
Welcome to our Sixth Form

We hope you find this prospectus interesting and useful and that it encourages you to join our Sixth Form for the next crucial stage of your educational journey.

We were obviously delighted when the most recent Ofsted inspection team identified the Sixth Form as a 'strength of the college', where achievement is strong. We believe that the high quality teaching and learning backed by excellent student support and guidance makes Our Lady's the ideal place to study.

The workplace of the 21st century is a demanding, competitive environment. Obviously to be successful, our young people need good qualifications in the right subject areas, and at Our Lady's you will find a wide range of subjects and examination courses to fit the needs of all learners. These qualifications, however, must be backed by highly confident work and people skills – qualities that are a high priority for us as we prepare our students to play their part in the world of work or further study.

Don't just take my word for it – come and see for yourself! I'd be delighted to take you on a tour of the Sixth Form during a 'normal working day' – Please contact us to make an appointment.

I look forward to working with you throughout this exciting stage of your educational career.

Brendan Conboy
Headteacher

Minimum Entry Requirements

For a Level 3 Programme of Study the minimum entry requirements are:

5 GCSE passes at A*-C

or

BTEC Equivalent

Most of our courses have additional entry requirements which are listed in the course directory.

We endeavour to offer courses to all abilities. Students who do not achieve the minimum requirements above may be offered a Level 2 course which will be provided in collaboration with our partnership schools.

We offer GCSE classes in Mathematics, English and Science for students who have not obtained Grade C in these subjects at the end of Year 11.

Enrichment Opportunities

In addition to our academic and vocational courses, we also offer a variety of 'enrichment' qualifications. Currently these include the Extended Project Qualification, the Community Volunteering Qualification and Sports leadership Qualifications. We also offer Debating and 'Sport for Leisure'

Types of Course

GCE AS/A Level Courses

All AS/A Level courses involve at least one external assessment. External examinations take place in May/June.

Some subjects have a coursework unit.

Many AS/A Level qualifications are academically demanding and there may be additional entry requirements for these subjects. These are included on each subject page in the Course Directory.

A Level Reform

AS and A Levels are currently undergoing reform. Some of the subjects we are offering from September 2015 will be subject to this reform. The subjects affected are:

**Art and Design, Biology, Chemistry, Economics,
English Language and Literature, History, Psychology and Physics.**

The current system for an AS/A Level Program of study is:

- students choose 4 AS Levels
- they take the AS examinations at the end of Year 12
- they usually continue with three subjects and take the A2 Level exams at the end of Year 13. (Some students may continue with four A Levels)
- the final A Level Grade is awarded with a weighting of 50% from the Year AS examinations and 50% from the A2 examinations
- AS units can be retaken at the end of Year 13 if desired

This system will remain the same for the A Levels which have not yet been reformed. In the subjects which have been reformed, the student will continue to take the AS examination at the end of Year 12. However, if they choose to study the subject at A Level in Year 13, the marks they obtained at the end of Year 12 will not count towards the final qualification and they will have to sit the AS papers alongside the A Level papers in June 2017.

Level 3 BTEC Courses

BTEC courses are 100% coursework – there are no externally assessed units except in Children’s Play and Learning Development.

New Assessment procedures mean that students must complete coursework under controlled conditions and meet all deadlines set.

Work is graded at Pass / Merit / Distinction/Distinction* – students will always have the opportunity to improve their grade.

The BTEC Level 3 Certificate is taken in Year 12.

The student may then continue to study the subject to take the BTEC Level 3 Subsidiary Diploma.

BTEC courses are vocational in nature. The specifications are designed to help students develop deep, specialist, practical skills and understanding essential for successful performance in working life.

Most BTEC courses are accessible to all students who meet the generic entry requirements to Sixth form.

Many universities and employers value BTEC Nationals highly because they prove that you:

- are prepared for the world of work
- are committed to your chosen career
- have robust practical and theoretical skills.

PROGRAMMES OF STUDY

Students may choose to study

- 4 AS levels
- A mixture of BTEC Certificates and AS Levels - totalling four subjects
- 4 BTEC Certificates

When a student is studying BOTH GCSE English and Maths they will only study three Level 3 qualifications alongside three subjects

Higher Education

All of our Level 3 courses allow for progression into Higher Education.

The table below shows how A / AS Level grades equate to BTEC grades.

AS Level		BTEC Certificate		A Level		BTEC Subsidiary Diploma	
Grade	Points	Grade	Points	Grade	Points	Grade	Points
				A*	140	Distinction*	140
A	60	Distinction	60	A	120	Distinction	120
B	50			B	100		
C	40	Merit	40	C	80	Merit	80
D	30			D	60		
E	20	Pass	20	E	40	Pass	40

Please note that some universities will not accept BTEC qualifications on their own.

Also, the ‘Russell Group’ of universities (twenty of the top-rated universities) has stated that they require students to have taken at least two ‘facilitating subjects’ at A Level. These include: Maths, English, Biology, Chemistry, Physics, History, Geography, French and German.

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ART AND DESIGN

GCE AS / A Level

AQA Examination Board

Additional Entry Requirements

GCSE Art and Design Grade C

BTEC Art Merit

Course Contact

Mrs K Knowles - Head of Art

k.knowles@olcc.lancs.sch.uk

Course Content

AS and A level require students to develop their skills recording experiences and observations in a visual form; explore, analyse, discuss and evaluate images and objects; make and record independent judgements understanding the work of others; communicate ideas, solutions and responses in a range of visual forms.

A-level will build on, and allow for, greater depth of study to develop practical and theoretical knowledge and understanding. For example, greater specialisation in a particular medium or process or further theoretical research.

Within the Art department there is an area designated solely for use by AS and A2 students.

There will be the opportunity to visit galleries and major exhibitions throughout the two years.

Assessment

AS Level (Year 12)

- Coursework Portfolio – 60%
- Externally Set Assignment – 40%

A2 Level (Year 13)

- Personal Investigation – 60%
- Externally Set Assignment – 40%

Progression / Career Opportunities

Following completion of A-level Art candidates wishing to follow an artistic career are advised to enrol for the Foundation One Year course before entering University to follow their chosen specialism. Past students are now following various higher education courses including degrees in Architecture, Set Design and Fine Art.

Extra-Curricular Opportunities

The department runs a range of extra-curricular activities from various clubs to Arts Award – a nationally recognised qualification in the Arts. We also regularly send work to the National Students' Exhibition in London and have been successful in having work exhibited there.

BIOLOGY

GCE AS / A Level

AQA Examination Board

Additional Entry Requirements

GCSE Core +Additional Science Higher Grade B

GCSE Biology Higher – Grade B

Course Contact

Mrs A Bates - Head of Science

a.bates@olcc.lancs.sch.uk

Course Content

AS and first year of A level (Year 12)

1. Biological molecules
2. Cells
3. Organisms exchange substances with their environment
4. Genetic information, variation and relationships between organisms

Second year of A level (Year 13)

5. Energy transfers in and between organisms
6. Organisms respond to changes in their internal and external environments
7. Genetics, populations, evolution and ecosystems
8. The control of gene expression

Biology, like all sciences, is a practical subject. Throughout the course you will carry out practical activities including:

- using microscopes to see cell division
- dissection of animal or plant systems
- aseptic technique to study microbial growth
- investigating activity within cells

Assessment

There is no coursework on this course. However, your performance during practicals will be assessed.

There are three exams at the end of the two years for A-level, all of which are two hours long. At least 15% of the marks for A-level Biology are based on what you learned in your practicals.

The AS has two exams at the end of the year.

Progression / Career Opportunities

Biology is useful in a large number of careers and former students have gone on to the following: medicine, pharmacology, teaching, biochemistry, environmental management, forensic science, agriculture, sports science and food science

CHEMISTRY

GCE AS / A Level

OCR Examination Board

Additional Entry Requirements

GCSE Core +Additional Science Higher Grade B

GCSE Chemistry Higher – Grade B

Course Contact

Mrs A Bates - Head of Science

a.bates@olcc.lancs.sch.uk

Course Content

The course builds upon the chemical concepts introduced at GCSE. There is a heavy emphasis on practical work and students are taught to use sophisticated apparatus.

AS and first year of A level (Year 12)

Module 1 – Development of Practical Skills

Module 2 – Foundations in Chemistry

Module 3 – Periodic Table and Energy

Second year of A level (Year 13)

Module 4 – Core Organic Chemistry

Module 5 – Physical Chemistry and Transition Elements

Module 6 - Organic Chemistry and Analysis

The department has excellent links with the Royal Society of Chemistry who have provided speakers, workshops and a number of different competitions. Opportunities for 'Stretch and Challenge' work for gifted and talented students are provided, including training for the Chemistry Olympiad in Year 13. Mrs Lowe is a senior examiner for OCR.

Assessment

- The AS Level has two exams at the end of the year – both are 1 hour 30 minutes long.
- The A Level has three exams at the end of the year – two are 2 hours 15 min and one is 1 hour 30 min long.
- At least 15% of the marks for A-level Chemistry are based on practical skills.

Progression / Career Opportunities

Chemistry is essential for medicine, veterinary science, forensic science, pharmacology, pharmacy, biomedicine and dentistry. Other related careers include: polymer science, food technology and the manufacture of cosmetics and dyes.

DRAMA AND THEATRE STUDIES

GCE AS / A Level

AQA Examination Board

Additional Entry Requirements

GCSE English Grade C – essential

GCSE Drama (or equivalent) Grade C - desirable

Course Contact

Miss C Bennett – Head of Drama

c.bennett@olcc.lancs.sch.uk

Course Content

For the AS course you will have the opportunity to study one set play, respond to live theatre seen during the course and create a scripted piece of performance, influenced by practitioners that are studied. You will have the opportunity to take part in frequent practical sessions in one of two well-equipped Drama studios and also learn about theatre through a theoretical context.

A2 includes the study of two further set texts, and the opportunity to devise your own piece of practical work. Visits to the theatre are frequent in order to develop knowledge and understanding of theatrical concepts.

Each year the college puts on a whole school production of a very high standard. This provides further opportunities for acting, directing and producing. Working with younger students gives valuable experience to anyone considering a career in teaching drama.

Assessment

AS Level (Year 12)

- Unit 1 Live Theatre Production (written paper) – 60%
- Unit 2 Presentation of an Extract from a Play (performance) – 40%

A2 Level (Year 13)

- Unit 3 Further Prescribed Plays including Pre-Twentieth Century (written paper) – 60%
- Unit 4 Presentation of Devised Drama (performance) – 40%

Progression / Career Opportunities

Drama and Theatre Studies is now a widely recognised qualification due to the skills obtained (team working, problem solving, negotiation, presentation, etc.)

Career opportunities include specific theatre work (performing, design, back stage, management, etc.), but also include wider reaching opportunities such as teaching, management, police work, or any career in the field of Creative Arts.

The course enables the individual to develop skills of communication, team work, problem solving and negotiation. It is a qualification that relies heavily on independent learning and thinking skills and assists greatly in developing the social skills and abilities of the individual.

ECONOMICS AND BUSINESS STUDIES

GCE AS / A Level

Edexcel Examination Board

Additional Entry Requirements

GCSE English Grade C

GCSE Maths Grade C

Course Contact

Mr M Barrow

m.barrow@olcc.lancs.sch.uk

Course Content

The Economics B course is structured into four themes:

Theme 1: Markets, Consumers & firms

Theme 2: The Wider Economic Environment

Theme 3: The Global economy

Theme 4: Making Markets Work

Students will look at different economic concepts and investigate economic theory through real-world businesses and the environments in which they operate. Topics of study include marketing, finance, production, the impact of globalisation, risk and competition.

Learners will need to apply their knowledge and understanding to both familiar and unfamiliar scenarios and demonstrate an awareness of current economic events and policies. Students will be encouraged to use an enquiring, critical and thoughtful approach to the study of economics and develop the ability to think like an economist.

Assessment

AS Level (Year 12)

- Paper 1: Markets, Consumers & Firms (written paper) – 50%
- Paper 2: The Wider Economic Environment (written paper) – 50%

A Level (Year 12 + 13)

- Paper 1: Markets and How they Work (written paper) – 35%
- Paper 2: Competing in the Global Economy (written paper) – 35%
- Paper 3: The Economic Environment and Business (written paper) – 30%

Progression / Career Opportunities

Employment in all aspects of the business sector or finance sector. The qualification is well regarded for entrance to a range of academic degree courses.

ENGLISH AND ENGLISH LITERATURE

GCE AS / A Level

AQA Examination Board

Additional Entry Requirements

GCSE English Grade B and
English Literature Grade C

Course Contact

Mrs J Choofon

j.choofon@olcc.lancs.sch.uk

Course Content

Our A-level English Language and Literature specification draws on the academic field of Stylistics in order to create an integrated English Language and Literature course which brings together literary and non-literary discourses. This specification integrates literary and linguistic fields via shared concepts about the way language choices create representations, both in literary and non-literary texts: words create worlds, both in literature and elsewhere.

At AS, candidates will develop integrated literary and linguistic analysis through the study of set texts and the anthology. Students will develop their own analytical writing skills and develop their understanding of analytical terminology as well as exploring the use of language and style in a text. Students will produce their own writing based on the study of a range of writing genres as well as critically evaluating their own productions.

At A level the specification utilises non exam assessment (NEA) as a means of developing integrated literary and linguistic analysis where pupils work independently to investigate and explore a specific technique or theme in both literary and non-literary discourse. Candidates will demonstrate the use of appropriate terminology when analysing texts and will discuss and

Assessment

AS Assessments

- Component 1: **Views and Voices** (written paper) 1hour 30 minutes exam (50%)
- Component 2: **People and Places** (written paper) 1hour 30 minutes exam (50%)

A2 Assessments

- Component 1: **Telling Stories** (written paper) 3hour exam (40%)
- Component 2: **Exploring Conflict** (written paper) 2 hour 30 minutes exam (40%)
- Component 3: **Making connections** (Non exam assessment) 2500-3000 words (20%)

Progression / Career Opportunities

An advanced qualification in English can lead to a wide variety of careers for example in Media, Communications, Education, Management, Law, Tourism, Journalism, Librarianship to the more specialised areas of theatre, poetry or writing.

FRENCH AND GERMAN

GCE AS / A Level

Edexcel Examination Board

Additional Entry Requirements

GCSE French/German Grade C

Course Contact

Mrs A Banks

a.banks@olcc.lancs.sch.uk

Course Content

A & AS level listening, reading, writing and speaking skills are taught through the topics of health, travel, the environment, education and aspects of youth culture including music and relationships.

The A2 topics include traditions, national events and the arts.

Assessment

AS Level (Year 12)

- Unit 1 Spoken Expression and Response in German (oral examination) – 30%
- Unit 2 Understanding and Written Response in German (written paper) – 70%

A2 Level (Year 13)

- Unit 3: Understanding and Spoken Response in German (oral examination) – 35%
- Unit 4 Research, Understanding and Written Response in German (written paper) – 65%

Progression / Career Opportunities

Due to the decline in the number of people with good language skills, those with A levels which include languages will find themselves increasingly sought after and marketable in many areas of employment. These range from careers on cruise ships to managers and lawyers where the need to communicate is paramount.

There is also an opportunity to take part in a Y12 trip to Cologne Christmas market.

GEOGRAPHY

GCE AS / A Level

WJEC Examination Board

Additional Entry Requirements

GCSE Geography Grade C or above is preferable but not essential – candidates do not have to have studied GCSE Geography but will be considered on their individual merit.

An interest in the environment and current global issues is essential

Course Contact

Mrs N. Bland – Head of Geography
n.bland@olcc.lancs.sch.uk

Course Content

In Year 12 students study two core units:

- G1: Changing Physical Environments
Within this unit there are 2 themes – Investigating climate change and Investigating tectonic and hydrological change. This is tested by three structured questions with stimulus material, one of which tests research and fieldwork.
- G2: Changing Human Environments
Within this unit there are 2 themes – Investigating population change and Investigating settlement change. This is tested by three structured questions with stimulus material, one of which tests research and fieldwork.

Skills studied include: investigative, cartographic, graphical, ICT and statistical skills.

In Year 13 students study two units:

- G3: Contemporary Themes and Research in Geography
- G4: Sustainability

In both Year 12 and 13 students will undertake fieldwork when appropriate and will be expected to go to a field studies centre in such places as The Lake District or Malham Cove for 2/3 nights to collect data, practice investigation skills and prepare for their fieldwork investigation and exams based upon it. The cost in 2013 was £136. Where appropriate local geographical sites will be visited to see real geography outside of the classroom.

Assessment

AS Level (Year 12)

- Two written exams based upon the human and physical themes – G1 and G2.

A2 Level (Year 13)

- G3: 2hr 15min written paper – questions are based around themes and individual research
- G4: 1 hr 45mins written paper based around pre released material

Progression / Career Opportunities

There are direct links with careers in town and country planning, cartography, police, army, surveying, public service industries, tourism, transport planning, the water industry and environmental work.

Careers in education, industry and finance can also be linked to the study of Geography.

GOVERNMENT AND POLITICS

GCE AS / A Level

Edexcel Examination Board

Additional Entry Requirements

GCSE English Grade C

Course Contact

Miss J Main – Head of Humanities

j.main@olcc.lancs.sch.uk

Course Content

The teaching of Politics at AS and A2 centres on discussion and analysis, and provides a disciplined training for all humanities courses and law at university, while giving a particular insight into current affairs and political systems.

Why study politics?

- Will the Coalition Government last?
- Do the main parties stand for fundamentally different values any more?
- What is power and how should it be exercised?
- How can you make a difference?

A level Government and Politics is much more than a solid grounding in how the British political system operates. It tackles the key debates about institutions, issues and ideas reflected in Parliament and the media. As a Politics student, you would look at the ideologies, policies and organisation of the main political parties, the role of pressure groups and elections in a democracy, and how the main parts of the state fit together – Monarchy,

Prime Minister, Cabinet, devolution, Parliament, Local Government, Judiciary and, of course, the European Union. For the full A level, you would also study the political system of the United States.

Politics combines well with most other subjects and no GCSE background is needed. Ideally you would have a reasonable knowledge of current affairs and a genuine interest in political ideas and debate. Regular reading of a quality newspaper is at least as important as a good textbook, and this is reflected in the approach to teaching– especially for two-year students, where there is plenty of scope for focus on political debate and current affairs developments.

Assessment

AS Level (Year 12)

- 2 exams in June

A2 Level (Year 13)

- 2 exams in June

Progression / Career Opportunities

AS Politics is a useful preparation for the law test that some universities require. A level Politics is excellent preparation for a degree in Humanities and related courses, but it is also a good choice if you simply want to keep your options open. It can lead on to a wide choice of careers and can be combined with a wide range of social science and humanities subjects.

Career opportunities include the Civil Service, Police Force, research, publishing, journalism, law, accountancy and many other careers.

HISTORY

GCE AS / A Level

OCR Examination Board

Additional Entry Requirements

GCSE English Grade C

Course Contact

Miss J Main – Head of Humanities

j.main@olcc.lancs.sch.uk

Course Content

Students can choose to study History to either AS or A Level. The course is linear and all exams will be taken at the end of the course: for AS at the end of Year 12 (2016) and for A Level at the end of Year 13 (2017).

In the first year of the course students will study Britain 1900-1951. Students will examine the main political, social and economic challenges and changes that took place in this period, such as the welfare reforms, votes for women, the two world wars and the creation of the NHS. In the first year students will also study a non-British unit.

In the final year of A Level History students will study Civil Rights in the USA 1865-1992 and this will include Africans-Americans, Women, Trade Unions and Native Americans. Students will analyse the role of key individuals, important legal landmarks, the role of presidents and the importance of activism in gaining equality for disadvantaged groups in the USA.

Students will choose a topic and an essay of their choice for the coursework element of the A Level.

Assessment

AS History

Britain 1900–1951

British period study and enquiry 50% of AS Level - one essay question and two document based question (1 hour 30 minutes)

Non-British Period Study

50 % of A Level – two essay questions (1 hour 30 minutes)

A Level History

Britain 1900–1951

British period study and enquiry 25% of A Level - one essay question and one document based question (1 hour 30 minutes)

Russia 1894–1941

Non-British Period Study 15% of A Level – one ‘mini-essay’ question and one essay question (1 hour)

Civil Rights in the USA 1865–1992

Thematic Study 40% of A Level – two essay questions and one interpretations question (2 hours 30 minutes)

Coursework

A personal and independent essay of the student’s choice 20% of A Level (3,000-4,000 words).

Progression / Career Opportunities

History A Level gives students the opportunity to develop the techniques of critical thinking in a historical context – and the skills necessary to analyse and solve historical problems. Students also develop the ability to communicate historical arguments and conclusions clearly and succinctly with reference to appropriate historical terminology.

These are skills sought after by Universities and employers alike. History students go on to a variety of different careers including law, journalism, the media, business, the civil service, accountancy, theatre costume and set design, as well as careers in History such as teaching, museum work and archaeologists.

MATHEMATICS

GCE AS / A Level

AQA Examination Board

Additional Entry Requirements

GCSE Mathematics Higher Grade B

Course Contact

Mr Woodruff

p.woodruff@olcc.lancs.sch.uk

Course Content

AS level Pure Mathematics involves:

Algebra and functions, co-ordinate geometry, sequences and series, trigonometry, differentiation, integration and exponentials and logarithms.

A2 level Pure Mathematics involves:

Further work in all the above topics plus numerical methods and vectors.

Decision involves:

Algorithms, route inspection, linear programming and sorting data.

Mechanics involves:

Mathematical modelling in mechanics, kinematics, forces, Newton's laws, connected particles, projectiles and momentum.

Statistics involves:

Numerical measures, probability, binomial distribution, normal distribution, Estimation and correlation and regression.

Assessment

Two Pure modules and one Applied module (Decision, Mechanics or Statistics) per year.

AS Level (Year 12)

Pure Maths 1 (MPC1) – June Exam (1 hour and 30 mins) (33.3%)

Pure Maths 2 (MPC2) – June Exam (1 hour and 30 mins) (33.3%)

Applied Module 1– June Exam (1 hour and 30 mins) (33.3%)

A2 Level (Year 13)

Pure Maths 3 (MPC3) - June Exam (1 hour and 30 mins) (33.3%)

Pure Maths 4 (MPC4) - June Exam (1 hour and 30 mins) (33.3%)

Applied Module 2 - June Exam (1 hour and 30 mins) (33.3%)

Modules can be re-taken for the purpose of improving overall grades for both AS and A2

Modules can be re-taken at the end of Year 13 for the purpose of improving overall grades for both AS and A2.

Progression / Career Opportunities

A-Level Mathematics is universally highly regarded by employers. It can lead to a very broad range of career opportunities e.g. computing, accountancy, engineering, science, medicine etc. and is often an essential qualification.

MEDIA STUDIES

GCE AS / A Level

AQA Examination Board

Additional Entry Requirements

GCSE English Grade C

Course Contact

Mrs J Choofon

j.choofon@olcc.lancs.sch.uk

Course Content

At AS, candidates will investigate the media in order to reach an understanding and basic evaluation of how meanings and responses are created. This includes the study of Media Platforms including e-media, broadcasting and print.

The course will also cover cross media studies from broadcast fiction, film fiction, documentary, lifestyle, music news and sport.

At A2, candidates are encouraged to examine the media in a less formulaic ways and demonstrate, develop and formulate their understanding of the media and its influential role in today's society. Students will study cross media issues and debates, media theories, representations in the media and the impact of new/digital media.

Assessment

AS Level (Year 12)

- Unit 1 Investigating Media (written paper) – 50%
- Unit 2 Creating Media (coursework) – 50%

A2 Level (Year 13)

- Unit 3 Media: Critical Perspectives (written paper) – 50%
- Unit 4 Media: Research and Production (coursework) – 50%

Progression / Career Opportunities

This qualification is an asset for any aspect of work or further qualifications in the media such as film, television or radio.

PHYSICAL EDUCATION

GCE AS / A Level

AQA Examination Board

Additional Entry Requirements

GCSE grade C in Physical Education or
BTEC Level 2 Sport Distinction preferable

Course Contact

Mr C Brench
c.brench@olcc.lancs.sch.uk

Course Content

This specification builds on the student's experience from Key Stage 4 and GCSE to enhance their knowledge and increase their understanding of the factors that affect performance and participation in physical education. The qualification looks to equip students with skills and knowledge required for higher education or the world of work.

- The specification offers students the opportunity to experience and develop an interest in a variety of roles in sport such as performer, official and/or leader/coach at AS and then be able to specialise in one at A2.
- The content of the course will address current contemporary topics in sport such as the impact in the use of ergogenic aids, technology and increasing commercialisation of sport.

Assessment

AS Level (Year 12)

- Unit 1: Opportunities for and the effects of leading a healthy and active lifestyle
- Unit 2: Analysis and evaluation of physical activity as perform and/or in adopted role/s,

A2 Level (Year 13)

- Unit 3: Optimising performance and evaluating contemporary issues within sport
- Unit 4: Philosophical Problems

Progression / Career Opportunities

Well regarded for physiotherapy, teaching, coaching and many careers within the sports sector.

PHYSICS

GCE AS / A Level

OCR Examination Board

Additional Entry Requirements

GCSE Core + Additional Science Higher Grade B

GCSE Physics Higher – Grade B

Mathematics Higher Grade C

Course Contact

Mrs A Bates - Head of Science

a.bates@olcc.lancs.sch.uk

Course Content

Physics A-level content is split into six teaching modules: Modules 1 to 4 constitute the stand-alone AS Level qualification; Modules 1 to 6, combined with the Practical Endorsement, constitute the full A Level. The modules can be summarised as:

Module 1: Development of practical skills.

Module 2: Foundations of physics.

Module 3: Forces and motion.

Module 4: Electrons, waves, and photons.

Module 5: Newtonian world and astrophysics.

Module 6: Particles and medical physics.

Assessment

At AS Level:

Papers 1 and 2 can assess any content from Modules 1 to 4.

At A Level:

Paper 1 assesses content from Modules 1, 2, 3 and 5

Paper 2 assesses content from Modules 1, 2, 4 and 6 plus any material appropriately flagged within the specification from Modules 3 and 5

Paper 3 assesses content from Modules 1 to 6.

Progression / Career Opportunities

A-level Physics is an essential qualification, providing potential for progression onto university degree courses necessary for many careers including engineering, electronics and meteorology. You will also develop analytical, numerical and problem-solving skills that are highly valuable in a wide range of occupations and activities.

PSYCHOLOGY

GCE AS / A Level

OCR Examination Board

Additional Entry Requirements

GCSE English Grade C

GCSE Core / Additional / Triple Science Grade C

Course Contact

Mrs A Bates - Head of Science

a.bates@olcc.lancs.sch.uk

Course Content

Psychology is the study of human behaviour. The subject aims to give students an understanding of how and why a range of everyday and less common behaviours occur. It aims to give students grounding into how psychologists conduct research and how they are able to apply this knowledge to a range of areas of interest. It also aims to relate this new found knowledge to everyday life.

AS	A level
1 Social influence	1 Social influence
2 Memory	2 Memory
3 Attachment	3 Attachment
4 Approaches in Psychology	4 Psychopathology
5 Psychopathology	5 Approaches in Psychology
6 Research methods	6 Biopsychology
	7 Research methods
	8 Issues and debates in psychology

Option 1

9 Relationships

10 Gender

11 Cognition and development

Option 2

12 Schizophrenia

13 Eating behavior

14 Stress

Option 3

15 Aggression

16 Forensic psychology

17 Addiction

Assessment

AS

Paper 1 Introductory Topics in Psychology - 1.5hours (50% of AS)

Compulsory content 1-3 of above

Paper 2 Psychology in Context - 1.5hours (50% of AS)

Compulsory content 4-6 of above

A level

Paper 1 Introductory Topics in Psychology - 2hours (33.3% of A level)

Compulsory content 1-4 of above

Paper 2 Psychology in Context - 2hours (33.3% of A level)

Compulsory content 5-7 of above

Paper 3 Issues and Options in Psychology - 2hours (33.3% of A level)

Compulsory content 8 above

Optional content, one from option 1, 9–11, one from option 2, 12–14, one from option 3, 15–17 above

Career Opportunities

Psychology combines well with many subjects but links particularly well with the other sciences. It is useful in a wide range of careers including: business, health, education, journalism, law etc.

RELIGIOUS STUDIES

GCE AS / A Level

WJEC Examination Board

Additional Entry Requirements

GCSE Religious Studies Grade C

Course Contact

Mr D Bates

d.bates@olcc.lancs.sch.uk

Course Content

All pupils study areas of Philosophy, Ethics and Religion and Human Experience (A2).

Philosophy includes a consideration of ultimate questions such as the existence of God, life after death and the nature of the debate between science and religion. They are taught to construct arguments concerning these areas and consider the evidence put forward by scholars.

Ethics involves initially studying a number of approaches to ethical decision making, such as Utilitarianism, Natural Law and different Christian denominations. Pupils critically assess each of these approaches.

Following this the students consider a number of modern ethical dilemmas concerning areas such as Abortion, Euthanasia, Genetic Engineering, Sexual Ethics, IVF and War. They look at a number of viewpoints and consider the adequacy of each ethical approach in solving these dilemmas.

In Year 13 students will also study one of three topics including Religious Experience, Religious Authority and Life and Death.

Candidates answer one structured question out of a choice of three.

Assessment

AS Level (Year 12)

- RS1 Ethics (written paper)– 50%
- RS2 Philosophy (written paper)– 50%

A2 Level (Year 13)

- RS3 Ethics (written paper)– 50%
- RS4 Religion and Human Experience (written paper)– 50%

Progression / Career Opportunities

Those studying Religious Studies/Theology at degree level have entered diverse professions and employment; the ethics component is especially helpful for those considering careers in caring services. Some students with Religious Studies have also entered the teaching profession or specialised in the religious field.

BTEC LEVEL 3
Certificates / Subsidiary Diplomas

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APPLIED LAW

BTEC Level 3 Certificate / Subsidiary Diploma

Edexcel Examination Board

Additional Entry Requirements

Course Contact

Mrs K. Haley

k.haley@olcc.lancs.sch.uk

Course Content

This two year course is aimed at those with an interest in law and pursuing possible careers in law.

The BTEC qualifications are designed to provide highly specialist, work-related qualifications in a range of vocational sectors. They give learners the knowledge, understanding and skills that they need to prepare for employment.

The qualifications provide career development opportunities and progression opportunities to higher education, degree and professional development programmes within the same or related areas of study.

The course has 3 mandatory units – Dispute Solving in the Legal System, Understanding Law Making and Aspects of Legal Liability in Year 12. There are then optional units which include titles such as Family Law and Unlawful Homicide and Police Powers which will be studied in Year 13

Is it for me?

It will develop links with local businesses such as solicitors offices, barristers chambers, any local court offices, the Citizens Advice Bureau and the legal department in the local authority. Also visiting speakers will provide a real insight into the legal profession.

Assessment

Assessment is by coursework portfolio, not by formal examination.

Progression / Career Opportunities

The Edexcel BTEC Level 3 Certificate in Applied Law and the Edexcel BTEC Level 3 Subsidiary Diploma in Applied Law focus on specific sub-sectors of the legal industry and are skills based qualifications. Students are able to progress on to further and higher education in similar fields of study or on to careers within the legal industries.

APPLIED SCIENCE

BTEC Level 3 Certificate / Subsidiary Diploma

Edexcel Examination Board

Additional Entry Requirements

GCSE Core or Additional Science - Grade C

BTEC Science - Pass

Course Contact

Mrs A Bates

a.bates@olcc.lancs.sch.uk

Course Content

A L3 BTEC Applied Science will teach you scientific principles and how to work in a laboratory situation with both chemicals and live organisms. This is a practically based course with the underpinning scientific theory being taught at an academic level. Through your studies you will investigate topics such as the fundamental principals of science, approaches used by scientists and industry, and scientific practical techniques. To analyse your results from your practical work and to write scientific reports successfully you will require good mathematical and literacy skills.

During the course you will be required to have a flexible approach to learning and carry out tasks both independently and as part of a team.

Assessment

100% portfolio based.

BTEC L3 Certificate –(Year 12)

3 mandatory units are studied totally 30 credits

- Fundamentals of Science (10 credits)
- Working in the Science Industry (10 credits)
- Scientific Practical Techniques (10 credits)

BTEC L3 Subsidiary Diploma (Year 13)

This builds on the L3 Certificate units, an additional three units will be studied to achieve a total of 60 credits.

Progression / Career Opportunities

The course allows you to go on to Further Education, Higher Education or into employment. The course prepares you for further study or employment in a range of occupations, such as laboratory technicians, nursing and biomedical scientists.

ART & DESIGN

BTEC Level 3 Certificate / Subsidiary Diploma

Edexcel Examination Board

Additional Entry Requirements

BTEC Level 2 or GCSE Art & Design is preferable.

You should also have a keen interest in the Visual Arts.

Course Contact

Mrs K. Knowles

k.knowles@olcc.lancs.sch.uk

Course Content

This two year course is aimed at students with a passion for Art & Design.

It provides an opportunity to develop the necessary for further study or a career within the visual arts. The BTEC qualifications are designed to provide highly specialist, work-related qualifications in a range of vocational sectors. They give learners the knowledge, understanding and skills that they need to prepare for employment. The qualifications provide career development opportunities and progression opportunities to higher education, degree and professional development programmes within the same or related areas of study.

Is it for me?

This course suits those who have a passion for Art & Design and who are interested in a career in the Visual Arts.

Assessment

Assessment is by coursework portfolio, not by formal examination.

Certificate Level (Year 12)

- Visual Recording in Art & Design
- Materials, Techniques & Processes in Art & Design
- Ideas and concepts in Art & Design

Subsidiary Diploma Level (Year 13)

- Communication through Art & Design
- Optional Units totalling 20 credits to suit students' interests and skills.

Progression / Career Opportunities

The Edexcel BTEC Level 3 Certificate in Art and Design and the Edexcel BTEC Level 3 Subsidiary Diploma in Art and Design focus on specific sub-sectors of the creative industries and are skills based qualifications. Students are able to progress on to further and higher education in similar fields of study or on to careers within the creative industries.

BUSINESS

BTEC Level 3 Certificate / Subsidiary Diploma

Edexcel Examination Board

Additional Entry Requirements

No additional entry requirements

Course Contact

Mr M Barrow

m.barrow@olcc.lancs.sch.uk

Course Content

At Certificate level (Year 12) you will study types of business, economics, an overview of business resources such as finance and manpower, marketing and communication.

At Subsidiary Diploma level (Year 13) you will follow the Management Pathway which will include planning and managing your own event. To ensure the course's vocational content students will be expected to study and visit local businesses

Assessment

100% coursework.

Portfolio evidence may include reports, interviews, presentations, questionnaires, meetings and teamwork.

Certificate Level (Year 12)

- The Business Environment
- Business Resources
- Marketing

Subsidiary Diploma Level (Year 13)

- Managing a Business Event
- Developing Teams in Business
- Business Communication

Progression/Career Opportunities

Having completed a BTEC Level 3 in Business Studies (The equivalent of one A Level), learners will be ideally placed to progress to higher education, pursue business or specialist management qualifications or enter employment.

There are a variety of potential careers that you can explore, all of which will benefit from your studies, for example: Accountancy, Marketing and Advertising, Logistics, Management

CHILDREN'S PLAY, LEARNING AND DEVELOPMENT

BTEC Level 3 Subsidiary Award / National Award

Edexcel Examination Board

Additional Entry Requirements

GCSE English Grade C

BTEC Science Grade C

Course Contact

Mrs A Newson

a.newson@olcc.lancs.sch.uk

Course Content

The aim of the course is to equip you with both knowledge and skills to care for young children in a wide variety of settings (infant school, nursery class, day nursery, special school, private family, and maternity and paediatric wards) so the content reflect the breadth of work opportunities.

Units of study include:

Year 12

- Child development
- Play in early years setting

Year 13

Compulsory units

Health and Safety in Early Years Settings

Safeguarding in Early Years

Observation, Assessment and Planning

Option – one from

Meeting Children's Physical Development, Physical Care and Health Needs

Supporting Children's Speech, Communication and Language

Supporting Children's Personal, Social and Emotional Development

Supporting Children's Literacy and Numeracy Development

Assessment

Subsidiary Award (Year 12)

- Unit 1, Child development, is an externally examined unit worth 60% of the final qualification.
- Unit 2, Play in early years setting, follows internal portfolio assessment route.

National Award (Year 13)

- All units are internally assessed portfolio work.

As part of this qualification, learners must undertake 50 hours of work experience

Progression / Career Opportunities

You can progress straight into employment. There are a variety of potential careers that you can explore, all of which will benefit from your studies, for example: children's nurse or play therapist. This course can also lead directly into a teaching qualification.

The BTEC Extended certificate, diploma and extended diploma in children's play learning and development are all possible extensions to the certificate. It is possible for you to progress further into higher education, as successful BTEC National qualifications give UCAS points for university applications.

FASHION AND CLOTHING

BTEC Level 3 Certificate / Subsidiary Diploma

Edexcel Examination Board

Additional Entry Requirements

No additional requirements

Course Contact

Mrs K Eakhurst

k.eakhurst@olcc.lancs.sch.uk

Course Content

This qualification will give you specialist knowledge and skills in Fashion and Clothing which will be achieved by completing 3 units at Certificate level (Year 12) and 6 units at Subsidiary Diploma level (Year 13).

Examples of some of the units you will be studying:

Accessory Production – Designing and making an accessory such as hats/bags/shoes.

Garment production – Designing and making a garment of your choice

Developing Costume Design Skills – Students will design and make a costume, learning about costume making construction techniques. This would include a 'live' brief; making costumes for a production – play/musical.

Assessment

Certificate Level (Year 12)

Students study two mandatory units such as 'Visual Recording in Art and Design', alongside an optional fashion unit.

Subsidiary Diploma Level (Year 13)

Students study another two mandatory units 'Materials, Techniques and Processes in Art and Design' plus a selection of other units. (see above)

Progression / Career Opportunities

This qualification could lead on to studying Fashion and Design in Higher Education or specialising further in Theatre/Costume design. It could also lead to an apprenticeship due to a solid gaining of relevant practical skills such as use of techniques, machinery and fabric knowledge.

Career Opportunities: as: Fashion Designers, Garment technologists, Hat Designer/Milliner, Pattern Grader/Cutter, Sample Machinist and Production Managers....to name but a few! Could lead to further/higher qualifications in Fashion and Design, Theatre/Costume design.

FOOD SCIENCE AND NUTRITION

BTEC Level 3 Certificate

WJEC Examination Board

Additional Entry Requirements

GCSE Catering Grade C

BTEC Hospitality Pass

Course Contact

Mrs K Eakhurst

k.eakhurst@olcc.lancs.sch.uk

Course Content

This is an exciting new course which will allow students to gain a wealth of knowledge about Food science and Nutrition. They will have the opportunity to learn about the relationship between the human body and food as well as practical skills about cooking and preparing food.

There is a strong emphasis on practical work, making this an ideal choice for students who prefer to learn by doing.

This qualification offers students:

- A chance to develop both practical and academic skills through applied learning
- Assessment through a combination of projects and case studies, catering for differing learning styles
- A stimulating grounding in the study of Food Science and Nutrition

Assessment

The Qualifications are assessed through Controlled Assessment, internally assessed and externally moderated.

Students can achieve an Award, certificate or Diploma depending on the number of units studied

Award	12 Credits	Mandatory Unit
Certificate	24 Credits	Mandatory Unit plus 1 Optional Unit
Diploma	48 Credits	Mandatory Unit plus 3 Optional Units

Progression / Career Opportunities

This course supports student progression from GCSE Catering.

This qualification is linked to the National Occupational Standards in Food Technology, Hospitality, Professional Cookery and Food Safety and Manufacturing Suites.

Students will be able to consider employment within the food and drink sectors of Hospitality and catering, Food Production or Food Retail.

HEALTH AND SOCIAL CARE

BTEC Level 3 Certificate / Subsidiary Diploma

Edexcel Examination Board

Additional Entry Requirements

No additional entry requirements

Course Contact

Ms A Newson

a.newson@olcc.lancs.sch.uk

Course Content

The course is practical in nature. It will include the opportunity to develop a range of skills and techniques, personal skills and attributes essential for successful performance in working life. Universities and employers value BTEC Nationals highly because they prove that you:

- are prepared for the world of work
- are committed to your chosen career
- have robust practical and theoretical skills.

You will have the opportunity to set up links with health and Social Care workplaces. This may include visiting Care Homes or Pre-Schools to interact with service users.

Portfolio evidence may include reports, interviews, witness statements, presentations, questionnaires, meetings and log books.

Assessment

100% coursework.

This is a 2 year Subsidiary Diploma qualification

Units include:

(Year 12)

- Unit 1: Developing Effective Communication in Health and Social Care
- Unit 3: Health, Safety and Security in Health and Social Care Equality,
- Unit 4: Development Through the Life Stages

(Year 13)

- Unit 2: Equality, Diversity and Rights in Health and Social Care
- Unit 12: Public Health
- Unit 21: Nutrition for Health and Social Care

Progression / Career Opportunities

Having completed a BTEC Level 3 Subsidiary Diploma in Health and Social Care learners will be ideally placed to progress to higher education or enter employment or continue to the Subsidiary Diploma Level.

There are a variety of potential careers that you can explore, all of which will benefit from your studies, for example: Nurse, Social Worker, Health Care Professional.

Level 3 Cambridge Technical Introductory Diploma in IT

OCR

Additional Entry Requirements

ICT Grade B in a vocational course **OR** GCSE Grade C

Course Contact

Mr D Nixon

d.nixon@olcc.lancs.sch.uk

Course Content

Unit 1 – Communication and employment skills for IT: This unit allows students to understand what an employer expects of an individual and how to communicate effectively while developing their own personal development needs.

Unit 14 – Computer Animation: This unit allows students to understand different types of animation and their uses. They will gain the knowledge and skills to use software to design and create different types of animation. This unit will allow students to understand how animations are designed and created in industry for different mediums.

Unit 27 – Digital Graphics: Graphics come in a variety of formats, sizes and purposes. Everywhere you look you are likely to see images that have been created or edited using a computer and graphics software. This unit will provide students with the knowledge of hardware and software required to work with computer graphics. It will also guide them in the skills needed to create and use their own graphics appropriately.

Unit 2 – Information Systems: This unit will ensure that students have a greater understanding of how organisations use information internally and externally. The skills gained by completing this unit will give students knowledge of the functionality of information and the ability to produce management systems.

Unit 9 – Project Planning with ICT: The aim of this unit is to help the learner understand how projects are managed and to be able to plan a project using IT. Learners will learn how to follow the project plan and review the process that they have followed.

Unit 19 – Spreadsheets: The aim of this unit is to help the learner understand how spreadsheets can be used to solve complex problems. Learners will learn how to create a complex spreadsheet model and to use a range of formulae and functions. Learners will also learn how to automate and customise their spreadsheet models. Finally learners will learn how to test and create user and technical documentation.

Assessment

Year 12

- Unit 1: Communication & employment skills for IT (internal portfolio) 33%
- Unit 14: Computer Animation (internal portfolio) 33%
- Unit 27: Digital Graphics (internal portfolio) 33%

Year 13

- Unit 2: Information Systems (internal portfolio) 33%
- Unit 9: Project Planning with ICT (internally assessed portfolio) 33%
- Unit 19: Spreadsheets (internally assess portfolio) 33%

Progression / Career Opportunities

Almost every career path will involve ICT. This qualification provides you with the opportunity to develop a range of skills and techniques, personal qualities and attitudes essential for successful performance in working life.

Employers value practical based courses highly as they prove that you:

- Are prepared for the world of work
- Are committed to your chosen career
- Have robust practical and theoretical skills

The areas of study are highly relevant to industry especially if you are planning to pursue an apprenticeship after sixth form.

The course also allows you to go onto further study at university. Most universities look favourably on ICT students, especially if you wish to follow a career in ICT applications: Webpage developer, Network technician, Database administrator, Games console tester, Application developer, ICT Forensics.

Everyone has opportunity for progression, the qualifications can be tailored to all needs; there's something for everyone regardless of ability.

MUSIC

BTEC Level 3 Certificate / Subsidiary Diploma

Edexcel Examination Board

Additional Entry Requirements

No additional entry requirements

Course Contact

Mrs A Pendlebury

a.pendlebury@olcc.lancs.sch.uk

Course Content

This BTEC qualification in music provides learners with a programme of learning in music focused specifically on performing. This qualification covers a variety of practical skills as well as opportunities to study music from around the world.

Advantages:

- Prepares young people for careers in the performing arts or music industry
- Provides opportunities for musicians to develop a range of skills and techniques
- BTEC qualifications are recognised by employers and education institutions
- Provides a good progression route to more advanced qualifications eg BTEC Nationals ☑ Esteem of working in a sector of choice

Assessment

Certificate Level (Year 12)

- Students study the mandatory unit 'Music Performance Techniques' alongside a variety of optional units.

Subsidiary Diploma Level (Year 13)

- Students choose from a specialist unit of either 'Solo Music Performance Skills' or 'Working and Developing as a Musical Ensemble' alongside a variety of optional units.

Progression / Career Opportunities

Opportunities for combined /specialist Music degrees / courses are available and could lead to a future in Primary or Secondary teaching, instrumental tuition, session work or work in the Performing Arts.

PERFORMING ARTS

BTEC Level 3 Certificate / Subsidiary Diploma

Edexcel Examination Board

Additional Entry Requirements

Performing Arts Level 2 BTEC or GCSE in Dance, Drama or Music is preferable.

It is essential that you have a keen interest in Dance, Drama and Music. Evidence of taking part in these in an extracurricular form would also be an advantage.

Course Contact

Miss Bennett c.bennett@olcc.lancs.sch.uk

Mrs Pendlebury a.pendlebury@olcc.lancs.sch.uk

Miss Halkic k.halkic@olcc.lancs.sch.uk

Course Content

This two year course is aimed at students with a passion for Acting, Singing or Dance. It provides an opportunity to develop the necessary skill required for performing in the theatre. The programme focuses upon a broad range of musical theatre, acting and dance skills, delivered through workshop and studio teaching. Learning to work as a member of a company in rehearsal and performance of variety shows is an important part of the programme.

Over the two years, you will have to build up a body of assessed practical work together with background research, written projects and evaluations. You will also develop your skills by participating in acting, dancing, singing and theory classes. As well as being taught directly by specialist staff. Students will be expected to participate in visits and workshops led by professional practitioners, and to undertake private study and work independently. Some evening work may be required for final rehearsals and performances of major productions.

Is it for me?

This course suits those who have an interest in dance, drama and musical theatre and are considering a profession in the performing arts industry.

Assessment

Assessment is by coursework portfolio, not by formal examination.

Certificate Level (Year 12)

- Performing to an Audience
- Development Of Movement Skills
- Principles of Acting

Subsidiary Diploma Level (Year 13)

- Musical Theatre Performance
- Drama Improvisation
- Movement In Performance

Progression / Career Opportunities

BTEC Subsidiary Diploma is valued by employers and universities alike. The course is good preparation for further study of acting or dancing and other related areas of the performing arts at drama school or university. This qualification is an asset for any aspect of work in the performing arts industry

BTEC Level 3 Certificate / Edexcel Examination Subsidiary Diploma Board

Additional Entry Requirements

No additional entry requirements

Course Contact

Mr C Brench
c.brench@olcc.lancs.sch.uk

Course Content

The Level 3 BTEC Certificate and Subsidiary Diploma combine into a two year course which gives you specialist and practical knowledge that focuses on particular aspects of sport.

The BTEC Nationals in Sport have been developed to focus on:

- Education and training for employees in the sport sector.
- Providing opportunities for employees in the sport sector to achieve a nationally recognised Level 3 vocationally specific qualification to enter employment in the sports sector or to progress to higher education vocational qualifications such as the Edexcel Level 5 BTEC Higher Nationals in Sport or Sport and Exercise Sciences.
- Giving learners the opportunity to develop a range of skills and techniques, personal skills and attributes essential for successful performance in working life.

Assessment

Students are assessed through assignments in the units listed below. The assignments require a variety of evidence to be produced ranging from presentations, leaflets, written reports and investigations.

Certificate Level (Year 12)

- Unit 1 Principles of Anatomy and Physiology in Sport
- Unit 2 Physiology of Fitness
- Unit 3 Assessing Risk in Sport
- Unit 7 Fitness Testing

Subsidiary Diploma Level (Year 13)

- Unit 5 Sports Coaching
- Unit 11 Sports Nutrition
- Unit 12 Current Issues in Sport

Progression / Career Opportunities

On successful completion of a BTEC National Qualification, learners can progress into employment in the sport and recreational sector or continue their study in the same vocational area or use the qualification to count towards entrance to a range of academic degree courses.

SPORT WITH OUTDOOR ADVENTURE

BTEC Level 3 Diploma in Sport (Outdoor Adventure) Edexcel Examination Board

Additional Entry Requirements

No additional entry requirements

Course Contact

Mr C Brench

c.brench@olcc.lancs.sch.uk

Course Content

The course builds on the units covered in the Certificate and Subsidiary Diploma for Sport but with a focus on Outdoor Education. **PLEASE NOTE- This course must be taken in conjunction with the Certificate and Subsidiary Diploma both in year 12 and year 13 in order to cover the required number of units.)**

This course provides an overview of the Outdoor Adventure Sector looking at specialised equipment, venues, outdoor activities and safe practice.

Pupils will be expected to work independently, both individually and in groups. In all lessons pupils will be practising and learning how to access and use equipment and facilities in an effective and safe manner.

In the second year pupils will undergo a placement in an outdoor centre putting some of their newly developed knowledge and skills in to practice. They will also develop their skills in land based Outdoor activities and leadership.

On completion of this course pupils have found they have greatly improved organisational skills, independence and self-confidence.

Assessment

Assessment evidence will be submitted in a variety of ways including information leaflets, presentations and reports. Due to the practical nature of Outdoor adventure some assessments will be of a practical nature including evaluating outdoor and adventurous skills, teamwork and leadership.

Progression / Career Opportunities

Having completed a BTEC Level 3 Diploma in Sport (Outdoor Education) (The equivalent of two A Levels), learners will be ideally placed to progress to higher education or enter employment.

There are a variety of potential careers that you can explore, all of which will benefit from your studies, for example: working in or with outdoor centres or working as an independent instructor etc.

TRAVEL AND TOURISM

BTEC Level 3 Certificate / Subsidiary Diploma

Edexcel Examination Board

Additional Entry Requirements

No additional entry requirements

Course Contact

Mr M Barrow

m.barrow@olcc.lancs.sch.uk

Course Content

At Certificate level (Year 1) you will investigate the Travel and Tourism Sector, The UK as a Destination and The Business of Travel and Tourism.

At Subsidiary Diploma level (Year 13) you will study Customer Service in Travel and Tourism, Preparing for Employment in Travel and Tourism and European Destinations.

To ensure the course's vocational content students will be expected to study and visit local visitor attractions and complete fieldwork

Assessment

100% coursework.

Portfolio evidence may include reports, interviews, presentations, questionnaires, meetings and teamwork.

Certificate Level (Year 1)

- Investigate The Travel and Tourism Sector
- The UK as a Destination
- The Business of Travel and Tourism

Subsidiary Diploma Level (Year 13)

- Customer Service
- Preparing for Employment
- European Destinations.

Progression / Career Opportunities

Having completed a BTEC Level 3 in Travel and Tourism

(The equivalent of one A Level), learners will be ideally placed to progress to higher education, pursue travel and tourism, business or specialist management qualifications or enter employment.

There are a variety of potential careers that you can explore, all of which will benefit from your studies, for example: Air Industry, Travel Agency, Tour Operators, Hospitality Industry, Corporate Event

Management, Holiday Representatives.

Our Faith

Our faith underpins everything we do at Our Lady's Catholic College.

So how are we different to other Sixth Forms?

- The most obvious difference that we hope you will observe, is the way in which we treat each other. As the Mission Statement says, we strive for a community in which all students and staff are able to work together. We are proud of the way in which students from other schools and overseas exchange students are welcomed and accepted into this community.
- In form time, tutors lead reflections and allow time for prayer or meditation. These are varied. For example, they may have a moral stance or may consider global issues and current affairs. Students have opportunities to suggest ideas and lead these short sessions.
- Once every two weeks, students attend a General Religious Education lesson. These are led by our highly charismatic team of RE teachers and centre around discussion of topical Religious issues such as Genetic Engineering. This is a great opportunity to improve communication skills and allows students to become more proficient in expressing their moral stance.
- A Sixth Form Retreat is organised at the end of the Summer Term. This is optional but is a wonderful chance for students to reflect on their personal life and beliefs in a comfortable and stress-free environment, in the company of their peers and experienced youth workers. We also hold a 'Day with a Difference' for Year 12 students in January.
- Our Sixth Form is very active in fund-raising. This year we raised funds for Cafod, CancerCare, and Kidney Research. In July 2014, nine Sixth Formers were taken to visit our partner schools in Uganda and raised funds totalling over £18,000 for this project. We have now established the Uganda Action Group which is working to offer continuous support to the schools we visited. We receive regular feedback from these schools and are hoping to plan a further Sixth Form trip to Uganda in the near future.

In addition to this, there are regular assemblies and short services throughout the year which provide further opportunities for prayer and reflection. Sixth Form students also deliver assemblies to main school students. Our lay Chaplaincy Coordinator, Laura Raistrick, is keen to meet and chat with sixth form students and will be on hand to offer support and advice when required.

Information and Guidance

We pride ourselves on high quality information and guidance in the Sixth Form

This includes:

- Timetabled PSHE lessons which focus on careers guidance for all potential pathways: university, apprenticeships and employment post sixth form
- A Careers Fair in school
- A visit to the Higher Education Conference in March
- Speakers from industry, colleges and universities are invited to speak to students in regular sessions after school
- A monthly IAG Bulletin is printed which gives further information about opportunities for students to find out more about particular careers.
- Preparation for university applications is very thorough and students have an enormous amount of support for this from Form Tutors and from Mr Seddon and Mrs Lowe
- Mock interviews for UCAS and workplace applicants

A consequence of this is that our list of student destinations after Sixth Form is very impressive. Many students are successful when applying for highly competitive universities and courses as well as excellent advanced apprenticeships.

Please choose six subjects which you are interested in studying and place these in order of preference on your application form.

GCE
AS / A Levels

Art and Design

Biology

Chemistry

Drama and Theatre Studies

Economics and Business

English and English Literature

French and German

Geography

Government and Politics

History

Mathematics

Media Studies

Physical Education

Physics

Psychology

Religious Studies

BTEC LEVEL 3

Applied Law

Applied Science

Art and Design

Business

Children's Play, Learning & Development

Fashion and Clothing

Food Science and Nutrition

Health and Social Care

ICT

Music

Performing Arts

Sport

Sport with Outdoor Adventure

Travel and Tourism

Please note we may not be able to offer some of these options if the demand for the course is very low.
