

## Accessibility Plan 2016-17

### Physical Environment

Target: Short Term	Strategy	Outcome	Timeframe	Goal Achieved/Impact
To identify alternative method of accessing Music lessons for 7S3.	<p>To discuss alternative rooming options available for 7S3 to access Music lessons with Curriculum Manager.</p> <p>To identify other methods of physical access with pupils, Occupational Therapists and Physiotherapists.</p>	<p>Until Music Block lift is fit for use pupils with physical needs unable to use stairs can still access Music lessons.</p> <p>To work with medical professionals to discuss alternative forms of access based upon leg strengthening and muscle building exercise.</p>	September 2016	
Target: Medium Term	Strategy	Outcome	Timeframe	Goal Achieved/Impact
To help improve levels of progress at KS3 for SEN pupils in English.	<p>Pupils at KS3 to develop typing and writing skills in Learning Support lessons via IDL cloud.</p> <p>Pupil's not accessing Learning Support lessons to borrow laptops from Learning Support to use in English based lessons.</p>	<p>Typing speed and accuracy to develop early in preparation for KS4.</p> <p>Pupils to become more independent when recording work.</p> <p>Pupils to be familiar with laptop use and typing in English lessons in preparation for use at KS4.</p>	<p>Year 7 Following October January Assessment period.</p> <p>Year 8 Following February Assessment period.</p> <p>Year 9 Following October and February Assessment periods.</p>	
Target: Long Term	Strategy	Outcome	Timeframe	Goal Achieved/Impact
To identify accessible rooms for pupils with medical and physical needs.	To use smaller medical area in the 2 storey ground floor for physiotherapy, administration of medication or to store equipment.	Pupils to have consistent use of 2 rooms where OT and physiotherapy programmes can be followed.	To be reviewed in Provision Map evaluations December 2016.	

	To use main medical room for consultation with School Nurse, meetings with OT, Physiotherapists or to complete mobility exercises.	Pupils with medical and physical needs to recognise use of allocated room and be able to store equipment when needed.		
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### Curriculum

Target: Short Term	Strategy	Outcome	Timeframe	Goal Achieved/Impact
To improve the impact of TA support in Maths lessons at KS3 and KS4.	L. Sweeney in collaboration with C. Porter to start training sessions with members of LS team and teach new Maths strategies.	TA's to feel more confident about new Maths curriculum and strategies.  Pupil progress based upon 1:1 and small group input from trained TA's in Maths lessons.	Year 7 Following October January Assessment period.  Year 8 Following February Assessment period.  Year 9 Following October and February Assessment periods.	
Target: Medium Term	Strategy	Outcome	Timeframe	Goal Achieved/Impact
To help improve levels of progress at ks4 in Maths for pupils at SEN Support. 2016 K 37.8% 3LOP 2016 K 8.1% 4LOP 2016 K 0.0% 5LOP	TA's attached to Years 10 and 11 in consultation with SENCO, pupils and SIMs to use termly monitoring levels to help increase levels in Maths.  SENCO to liaise with CK to create specific SEN progress tracker following monitoring and assessment periods.	Pupils at SEN Support to gain improved support in Maths lessons to help improve grades.  Progress to be measured once a term based upon school monitoring data.	Year 10 Following November and February Assessment periods.  Year 11 Following October and March Assessment periods.	
Target: Long Term	Strategy	Outcome	Timeframe	Goal Achieved/Impact
To help improve levels of progress at	Specific actions to be taken by TA's attached to KS3 year groups to help	Increased communication between TA's and subject	Year 7 Following October January	

ks3 pupils with SEN in Maths.	<p>increase performance of lower attaining pupils in Maths. To be completed in conjunction with Maths staff.</p> <p>Actions to be outlined on Provision Maps and evaluated once a term after consultation with Maths staff.</p>	<p>staff to improve performance in Maths at KS3.</p> <p>Improved pupil performance at KS3 in Maths for lower attaining pupils.</p>	<p>Assessment period.</p> <p>Year 8 Following February Assessment period.</p> <p>Year 9 Following October and February Assessment periods.</p>	
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### Access To Information

Target: Short Term	Strategy	Outcome	Timeframe	Goal Achieved/Impact
<p>To track the impact of ARK on pupil progress at the end of each term.</p> <p>To track and evaluate pupil progress at KS3 in LS at the end of each term.</p>	<p>Intervention Manager to track pupil progress using readiness re-integration scales with key subject staff and PARs.</p> <p>To track on excel document.</p> <p>Assistant SENCO to track Reading and Spelling Age progress using IDL data and tests.</p>	<p>Clearer pathway showing progress made from entrance point to exit point.</p> <p>1 page case studies to show progress.</p> <p>Pupil progress to be measured once a term on IEPs or Provision Maps based on IDL data. Impact to be recorded on excel document.</p>	<p>Progress to be checked and evaluated at the end of December, April and July.</p> <p>Progress to be checked and evaluated at the end of December, April and July.</p>	
Target: Medium Term	Strategy	Outcome	Timeframe	Goal Achieved/Impact
<p>To investigate use of PARs to collate SEN information for staff.</p>	<p>SENCO to liaise with C. Porter to investigate SEN area of PARs to make access to SEN information more efficient.</p>	<p>IEP's and Provision Maps in conjunction with central Provision Map to be placed on PARs in each pupil area.</p>		

Target: Long Term	Strategy	Outcome	Timeframe	Goal Achieved/Impact
<p>To improve frequency of monitoring SEN pupil performance in Maths and English.</p>	<p>SENCO to liaise with CK to create an SEN data sheet per term showing progress of pupils with SEN.</p> <p>SENCO to evaluate data and create intervention targets with TA's to use on IEPs and Provision Maps.</p>	<p>SEN information to be easily accessed and used by staffs.</p> <p>Accurate and frequent data collated and analysed to create relevant interventions for pupils with SEN.</p> <p>Specific targets set in Maths at KS3 and KS4 per term to help maximise Maths progress.</p>	<p>Year 7 Monitoring October January</p> <p>Year 8 Monitoring November February April</p> <p>Year 9 November February March</p> <p>Year 10 November March July</p> <p>Year 11 October January March</p> <p>Year 12/13 October January April</p>	

WD 05.09.2016