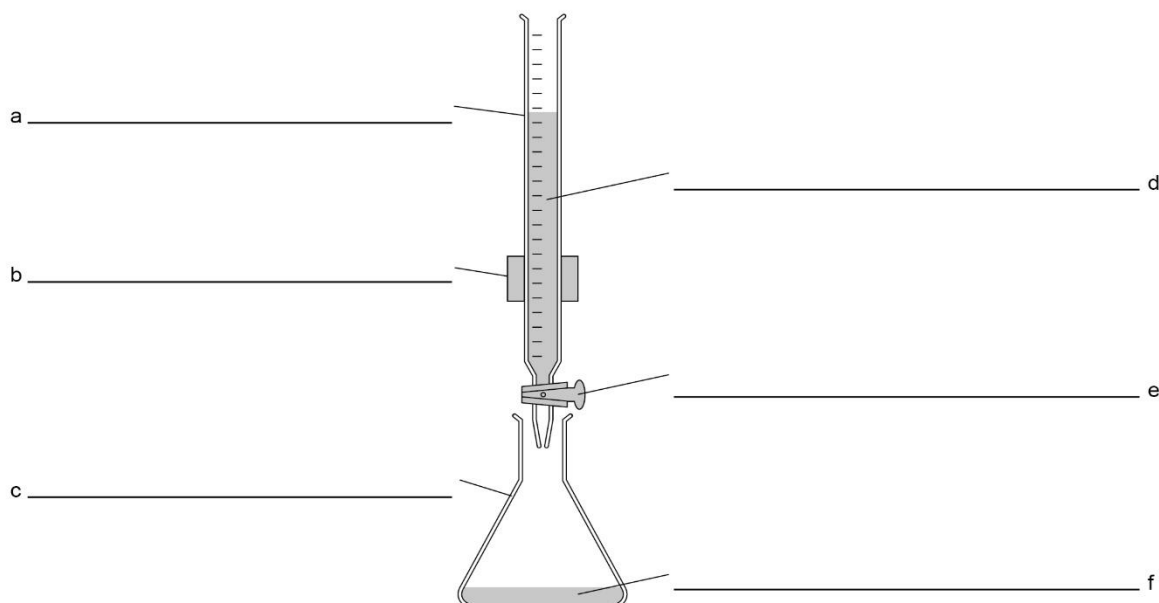
A concentrated acid contains more solute in the solution than ...

... lowers the pH.

When a weak acid dissolves it ...

... completely dissociates into ions.

Label the diagram below with the names of the apparatus used in titration.



Complete the equation below to show what happens during neutralisation.



NaCl	CaSO ₄	Na ₂ SO ₄	CaCl ₂	NaNO ₃	Na ₃ PO ₄	Ca(NO ₃) ₂	Ca ₃ (PO ₄) ₂
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For each of the following word equations, write a balanced symbol equation beneath it.

The formulae for each substance is given in the table above.

a sodium hydroxide + nitric acid → sodium nitrate + water

b calcium hydroxide + sulfuric acid → calcium sulfate + water

c sodium hydroxide + sulfuric acid → sodium sulfate + water

d calcium hydroxide + hydrochloric acid → calcium chloride + water

e calcium hydroxide + nitric acid → calcium nitrate + water

f sodium hydroxide + phosphoric acid → sodium phosphate + water

Relative Formula Mass Calculations

<https://www.bbc.co.uk/bitesize/guides/z2ty97h/revision/1>

The relative formula mass of a substance is the sum of the relative atomic mass of all the atoms present in the formula of the substance.

Formula	No of atoms of each element	Mass of each element	Relative Formula Mass
CO ₂	1 x carbon 2 x oxygen	1 x 12 = 12 2 x 16 = 32	12 + 32 = 44
NH ₃	___ x nitrogen ___ x hydrogen		
Li ₂ O	___ x lithium ___ x oxygen		
C ₂ H ₆	___ x carbon ___ x hydrogen		
NaNO ₃	___ x sodium ___ x nitrogen ___ x oxygen		
K ₂ SO ₄	___ x potassium ___ x sulfur ___ x oxygen		
Ca(NO ₃) ₂	___ x calcium ___ x nitrogen ___ x oxygen		
Al ₂ (SO ₄) ₃	___ x aluminium ___ x sulfur ___ x oxygen		
(NH ₄) ₂ CO ₃	___ x nitrogen ___ x hydrogen ___ x carbon ___ x oxygen		

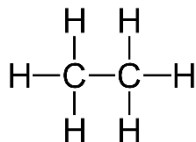
Empirical Formula Calculations

<https://www.bbc.co.uk/bitesize/guides/z2ty97h/revision/2>

Questions

The empirical Formula of a compound is the simplest whole number ratio of atoms of each element in the compound

e.g. ethane



molecular formula: _____

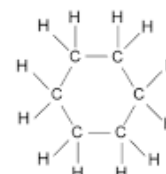
empirical formula: _____

Write the **empirical formula** of each of the following substances.

a H_2O_2

b C_4H_8

g

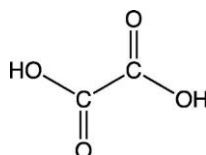


c C_5H_{12}

d $\text{C}_4\text{H}_8\text{O}_2$

e $\text{C}_6\text{H}_{12}\text{O}_6$

f



Calculate the empirical formula of each of the following substances with the following compositions.

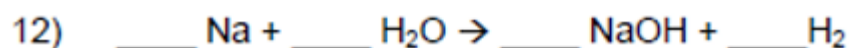
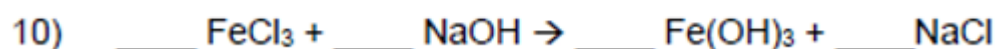
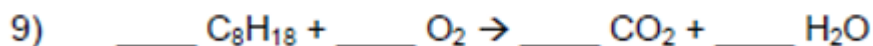
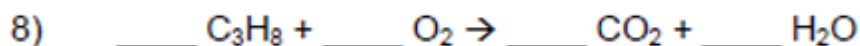
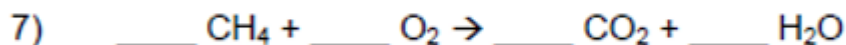
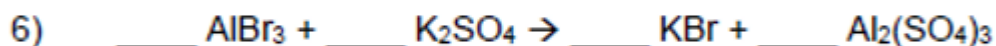
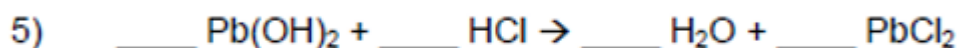
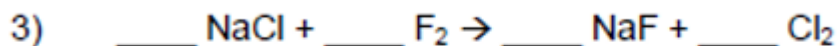
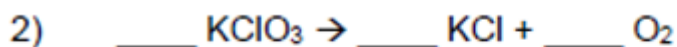
a) 3.60 g of magnesium and 10.65 g of chlorine

b) 9.1 g of lithium and 10.4 g of oxygen

A compound contains 70% iron and 30% oxygen. Calculate the empirical formula of this compound.

Balancing Symbol Equations

Balance the equations below:



Atomic Structure

ANSWERS

Look at

<https://www.bbc.co.uk/bitesize/guides/z3sg2nb/revision/3>

to revise this topic – pages 3 -5 are most relevant.

Questions

1. Complete the following table:

Particle	Relative Charge	Relative Mass	Location
Proton	1+	1	nucleus
Neutron	0	1	nucleus
Electron	1-	$\frac{1}{2000}$	Outside nucleus

2.

Name	Symbol	Atomic number	Mass number	Number of		
				protons	neutrons	electrons
hydrogen	H	1	1	1	0	1
lead	Pb	82	204	82	122	82
aluminium	Al	13	27	13	14	13
gold	Au	79	197	79	118	79
beryllium	Be	4	9	4	5	4

3. Complete the table and the sentences below about isotopes of hydrogen.

Name	Atomic number	Mass number	Number of		
			protons	neutrons	electrons
hydrogen	1	1	1	0	1
hydrogen	1	2	1	1	1
hydrogen	1	3	1	2	1

What are isotopes?

Atoms of the SAME ELEMENT which have the same no of protons but a different no of neutrons

Electron Arrangement and the Periodic Table

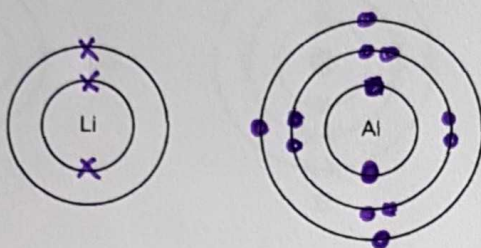
Look at

<https://www.bbc.co.uk/bitesize/guides/zxmmsrd/revision/3>

Pages 3 – 4 only

Questions

1. Complete the diagrams below. Show each electron as a cross. The correct number of shells have already been drawn for you.



- 2 Write the electronic configurations for the following elements:

a helium 2

b carbon 2, 4

c oxygen 2, 6

d chlorine 2, 8, 7

e calcium 2, 8, 8, 2

- f In The table below shows the electronic configurations for three different elements.

Element	lithium	sodium	potassium
Electronic configuration	2.1	2.8.1	2.8.8.1

In terms of their electronic configurations, explain which group these elements belong to.

GROUP 1 - they all have ONE electron in their outer shell

- g The table below shows the electronic configurations for four different elements.

Element	lithium	beryllium	nitrogen	neon
Electronic configuration	2.1	2.2	2.5	2.8

In terms of their electronic configurations, explain which period these elements belong to.

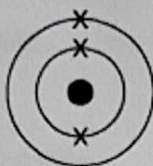
PERIOD 2 - they all have TWO shells occupied by electrons.

Look at the diagrams. They show the atoms of some elements.

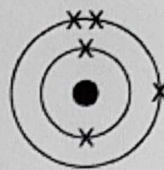
The letters do not represent the symbols for the elements.



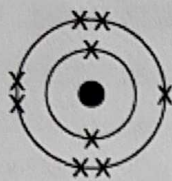
A



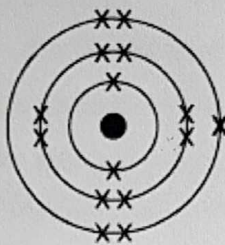
B



C



D



E

- (a) (i) Element B is in Group 1.

How can you tell?

It has ONE electron in its outer shell [1]

- (ii) Element E is in Period 3.

How can you tell?

Electrons occupy THREE shells [1]

Ionic Bonding

Look at

<https://www.bbc.co.uk/bitesize/guides/zy98msg/revision/1>

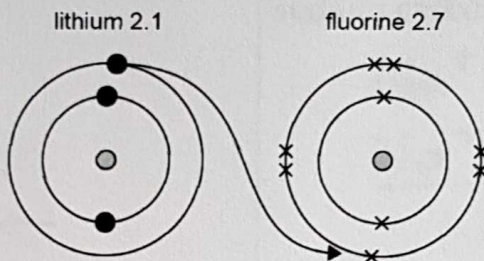
Look at all 7 pages and play the videos.

Questions

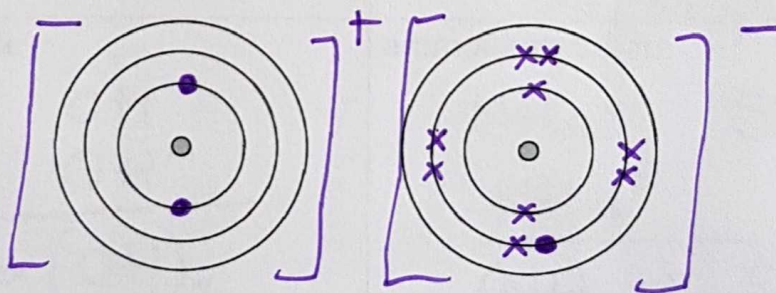
1 Complete these statements about ions.

- An atom that has lost or gained electrons is called an ion.
- A cation is a positive charged ion. It is formed when an atom loses electrons.
- An **anion** is a negative charged ion. It is formed when an atom gains electrons.
- When atoms form ions they become more stable as they gain a Full outer shell of electrons, like the Group 0/Noble Gas elements.

2 Use the diagram below to answer the questions that follow.



- Which atom loses an electron? Lithium
 - Which atom gains an electron? Fluorine
 - Write the symbols for the positive and negative ions formed: Li⁺ and F⁻
- 3 Complete the dot and cross diagrams below to show the electron arrangements of the ions formed in question 2. You will need electrons in all the shells. Label each ion with the correct charge.



4 Complete the table below.

Ion symbol	Atomic number	Mass number	Protons	Neutrons	Electrons
K ⁺	19	39	19	20	18
S ²⁻	16	32	16	16	18

5. Write the formula of the ionic compounds in the boxes below:

<p>potassium chloride</p> $\frac{\text{K}^+ \quad \text{Cl}^-}{\text{KCl}}$	<p>iron II carbonate</p> $\frac{\text{Fe}^{2+} \quad \text{CO}_3^{2-}}{\text{FeCO}_3}$
<p>magnesium bromide</p> $\frac{\text{Mg}^{2+} \quad \text{Br}^- \quad \text{Br}^-}{\text{MgBr}_2}$	<p>copper II fluoride</p> $\frac{\text{Cu}^{2+} \quad \text{F}^- \quad \text{F}^-}{\text{CuF}_2}$
<p>aluminium iodide</p> $\frac{\text{Al}^{3+} \quad \text{I}^- \quad \text{I}^- \quad \text{I}^-}{\text{AlI}_3}$	<p>sodium carbonate</p> $\frac{\text{Na}^+ \quad \text{CO}_3^{2-} \quad \text{Na}^+}{\text{Na}_2\text{CO}_3}$
<p>potassium sulfide</p> $\frac{\text{K}^+ \quad \text{S}^{2-} \quad \text{K}^+}{\text{K}_2\text{S}}$	<p>aluminium nitrate</p> $\frac{\text{Al}^{3+} \quad \text{NO}_3^- \quad \text{NO}_3^- \quad \text{NO}_3^-}{\text{Al}(\text{NO}_3)_3}$
<p>barium hydroxide</p> $\frac{\text{Ba}^{2+} \quad \text{OH}^- \quad \text{OH}^-}{\text{Ba}(\text{OH})_2}$	<p>ammonium sulfate</p> $\frac{\text{NH}_4^+ \quad \text{SO}_4^{2-} \quad \text{NH}_4^+}{(\text{NH}_4^+)_2\text{SO}_4}$
<p>iron III oxide</p> $\frac{\text{Fe}^{3+} \quad \text{O}^{2-} \quad \text{Fe}^{3+} \quad \text{O}^{2-} \quad \text{O}^{2-}}{\text{Fe}_2\text{O}_3}$	<p>aluminium sulfate</p> $\frac{\text{Al}^{3+} \quad \text{SO}_4^{2-} \quad \text{Al}^{3+} \quad \text{SO}_4^{2-} \quad \text{SO}_4^{2-}}{\text{Al}_2(\text{SO}_4)_3}$

Covalent Bonding in Simple Molecules

<https://www.bbc.co.uk/bitesize/guides/zqrxdxs/revision/1>

Look at all 4 pages and play the video

Questions

Complete the following sentences:

A covalent bond is formed when two atoms share a pair of electrons.

They do this to gain a full outer shell of electrons.

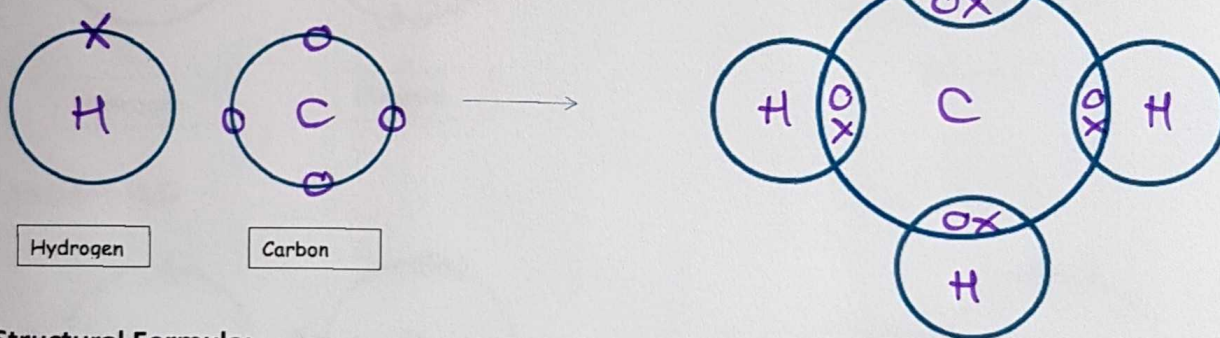
Covalent bonds form between non-metal atoms only.

A molecule is formed when two or more atoms are covalently bonded together.

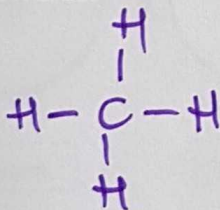
For example: **Methane**

Molecular Formula = CH_4

(complete the outer shells of electrons only)



Structural Formula:



The dot and cross diagram above shows a molecule of methane which contains 4 single covalent bonds.

We say that substances like methane have a **simple molecular structure**.

They have low melting points because the intermolecular forces (forces between molecules) are very weak

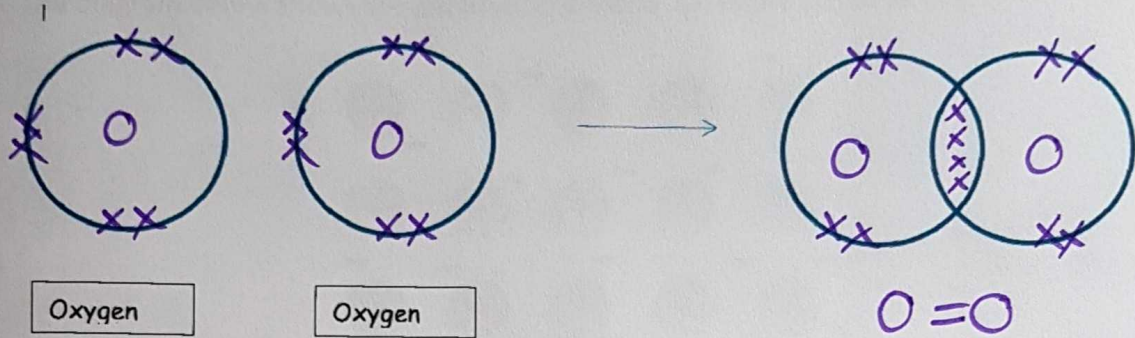
They do not conduct electricity because there are no mobile ions or electrons

Double Covalent Bonds

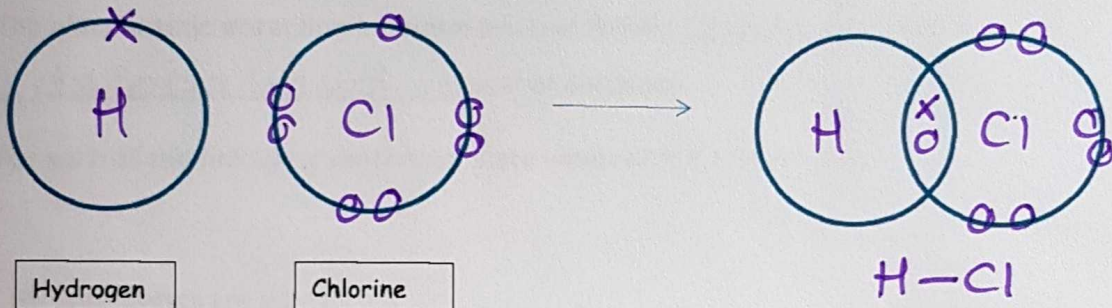
Sometimes atoms share two pairs of electrons – this is called a DOUBLE bond.

For example: **Oxygen**

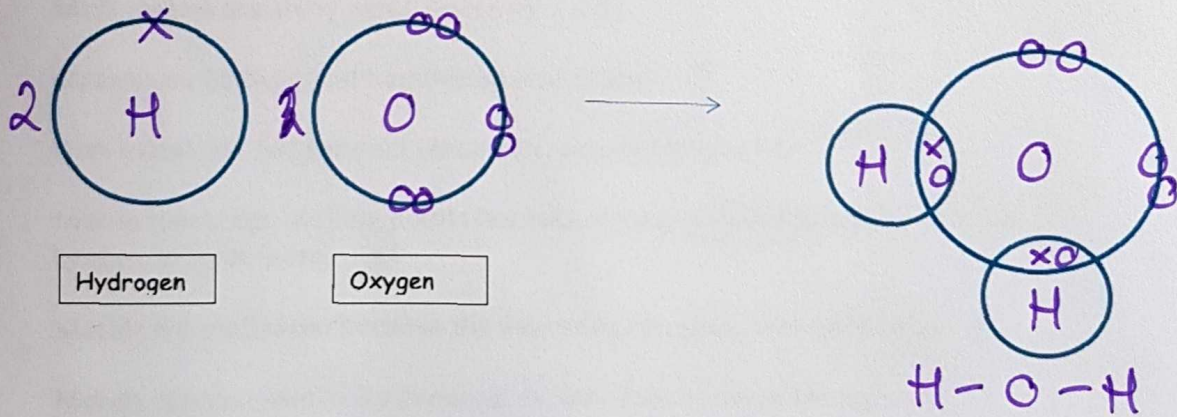
Molecular Formula = O_2



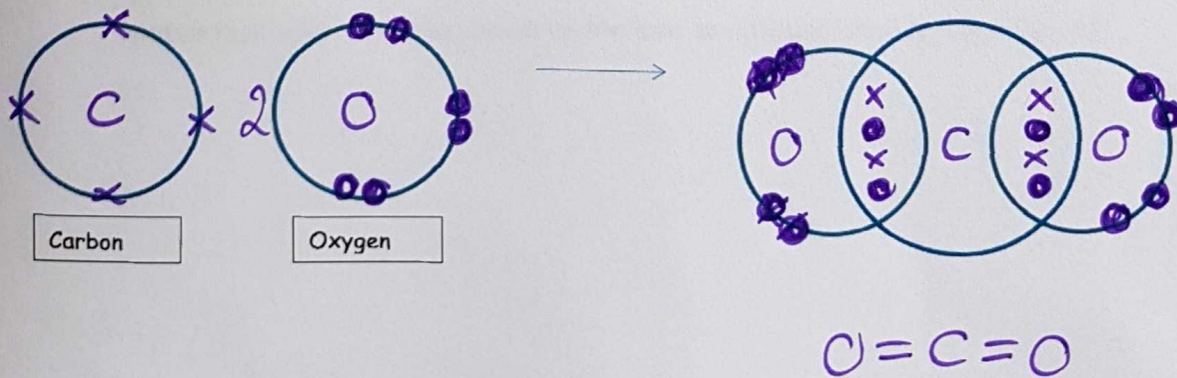
Hydrogen Chloride - HCl



Water - H_2O



Carbon Dioxide - CO_2

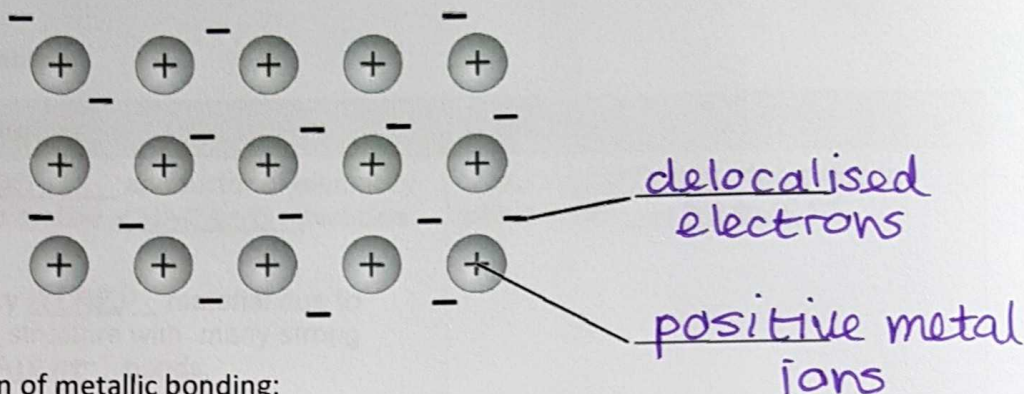


Metallic bonding

<https://www.bbc.co.uk/bitesize/guides/zgmpgdm/revision/1> Look at page 1.

Questions

The diagram below shows the particles in a metal. Label the particles.



Complete the definition of metallic bonding:

The electrostatic attraction between positive metal ions and a delocalised 'sea' of electrons.

For each of the following sentences, state whether it is true or false.

True False

All **non-metals** are gases. **F**

All **metals** are magnetic. **T**

Most metals are shiny when polished. **T**

Metals can be bent and hammered into shape. **T**

Non-metals do not conduct electricity, except for graphite. **T**

Metals have high melting points because strong covalent bonds have to be broken to melt them. **F**

Metals are **malleable** because the electrons can slide over each other. **F**

Metals conduct electricity because ions are free to move through the structure. **F**

Metals have high densities because the ions are packed closely together. **T**

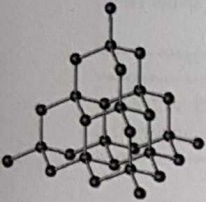
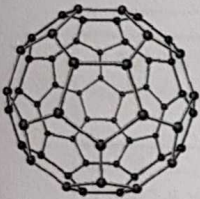
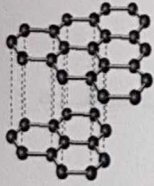
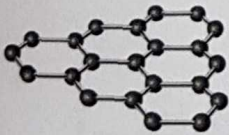
Giant structures with covalent bonding

<https://www.bbc.co.uk/bitesize/guides/z9vrjty/revision/1>

Look at all 3 pages

Questions

Complete the following table:

Material	Properties	Uses
<p><u>DIAMOND</u></p> 	<p><u>POOR</u> conductor of electricity as no mobile <u>CHARGED</u> particles.</p> <p>A very <u>HARD</u> material due to giant structure with many strong <u>COVALENT</u> bonds.</p>	<p>Used in <u>CUTTING</u> tools due to exceptional <u>HARDNESS</u></p>
<p><u>FULLERENE</u></p> 	<p><u>POOR</u> conductor of electricity as no mobile <u>CHARGED</u> particles</p> <p><u>LOW</u> melting point as weak intermolecular forces.</p> <p>Slippery and <u>SOFT</u></p>	<p>Used to cage molecules in <u>DRUG</u> delivery systems.</p> <p>Used in lubricants because it is <u>SLIPPERY</u></p>
<p><u>GRAPHITE</u></p> 	<p><u>GOOD</u> conductor of electricity because <u>DELOCALISED</u> electrons act as charge carriers.</p> <p><u>SLIPPERY</u> and soft due to weak intermolecular forces between layers</p>	<p>Used as a dry <u>LUBRICANT</u> because it is slippery.</p> <p>Used to make <u>ELECTRODES</u> for electrolysis because it is a <u>GOOD</u> conductor of electricity.</p>
<p><u>GRAPHENE</u></p> 	<p>Conducts electricity well due to free <u>ELECTRONS</u></p> <p>Exceptional strength</p> <p>Very <u>FLEXIBLE</u></p>	<p>Future uses in electrical <u>DEVICES</u> and nanomaterials.</p>

Reactions of acids with bases, carbonates and metals

<https://www.youtube.com/watch?v=wmhOttrolrw>

<https://www.youtube.com/watch?v=4plHhXfGZIE>

https://www.youtube.com/watch?v=QISsle_jSQ8

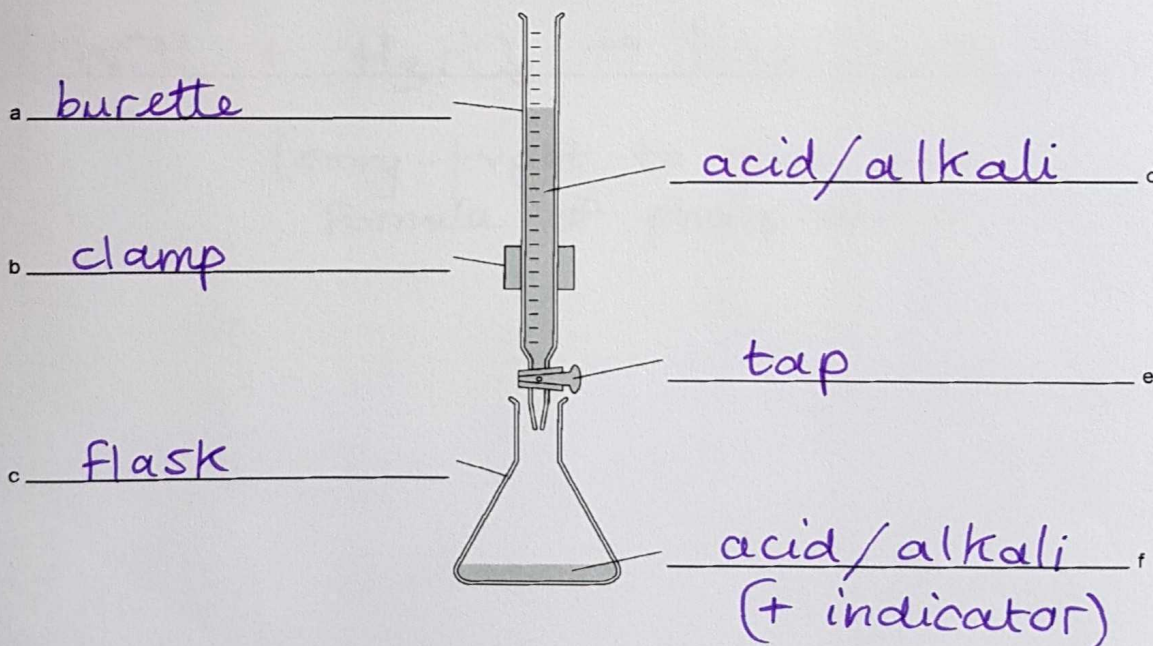
Watch these 3 videos to revise the properties and reactions of acids

Questions

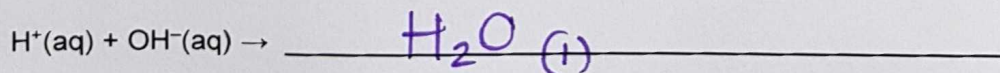
Draw lines to join up the boxes and make correct sentences about solutions.

An acid solution always does not dissociate completely into ions.
As the concentration of H ⁺ ions increases, it contains excess hydrogen ions.
When a strong acid dissolves it a dilute acid.
A concentrated acid contains more solute in the solution than lowers the pH.
When a weak acid dissolves it completely dissociates into ions.

Label the diagram below with the names of the apparatus used in titration.



Complete the equation below to show what happens during neutralisation.



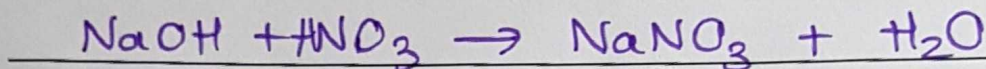
NaCl

CaSO₄Na₂SO₄CaCl₂NaNO₃Na₃PO₄Ca(NO₃)₂Ca₃(PO₄)₂

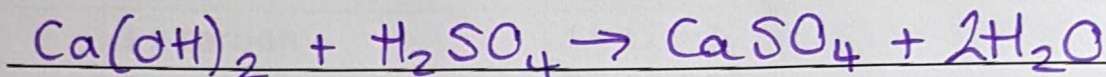
For each of the following word equations, write a balanced symbol equation beneath it.

The formulae for each substance is given in the table above.

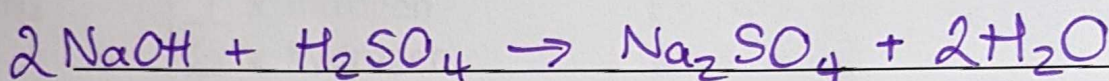
a sodium hydroxide + nitric acid → sodium nitrate + water



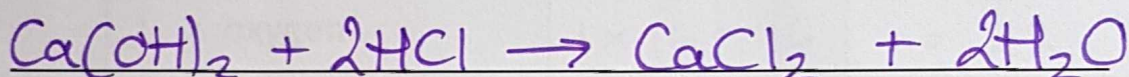
b calcium hydroxide + sulfuric acid → calcium sulfate + water



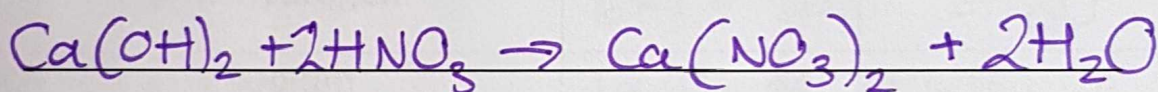
c sodium hydroxide + sulfuric acid → sodium sulfate + water



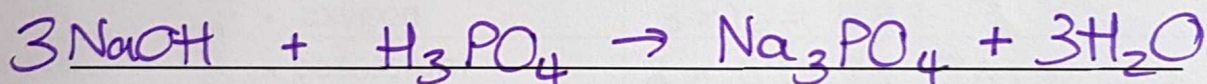
d calcium hydroxide + hydrochloric acid → calcium chloride + water



e calcium hydroxide + nitric acid → calcium nitrate + water



f sodium hydroxide + phosphoric acid → sodium phosphate + water



(sorry - forgot to give you
formula of phosphoric acid)

Relative Formula Mass Calculations

<https://www.bbc.co.uk/bitesize/guides/z2ty97h/revision/1>

The relative formula mass of a substance is the sum of the relative atomic mass of all the atoms present in the formula of the substance.

Formula	No of atoms of each element	Mass of each element	Relative Formula Mass
CO ₂	1 x carbon 2 x oxygen	1 x 12 = 12 2 x 16 = 32	12 + 32 = 44
NH ₃	<u>1</u> x nitrogen <u>3</u> x hydrogen	1 x 14 = 14 3 x 1 = 3	14 + 3 = 17
Li ₂ O	<u>2</u> x lithium <u>1</u> x oxygen	2 x 3 = 6 1 x 16 = 16	6 + 16 = 22
C ₂ H ₆	<u>2</u> x carbon <u>6</u> x hydrogen	2 x 12 = 24 6 x 1 = 6	24 + 6 = 30
NaNO ₃	<u>1</u> x sodium <u>1</u> x nitrogen <u>3</u> x oxygen	1 x 23 = 23 1 x 14 = 14 3 x 16 = 48	23 + 14 + 48 = 85
K ₂ SO ₄	<u>2</u> x potassium <u>1</u> x sulfur <u>4</u> x oxygen	2 x 39 = 78 1 x 32 = 32 4 x 16 = 64	78 + 32 + 64 = 174
Ca(NO ₃) ₂	<u>1</u> x calcium <u>2</u> x nitrogen <u>6</u> x oxygen	1 x 40 = 40 2 x 14 = 28 6 x 16 = 96	40 + 28 + 96 = 164
Al ₂ (SO ₄) ₃	<u>2</u> x aluminium <u>3</u> x sulfur <u>12</u> x oxygen	2 x 27 = 54 3 x 32 = 96 12 x 16 = 192	54 + 96 + 192 = 342
(NH ₄) ₂ CO ₃	<u>2</u> x nitrogen <u>8</u> x hydrogen <u>1</u> x carbon <u>3</u> x oxygen	2 x 14 = 28 8 x 1 = 8 1 x 12 = 12 3 x 16 = 48	28 + 8 + 12 + 48 = 96

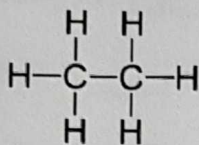
Empirical Formula Calculations

<https://www.bbc.co.uk/bitesize/guides/z2ty97h/revision/2>

Questions

The empirical Formula of a compound is the simplest whole number ratio of atoms of each element in the compound

e.g. ethane



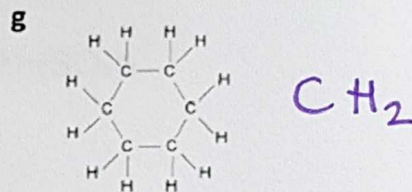
molecular formula: C₂H₆

empirical formula: CH₃

Write the **empirical formula** of each of the following substances.

a H₂O₂ HO

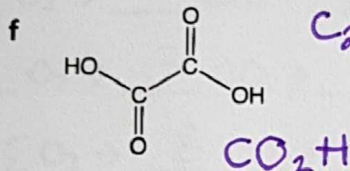
b C₄H₈ CH₂



c C₅H₁₂ C₅H₁₂

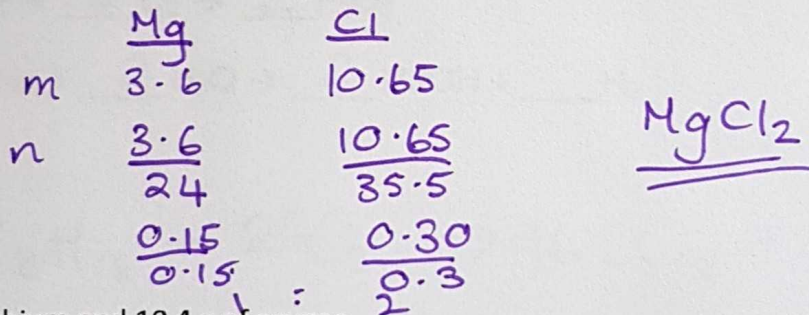
d C₄H₈O₂ C₂H₄O

e C₆H₁₂O₆ C₃H₂O

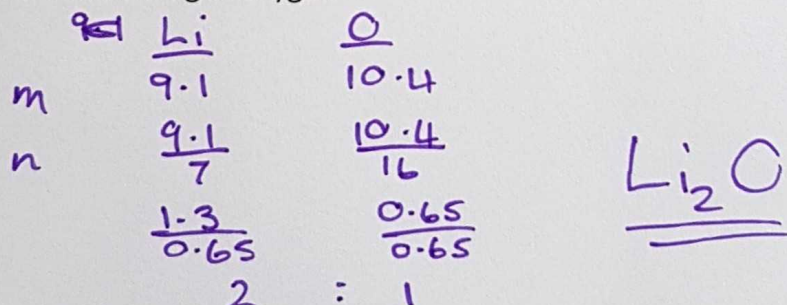


Calculate the empirical formula of each of the following substances with the following compositions.

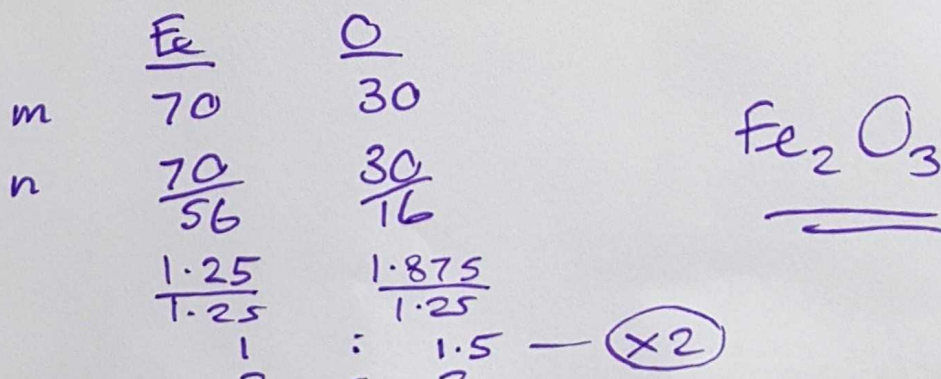
a) 3.60 g of magnesium and 10.65 g of chlorine



b) 9.1 g of lithium and 10.4 g of oxygen



A compound contains 70% iron and 30% oxygen. Calculate the empirical formula of this compound.



Balancing Symbol Equations

Balance the equations below:

