BTEC Level 3National Extended Certificate in Uniformed Protective Services 2021 - 2023

What is Uniformed Protective Services

BTEC Level 32 year course equivalent to one A Level

The course is designed as an introduction to Uniformed Public Services including: the Police, Fire Service, Paramedics, Army, Navy, Air Force and Prison Service. How they run, how they are affected by Government policies and how they operate within society.

The course also provides training and assessment in Leadership and Teamwork and Outdoor and Adventurous Activities and Expeditions.

Who is this qualification for?

The Pearson BTEC Level 3 National Extended Certificate in Uniformed Protective Services is intended to support progression to further study.

Its primary purpose is to support post-16 learners in accessing higher education, and ultimately for learners to progress to employment in the uniformed protective services or related areas.

It is ideal for learners who want to learn about the uniformed protective services sector alongside other fields of study with a view to progressing to higher education, either to a course related to uniformed protective services or to a course related to one of the other chosen fields of study.

The purpose reflects the shift towards increased graduate employment in the sector, for example within the police service.

The qualification is equivalent in size to one A Level and provides a coherent introduction to the uniformed protective services sector. It is designed to be taken alongside other Level 3 qualifications as one-third of a typical two-year, full-time study programme.

No prior study of the sector is needed, but learners should normally have a range of achievement at Level 2, in GCSEs or equivalent qualifications.

Y12 - How will I be assessed?

Four units, two of which are mandatory and one is external.

Mandatory content (67%)

External assessment (33%)

What units will I study?

Unit 2 externally assessed Behaviour & Discipline in the Uniformed Protective Services

Unit 5 internally assessed Teamwork Leadership & Communication in the Uniformed Protective Services

Unit 10 internally assessed Skills for Outdoor & Adventurous Activities and the Uniformed Protective Services

Unit 11 internally assessed Expedition Skills

Unit 2: Leadership and Teamwork in the Public Services

This unit explores how and why teams are used in Public Services. It researches the components of good teams and the skills and qualities of good leaders.

You will work in a team on a wide variety of teambuilding and leadership activities. These skills will be practised throughout the course as you plan activities and finally plan your teams Outdoor and Adventurous Expedition.

How will I learn? Individual, pairs/peer, group, presentation (informal/formal), feedback, practical activities, skills training and assessment

Assessment – external examination

Unit 11: Outdoor and Adventurous Expeditions

In Y13 you will be required to plan and participate in an adventurous expedition.

This will require you to camp in adverse weather conditions to gain a Distinction in this unit. For this reason, the expedition will take place in February.

To prepare you for your expedition in Y12 you will train, participate and be assessed in a range of outdoor and adventurous activities focusing on either land-based or water based.







Possible activities and visits for this Course

- This course includes outdoor adventurous activities.
- Most of these will be run through
- **Borwick Hall Outdoor Education at Carnforth**







How will I learn?

Individual – research and completion of assignments including presentations, reports and formal documentation, skills assessment, practicals

Lessons include a mix of peer/paired work and assessment

Group discussion, research and completion of assignments. This can be informal or a formal requirement of the assignment.

Feedback from peers, and teacher.

All work is completed using a computer and is submitted using assignments on teams.

What could this qualification lead to?

If learners complete this qualification in a year, they may progress to further learning at Level 3, for example a larger size of the Pearson BTEC Nationals in Uniformed Protective Services.

In addition to the uniformed protective services sector-specific content outlined above, the qualification requires learners to develop the transferable and higher-order skills, such as research, presentation and communication skills, discipline and the ability to be resourceful and work collaboratively, that are highly regarded by higher education and employers.

The qualification is intended to carry UCAS points and is recognised by higher-education providers as contributing to admission requirements for many protective services-related courses.

When combined with other qualifications in a two-year study programme, such as A Levels or another BTEC National qualification, learners can progress to higher education in a range of disciplines, for example:

• BA (Hons) in Applied Psychology and Criminology, if taken alongside A Levels in Psychology and Sociology

- BA (Hons) in Social Work, if taken alongside A Levels in Sociology and Psychology
- BSc (Hons) in Fire Engineering, if taken alongside the Pearson BTEC Level 3 Diploma in Applied Science
- BSc (Hons) in Forensic Science, if taken alongside A Levels in Biology and Chemistry
- LLB (Hons) in Law, if taken alongside A Levels in History and Law.

Learners should always check the entry requirements for degree programmes with the providers.

Will the qualification lead to employment, and if so, in which job role and at which level?

This qualification is primarily designed to support progression to employment following further study at university. However, it also supports learners progressing directly to employment, if studied as a one-year, full-time study programme. It will give learners the knowledge and understanding required to apply for a range of entry-level roles within the uniformed protective services sector, or for employment as an apprentice within the sector, where learners will complete additional training and qualifications to gain the skills and knowledge required to progress in their chosen profession.

How does the qualification provide employability skills?

In BTEC National units there are opportunities during the teaching and learning phase to give learners practice in developing employability skills. Where employability skills are referred to in this specification, we are generally referring to skills in the following three main categories:

• Cognitive and problem-solving skills: using critical thinking, approaching non-routine problems applying expert and creative solutions, using systems and technology.

Interpersonal skills: communicating, working collaboratively, negotiating and influencing, self-presentation.

• Intrapersonal skills: self-management, adaptability and resilience, self-monitoring and development.

There are also specific requirements in some units for assessment of these skills where relevant,

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For more information

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